



Year 3/4 Home learning: WB 28/9/20



This is your child's learning for the week where you can access the different learning on each day. If you need any assistance, please contact your child's class teacher. Most of the learning is accessible on any device with the internet and you will need a device to access 'Zoom' (either by website or by browser.)

The blue text can be clicked on to take you straight to the website page where there are videos and the learning expected. Please complete learning in a home learning book provided by school or on paper and then upload this to See-Saw so that your teacher can see it and respond to it.

Day of the week.	Maths recall	Maths Learning	Activity breaks	Reading	Spelling	English (writing) Live lesson	Wider curriculum + RE	
Monday	TTRS – practice your timetables using the app/website AND/OR Mathletics practice AND/OR Ask a family member to help you practice your timetables for five minutes. You could use this website to help.	Y3 – Compare objects Y4 – Count in 25s	Joe Wicks 5 minute exercise part 1:	AND/ OR Set a timer and: Jog on the spot for one minute.	Read the next part of your reading book.	Practice writing each spelling beginning with a three times in your book. LOOK – SAY – COVER – WRITE - CHECK	11:30-12:30 Your password and zoom link will be sent in a separate email.	History: learning about the Lake District
Tuesday		Y3 – Compare numbers Y4 – Negative numbers 1	Joe Wicks 5 minute exercise part 2:	Do as many press-ups as you can in one minute.	Write a sentence or two summarising your book so far.	Use the website " The word-search maker " to create a wordsearch using your spellings to then play.	Please arrive promptly to start with your resources ready	Science: Why are producers so important?
Wednesday		Y3 – ordering numbers Y4 – negative numbers 2	Cosmic kids Yoga:	Do as many star jumps as you can in one minute.	Draw a picture of an event from your book and describe what is happening.	Put your spellings in alphabetic order.	Your child will be able to access the same link each day at the same time for their live lesson.	RE: The Christian Story of Creation
Thursday		Y3 – Count in 50s Y4 – Roman Numerals	Joe Wicks 5 minute exercise part 3:	Do as many star jumps as you can in one minute.	Read the next part of your reading book.	Use a dictionary (real or online) to define each of your words.		Art: Drawing a building
Friday		Y3 – Count in 50s Y4 – Roman Numerals	Cosmic kids Yoga:		Write 5 questions that you could ask about your book and answer them.	Write each word (now that you know the meaning!) in a sentence!		

If you do not have a reading book, you can find one [here](#).