



Year 5/6 Home learning: WB 02.11.20



This is your child's learning for the week where you can access the different learning on each day. If you need any assistance, please contact your child's class teacher. Most of the learning is accessible on any device with the internet and you will need a device to access 'Zoom' (either by website or by browser.)

The blue text can be clicked on to take you straight to the website page where there are videos and the learning expected. Please complete learning in a home learning book provided by school or on paper and then upload this to See-Saw so that your teacher can see it and respond to it.

| Day of the week. | VALUES   | Maths recall and rehearse<br> | Maths Learning<br> | Activity breaks  | Reading   | Spelling<br>Email your child's class teacher for the current spelling list.   | English (writing)<br>Live lesson   | Wider curriculum + RE<br> |   |
|------------------|--|--|---|--|---|---|--|--|---|
| Monday           | Show our value of the month – <b>Resilience</b> and record it in your values passport or in your home learning book. | TTRS – practice your timetables using the app/website  | <a href="#">Multiples</a><br><a href="#">Week 8</a>   | <b>AND/ OR</b><br><b>Set a timer and:</b><br><br>Jog on the spot for one minute.<br><br>Do as many press-ups as you can in one minute. | Read the next part of your reading book.              | Practice writing each spelling three times in your book.<br><b>LOOK – SAY – COVER – WRITE - CHECK</b>               | 9:00am-10:00am.<br><br>Your password and zoom link will be sent in a separate email. | Music: Rhythm<br><a href="#">Reading simple rhythms</a>  |   |
| Tuesday          |  | AND/OR<br><br>Mathletics practice  | <a href="#">Factors</a><br><a href="#">Week 8</a>   | <a href="#">Joe Wicks 5 minute exercise part 2:</a>  | Write a sentence or two summarising your book so far. | Use the website " <a href="#">The word-search maker</a> " to create a wordsearch using your spellings to then play. | Please arrive promptly to start with your resources ready                            | Science:<br><a href="#">What is a variable?</a>  |   |
| Wednesday        |  | AND/OR<br><br>Ask a family member to help you practice your timetables for five minutes.                       | <a href="#">Common Factors</a><br><a href="#">Week 8</a>  | <a href="#">Cosmic kids Yoga:</a>  | Do as many star jumps as you can in one minute.       | Draw a picture of an event from your book and describe what is happening.   | Put your spellings in alphabetic order.  | Please arrive promptly to start with your resources ready  | Art- Kandinsky<br><a href="#">Create a multi-media concentric circle abstract art</a> |
| Thursday         |  | You could use <a href="#">this website</a> to help.  | <a href="#">Prime Numbers</a><br><a href="#">Week 8</a>   | <a href="#">Joe Wicks 5 minute exercise part 3:</a>  | Do as many squats as you can in one minute.           | Read the next part of your reading book.  | Use a dictionary (real of online) to define each of your words.                      | Your child will be able to access the same link each day at the same time for their live lesson.             | RE: Islam<br><a href="#">Where do Muslim's worship?</a>                               |
| Friday           |  |  | <a href="#">Square numbers.</a><br><a href="#">Week 8</a>   | <a href="#">Cosmic kids Yoga:</a>  |   | Write 5 questions that you could ask about your book and answer   | Write each word (now that you know the meaning!) in a sentence!                      |  | PSHE: Keeping safe<br><a href="#">Fire Safety</a>                                     |



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