

Phonics

Open Morning

24.11.22



Reading Research

- Children who can read well will often achieve well in other subjects
- There is a strong link between a child's reading level in Y4 and their likelihood of future academic success.
- Children who read books often will gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly.
- Evidence suggests that reading for pleasure is an activity that has emotional and social consequences

New DFE Guidance for Early Reading and Phonics

The journey to independent reading and writing begins with Phonics



littlewandlelettersandsounds.org.uk

Why Little Wandle?

- Excellent training for all staff to ensure consistency,
- Every aspect of phonics and reading included in a detailed, thorough and systematic approach,
- Engaging resources without distracting from the learning,
- Comprehensive system for identifying and supporting children requiring extra help and useful support for parents.

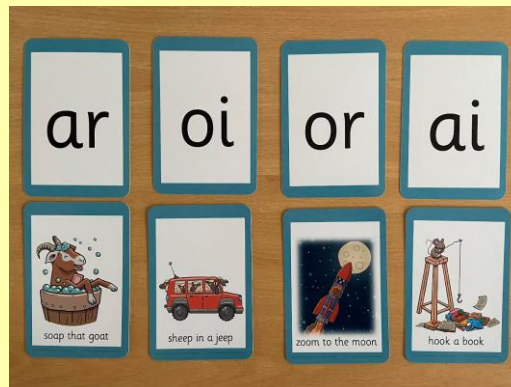
What is Phonics?

- Phonics is the relationship between sounds and letters.
- It is the ability to blend and segment sounds.
- It is the best method of teaching children how to read and write English.
- There are 26 letters in English, but over 44 sounds.
- Research shows that children learn best from daily high quality phonics.



How we teach phonics

- Daily 30 minute lessons in EYFS and Y1
- Specific order of teaching (see progression document)
- Repeated practice throughout the day
- Exciting consistent resources



Phase 2 (Reception)

- In Phase 2, the children start to look at graphemes and phonemes as soon as they are settled.
- The children are starting to read reception High Frequency words (tricky words).



Phase 3 and 4

- Teach 4 sounds every week
- Each sound is taught with a mnemonic - mouse m
- Lots of oral blending goes alongside this
- Also reading simple sentences as a class and spelling simple words.



Phase 5 in Year One

- The lessons follow the same format as Phases 3 and 4.
- The purpose of this phase is for children to broaden their knowledge of graphemes and phonemes for use in reading and spelling. They will learn some new graphemes.
- 'Grow the code' - displayed in class for the children to use and refer to when learning new graphemes.

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 5 - Autumn 2 Week 1

Focus - ir /ur/ ie /igh/ ue /oo/yoo/ u /yoo/



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ir	/ur/ bird	ie	/igh/ pie
ue	/oo/ blue /yoo/ rescue	u	/yoo/ unicorn

We will be reading and writing words. Can you see this week's focus phonemes?

bird	lie	true	music
first	fried	glue	tuna
third	cried	human	argue

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The girl has some birds on her skirt.

I looked at the pie and tried not eat it!

The clue led us to the blue bench.

We spied unicorn tracks in the mud.

We will be practising tricky words. Can you spot the tricky part of the word?

here today one their people oh your

We will be spelling words. Can you write these words? Can you use the correct phonemes?

girl pie blue unit

Homework



Assessment


- EYFS and KSI children are assessed throughout the year after every half term to identify which children have gaps and need more support.
- Teachers and phonics leader will make sure interventions are put in place immediately for those children needing support either in small groups or 1:1 with an adult.





Website


Find resources and videos on our school website

[Home](#) [Information](#) [Classes](#) [Nursery](#) [Our Curriculum](#) [Church School](#) [Parents](#) [Friends](#) [Helping our Community](#) [Contact Us](#)

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Love your neighbour as yourself

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Phonics at St Andrew's






In Early Years and Year 1, we use the scheme 'Little Wandle' to teach phonics and have fidelity to this scheme. You will get the opportunity to come in to school for Phonics Open Mornings and see how we teach your children. Also, look out for handy information on Tapestry.

Our children are taught as whole class groups for their phonics. Your child will receive a weekly book that will have a particular focus upon the sound/group of sounds they have been working on. The aim of this is to practice their phonological knowledge to improve their reading fluency. A shared reading book can be chosen to take home at weekends for you to enjoy together.

In June, all Year 1 children will be expected to undertake a statutory Phonics Screening Check. The aim of this is to check that each child is making the expected progress in phonics and using their skills to decode unfamiliar words when reading. The check comprises of a list of forty words, both real and nonsense, which each child reads one to one with a teacher. The children get to practice this several times across the year so they are familiar with the process and parents will be notified of their child's progress. For any children that do not pass the check, they will receive extra support and resit in Year 2. If they do not pass the check in Year 2, they will receive specific phonic interventions in Year 3.

