






Year 5/6 Home learning: WB 19.10.20



This is your child's learning for the week where you can access the different learning on each day. If you need any assistance, please contact your child's class teacher. Most of the learning is accessible on any device with the internet and you will need a device to access 'Zoom' (either by website or by browser.)

The blue text can be clicked on to take you straight to the website page where there are videos and the learning expected. Please complete learning in a home learning book provided by school or on paper and then upload this to See-Saw so that your teacher can see it and respond to it.

Day of the week.	VALUES	Maths recall and rehearse 	Maths Learning 	Activity breaks		Reading	Spelling Email your child's class teacher for the current spelling list.	English (writing) Live lesson	Wider curriculum + RE 
Monday	Show our value of the month – Resilience and record it in your values passport or in your home learning book.	TTRS – practice your timetables using the app/website	Factors	Joe Wicks 5 minute exercise part 1:	AND/ OR Set a timer and: Jog on the spot for one minute. Do as many press-ups as you can in one minute.	Read the next part of your reading book.	Practice writing each spelling three times in your book. LOOK – SAY – COVER – WRITE - CHECK	9:00am-10:00am. Your password and zoom link will be sent in a separate email.	Music: Rhythm Reading simple rhythms
Tuesday		AND/OR Mathletics practice	Common Factors	Joe Wicks 5 minute exercise part 2:	Do as many star jumps as you can in one minute.	Write a sentence or two summarising your book so far.	Use the website “The word-search maker” to create a wordsearch using your spellings to then play.	Please arrive promptly to start with your resources ready	Science: What is a variable?
Wednesday		AND/OR Ask a family member to help you practice your timetables for five minutes.	Divide 4 digits by 1 digit	Cosmic kids Yoga:	Do as many star jumps as you can in one minute.	Draw a picture of an event from your book and describe what is happening.	Put your spellings in alphabetic order.	Your child will be able to access the same link each day at the same time for their live lesson.	Art- Kandinsky Create a multi-media concentric circle abstract art
Thursday		You could use this website to help.	Divide with remainders	Joe Wicks 5 minute exercise part 3 :	Do as many squats as you can in one minute.	Read the next part of your reading book.	Use a dictionary (real of online) to define each of your words.		RE: Islam Where do Muslim's worship?
Friday			Short division.	Cosmic kids Yoga:		Write 5 questions that you could ask about your book and answer	Write each word (now that you know the meaning!) in a sentence!		PSHE: Keeping safe Fire Safety

