



ST ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL TOPIC PLANNING

Mission Statement:

- * We want our children to make outstanding progress through a broad, knowledge rich curriculum which is relevant to our community; with child friendly purpose that ignites their curiosity and enthusiasm whilst embedding a love of learning.
- * We want our children to have high aspirations and expectations for themselves that are inspired by positive role models
- * In our curriculum, children will have a love of literature, experience a range of relevant cultural experiences and have their heritage, talents and skills celebrated

LITERACY

Baseline Phonic Assessment
Baseline Writing assessment
Letters and sounds work phase one;
General sound discrimination-
1. Environmental sounds
2. Instrumental sounds
3. Body percussion
4. Rhythm and rhyme
5. Alliteration
6. Voice sounds
7. Oral blending and segmenting
Initial sounds teaching – Jolly Phonics
Writing own name- pencil control
Introduce reading books- individual and guided reading
Kinetic Letters
Writing about their families/themselves
Phase 2/3 letters and sounds
CVC word building
Christmas concert
Writing Labels
Shared writing – simple sentences
Emergent writing
Tricky words from phase 2/3
Writing cards (Christmas)
Talk for Write

COMMUNICATION AND LANGUAGE

Whole class news sessions
Answer name and listen during registration
Participate and listen in whole class situations
Carrying a message home
Big books/familiar stories and nursery rhymes
Following simple instructions e.g. getting items from drawers

Behaviour discussions – PSED Learning for Living
Children learning where allowed to play etc.
Rights/Responsibilities

*Small group Time to Talk

Autumn Term
Reception
'Pete the Cat'
Introduce Values

Understanding the World

Finding way round school
Discuss holiday, family and friends
Discuss social groups they belong to
Computer games
Interactive whiteboard games
Use of programmable toys and CD players
Daily weather observation
DT activities in creative area
Interactive displays – rough/smooth
Looking at vegetables – colours of Autumn, harvest
R/E/Cultural – ourselves, our families, our communities, celebrations – Harvest, birthday
IPA – home corner/vegetable shop
Small world/dolls house
P4C – caring for animals

Mathematics

Baseline number assessment
2D shapes
Counting/ordering/
Recognising numbers
One more/one less
Adding 1 more/ adding two sets
Counting sets
Number rhymes
Number games
Number jigsaws
Matching and sorting activities
Venn diagrams – sorting siblings
Bar graph – eye colour/likes/dislikes
Measuring with footprints
Estimating amounts of objects that can hold in hand – then count
Length/height
Day/night
Number formation
White Rose Maths – Maths
Everyone Can
Number Blocks

PSED

Learning for Living modules 1-3
Establishing classroom relationships
Personal management at home/school
Circle Time Activities- new friends, home, family, games, school, manners, feelings
Understand school and class routines -
Playing board games with friends, taking turns and sharing
Class helpers
Relationships/thinking of others/getting on with others families and friends
Songs – If you're happy and you know it

EXPRESSIVE ARTS AND DESIGN

Drawings of family
Singing nursery rhymes/songs
Self portraits
IPA- observations
Handprints
Mark making tables
Nursery rhymes/songs
Sound walk
Wooden spoon stick families
Body percussion
Record children's voices
Displays – drawings/shoes etc

PHYSICAL DEVELOPMENT

Assess cutting skills
Cutting activities
Yoga/Go Noodle
Wheeled toys outside – large motor
Outdoor – collection of resources linked to seasons/weather
Sharing equipment and space
Using equipment in creative area for DT activities
Washing hands cards – ordering activity
Blindfold pairs

STUNNING START

Find Pete the Cat around the environment
Pete the Cat soft toy visiting homes



MOTIVATING MIDDLE

All children to experience looking after Pete the Cat for a day



EXPLOSIVE END

Cool Cat Boogie party with parents invited

TEAM SKILLS

Knowing which group they belong to
Working together

COMMUNITY RELEVANCE / LINKS

Being part of the class/school
Christmas Concert
RSPCA website

ENTERPRISE

Christmas gifts for family members –
candle holder/coaster etc
Cool cup cakes

ASPIRATION / ROLE MODELS/VISITORS

Ask older children from school to come
and talk to us about our school, what
they are good at etc.

CULTURAL EXPERIENCES

Animals
Vet/RSPCA

WHAT DO CHILDREN WANT TO LEARN / KNOW?

SPECIAL THEME DAYS / BLOCKS

Cool Cat Boogie Party
Wicksteed Park Clip and Climb visit

KNOWLEDGE END POINTS

- Excite them in their learning
- Enrich their knowledge of the topic
- For children to have a Christian Values led sense of purpose
- Be skilled in speaking and working in a team;
- Ask questions and deepen their thinking;
- Have aspirations and thrive in learning independently