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We enrich our curriculum through an exciting small group mastery approach to learning.



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Part of our commitment to serving our community is to do weekly ‘philosophy in the community’ sessions with our local churches.

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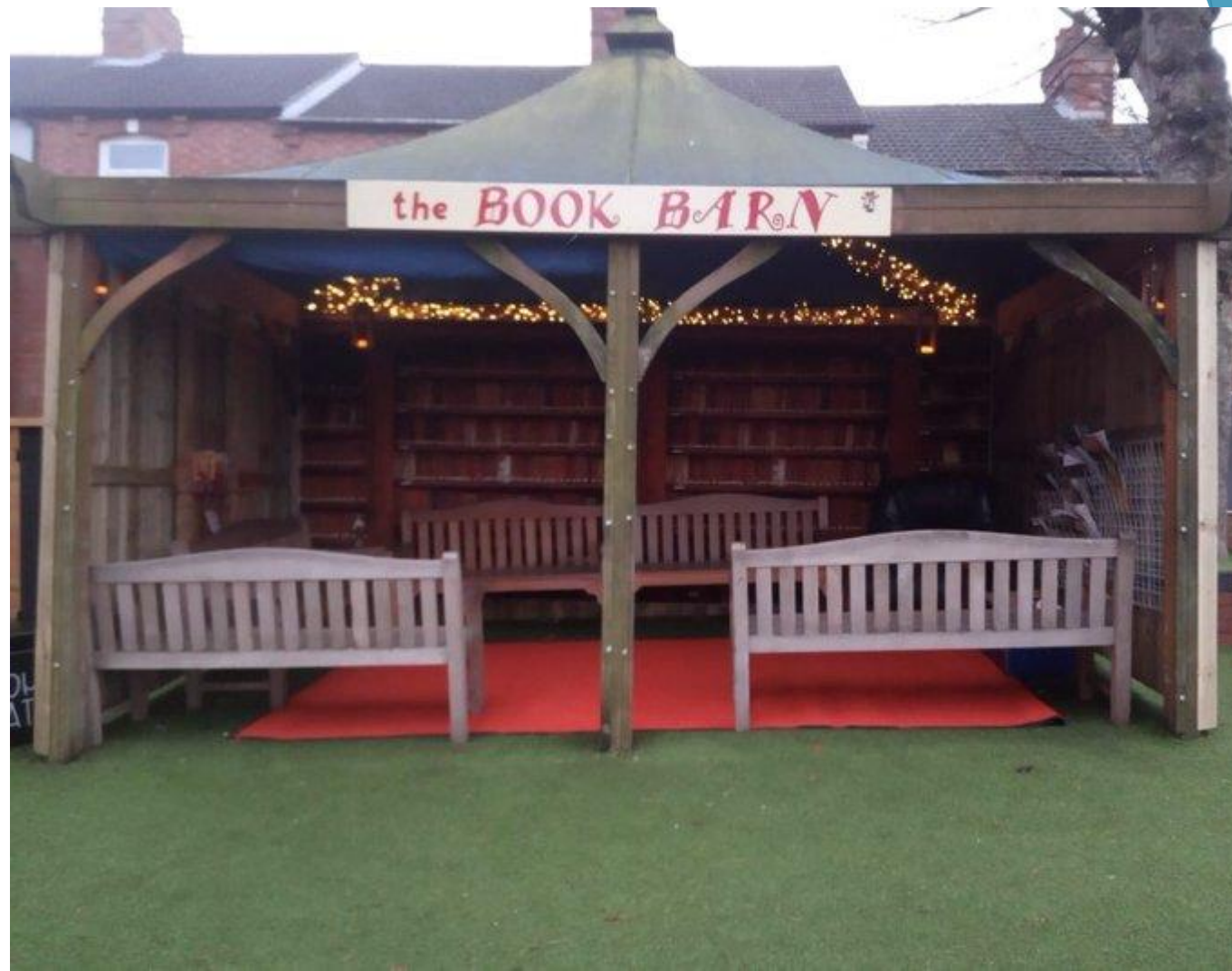
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We have an amazing playground where children develop their imagination and creativity through play.



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Aspiration Home Challenge

<u>Mihai (sr)</u> To read 100 book this year.	<u>Miya S (sr)</u> built her toys from Christmas.	<u>Lizzie (sr)</u> To not fall off her pony all term.	<u>Natalia</u> To raise money for a cat charity
<u>Locey-Jane (muk)</u> built a lego set.	<u>Emilia (es)</u> To Count to 100	<u>Daizee (na)</u> To ride her bike	<u>Zienna (es)</u> To swim a width of the pool.
<u>Mollie (wc)</u> To read instead of tablet time.	<u>Makei (wc)</u> To build a lego helicopter.	<u>Noel (cb)</u> To win at twister.	<u>Benaiah (cb)</u> To read a different book
<u>Victoria (sr)</u> To learn to cook	<u>Zuzanna (wc)</u> To write 5 stories in one week.	<u>Irena (AF)</u> Learnt her 12 times tables.	<u>Malarseha (AF)</u> To swim 30 lengths.
<u>Hollie (wc)</u> To learn her 2,3,5,10 times tables.	<u>Emma (es)</u> To fill her drink cup.	<u>Edesiri (muk)</u> To learn to swim.	<u>Alex (sr)</u> To build lego models.
<u>Joshua (sr)</u> To learn 2,5,10 times tables	<u>Oscar W (AF)</u> To swim 1.8 m deep.	<u>Emiliya (my)</u> To read harder books.	<u>Sophia (AF)</u> To skip for 20 minutes.
	<u>Levi (my)</u> To make a bridge.		
		<u>Maja P (sr)</u> To read independently.	
		<u>Barty (muk)</u> To learn 11,12 times tables.	

