



# Welcome to Year 1



Florence Nightingale Class:

**Miss Fogell & Mrs King**

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David Attenborough Class:

**Miss Church & Mrs Appa**

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This term we are immersing ourselves in a theme of “under the sea” This will inform our writing and makes strong links with our science week. We will also be looking at the new plants that are growing in Spring.

If at anytime you need to speak to us, we will be available in the playground after school or you can use our emails as listed above.

Please remember to access tapestry to see our amazing learning!

## PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a water-proof coat for rainy days.

**Monday & Friday**

## Reading at home:

We expect all of the children to read for 10 minutes every day at home. Please write a comment or date and sign their reading diary to let us know that they have read. Your child will be given a reading book on a Monday for the week. They must remember to bring it to school every day. We will collect all books in on a Friday morning and will issue a new book every Monday.

## Phonics

In June the children will all be taking a Phonics Screening Check. This check is a pass or fail, and checks their Phonic ability to decode and blend to read words. Please continue to practice your child’s phonics at home, using the assessment sheet that was sent home, and will be updated regularly throughout the terms.

## Homework

This term we will be focusing on children reading at home as much as possible. The expectation is that the children read their books every evening. They will continue having weekly Maths homework on a Friday. They will also be bringing home a copy of our Talk for Writing story map so they can continue to practice our new text at home.

## Reminders & Considerations

Please ensure your child has appropriate clothing for the school day. They should come to school each day with a waterproof coat. Please ensure children do not bring toys or belongings from home.



# Were toys fun in the past?



Year 1

Term **Spring 2**

Subject Focus: **History**

## Some special events this term:

Stunning Start: Our classroom toy shops.

Motivating Middle: Lego now and then!

Explosive End: Toy workshop—make your own toy.

## Trips and Visitors:

Mr Johnson to help the children plant flowers in the outdoor area.

## Values Passport

See your child's Values Passport each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value /month!

## The value(s) we are learning about this term are:

March— Forgiveness

April—Excellence

## **Love your neighbour challenge:**



**LOVE YOUR  
NEIGHBOUR  
AWARD**

## ***THIS MONTH'S CHALLENGE: LOVE OUR WORLD***

Can you show love for our local environment this month? Maybe you could sow some seeds, pick up some litter, do some recycling, or tidy up your neighbourhood by pulling up some weeds?

Send a picture or a small report showing your work, along with your name and class to [head@standrews.pdet.org.uk](mailto:head@standrews.pdet.org.uk) to claim a sticker for the back cover of your passport. Complete eight challenges to get your award!

high aspirations  
talent expectations  
knowledge

curriculum  
skills  
positive role model  
community  
children  
heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature range

## Literacy

**Key Texts:** The Flamingo Hotel.



**Purpose for writing:** Cohesion

**Writing:** Children will be learning how to write cohesively using Rainbow Fish as a stimulus.

**Shared reading:** We will then be learning how to make simple predictions based on a text and learn the meaning of new vocabulary using the book: Meerkat Mail

**Phonics:** This term we will continue teaching Phase 5 phonics, the children will be learning new sounds. Please continue to practice the old and new phonics sounds that the children will be learning, in preparation for the Phonics Screening Check.

## PSHE & Relationships education

**Focus: Rights and Responsibilities**

Children will learn how to take care of things including: Myself, my money and my environment.

**Were toys fun in the past?**

**Year 1**

**Spring**

**Term 2**



## Maths

**Key Facts:** Count to 20 then 50 and know 1 more/1 less of a given number. Doubles and halves to 10. Number bonds to 10. and 20

**Number:** In Maths we will be learning place value to 50, the children will count forwards and backwards within 50, represent numbers within 50 using tens and ones and compare groups of objects and numbers within 50.

**Measurement:** We will be learning about weight and volume, the children will use key vocabulary and use practical resources to measure and compare weight and volume.

**Length and Height:** We will be learning how to measure the length and height of objects using a ruler, and objects.

## History

**Focus: Toys in the past**

The children will be learning about how toys have changed over time. We will use language of “now” and “then” and use historical skills of comparison. We will make judgements on times in the past based on the toys children played with. We will explore how toys work and the materials they are made from.

## PE

**Indoor Focus—** Yoga

**Outdoor focus—** Invasion Games

## Computing

**Focus: Computational Thinking**

Algorithms unplugged.

## Music

**Focus: Superheroes**

Learning all about pitch and tempo.

## Science

**Focus: Biology—Plants, flowers and seasonal change**

The children will be able to identify and name a variety of common and wild garden plants.

**Working Scientifically:**

The children will be building on their observational skills and will learn to ask scientific questions. They will also be able to carry out a simple test and record their findings.

## Art Focus: Andy Warhol

We will be exploring work in the style of Andy Warhol. The children will practice their own skills of Pop Art and then create a final piece (self-portrait) using these techniques.

## RE

**Focus: Christianity**

Why does Easter matter?

