






## Year 5/6 Home learning: WB 12.10.20



This is your child's learning for the week where you can access the different learning on each day. If you need any assistance, please contact your child's class teacher. Most of the learning is accessible on any device with the internet and you will need a device to access 'Zoom' (either by website or by browser.)

The blue text can be clicked on to take you straight to the website page where there are videos and the learning expected. Please complete learning in a home learning book provided by school or on paper and then upload this to See-Saw so that your teacher can see it and respond to it.

Day of the week.	VALUES	Maths recall and rehearse 	Maths Learning 	Activity breaks	Reading	Spelling Email your child's class teacher for the current spelling list.	English (writing) Live lesson	Wider curriculum + RE 
Monday	Show our value of the month – <b>Resilience</b> and record it in your values passport or in your home learning book.	TTRS – practice your timetables using the app/website	<a href="#">Divide 4 digits by 1 digit.</a>	<a href="#">Joe Wicks 5 minute exercise part 1:</a>	AND/ OR Set a timer and: Jog on the spot for one minute. Do as many press-ups as you can in one minute.	Read the next part of your reading book. Practice writing each spelling three times in your book. LOOK – SAY – COVER – WRITE - CHECK	9:00am-10:00am.  Your password and zoom link will be sent in a separate email.	Music: Rhythm <a href="#">Understanding Basic Notation</a>
Tuesday		AND/OR Mathletics practice	<a href="#">Divide with remainders.</a>	<a href="#">Joe Wicks 5 minute exercise part 2:</a>	Do as many star jumps as you can in one minute.	Write a sentence or two summarising your book so far. Use the website " <a href="#">The word-search maker</a> " to create a wordsearch using your spellings to then play.	Please arrive promptly to start with your resources ready	Science: <a href="#">How does human anatomy compare to other animals?</a>
Wednesday		AND/OR Ask a family member to help you practice your timetables for five minutes.	<a href="#">Short division.</a>	<a href="#">Cosmic kids Yoga:</a>	Do as many squats as you can in one minute.	Draw a picture of an event from your book and describe what is happening. Put your spellings in alphabetic order.	Your child will be able to access the same link each day at the same time for their live lesson.	Topic: Benin Kingdom <a href="#">Go to sheet 8, look at the picture and answer the questions.</a>
Thursday		You could use <a href="#">this website</a> to help.	<a href="#">Division using factors.</a>	<a href="#">Joe Wicks 5 minute exercise part 3 :</a>	Read the next part of your reading book. Write 5 questions that you could ask about your book and answer	Use a dictionary (real of online) to define each of your words. Write each word (now that you know the meaning!) in a sentence!		RE: Islam <a href="#">What is the holy book of Islam?</a>
Friday			<a href="#">Long Division.</a>	<a href="#">Cosmic kids Yoga:</a>				PSHE: Keeping safe <a href="#">King of the road.</a>