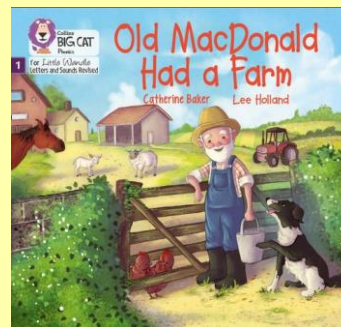
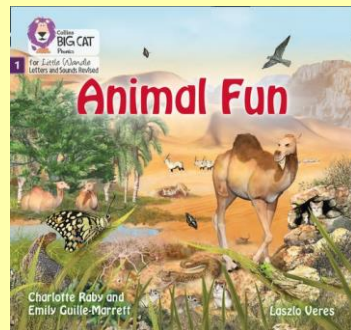
In order to assist your child, we have a range of documents and videos on this page to help practise phonics at home. To find out more about 'Little Wandle', click [here](#). Please see your child's teacher if you have any questions.

Phonics Support Files

-  [Pronunciation_guide_Autumn_1_EYFS](#)
-  [Little Wandle Progression](#)
-  [Pronunciation_guide_Autumn_2_EYFS](#)
-  [Phonics Information For Parents](#)
-  [Pronunciation_guide_Spring_1_EYFS](#)

Reading and Phonics

Once children have a secure knowledge of a number of GPC's (Grapheme Phoneme Correspondences) and are confidently blending, they will be ready for reading books. This book should be read every night Monday - Friday to build up fluency and comprehension. At weekends, children can choose a sharing book that can be enjoyed together.



How we teach reading

The children will have guided reading session 3 times a week. These are:

- Taught by trained teacher or teaching assistant
- Taught in small groups
- Using books matched to the child's secure phonic knowledge



How we teach reading

During guided reading we read each book 3 times, each with a different focus:

1. Decoding (reading the book)
2. Prosody (intonation, expression)
3. Comprehension (understanding)



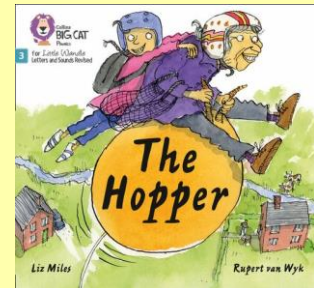
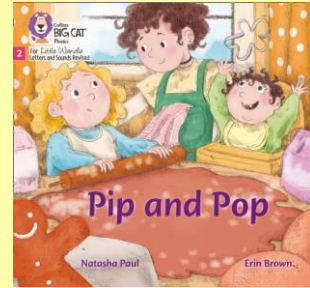
When children take their book home to read they should be 95% fluent. Please do not worry that a book is too easy - your child needs to develop fluency and confidence in reading. Re-reading a book they have had Before helps develop fluency - this is the goal.

Celebrate their success!!!



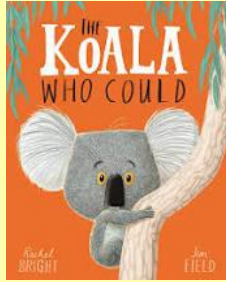
How will this work?

- Children are assessed, then LW matches which books should be allocated for their secure phonic knowledge
- Children will take their Reading Practice Book home on a Monday and it will be changed the following week
- Celebrate, praise, talk about the book with you child.
- Please make sure books are in book bags so that we can reallocate books as required
- Please look after our books





Sharing Book

- Children will also bring home a 'sharing book' from our class library each week
- To become lifelong readers, it is essential that they read for pleasure
- Children may not be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text
- Enjoy the book together to help and foster a love of reading



Phonics Screening Check

- In June all children in Year One have to do a phonics screening check. This is a reading test where children are required to sound talk words and blend the sounds together to read each word. There are 40 words altogether. They are a mixture of real and pseudo (alien) words.
- The pass mark has currently been 32 / 40. The children are given a grade: either Pass or Fail. This level is reported to PDET, the Government and parents.
- The check will be retaken in Year 2 if needed

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What else can parents do?

- Please look at the Little Wandle videos and guidance for parents
- Support children in learning the alphabetic code using homework support sheets
- Let your child “show off” their reading to you and celebrate and praise all the way!
- Share books with your children for pleasure
- Check on Tapestry for documents to support reading and phonics
- Little Wandle parent flashcards
- available on Amazon