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Name: Ruby Class: S.H. Date: 8.1.19

How do you feel about ice skating? Write or draw your feelings below.

I feel really excited because I love ice-skating and I also love to challenge.



How far do you want to skate? How many laps?

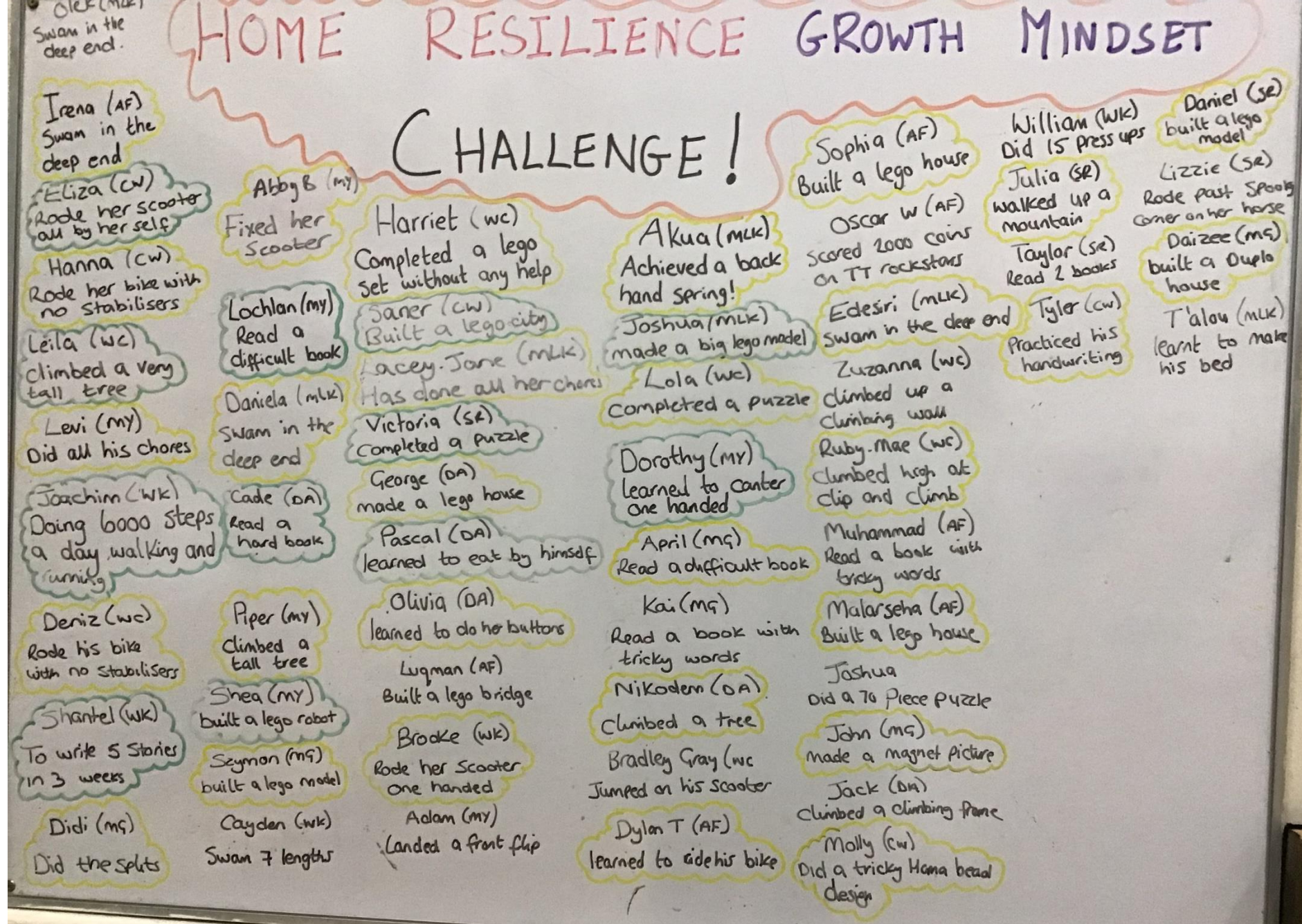
I want to skate at least 3-5 laps.

What values are you going to use to reach your target?

I am going to show resilience and excellence and lots of patience.

How did you do? MARK on the rink how far you managed to ice-skate. How do you feel now you've done it? Any values you used that you didn't think you would use?

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Children are involved in all aspects of school life; from presenting at Governors meetings, resolving conflicts in our playground and holding charity sales



In our curriculum we aim to give learning a 'child friendly sense of purpose'.

