



Autumn 2024 in Year 5 & 6



Malala Yousafzai Class

Mrs Eager

Email: r.eager@standrews.pdet.org.uk

Nelson Mandela Class:

Miss Marks

Email: c.marks@standrews.pdet.org.uk

William Knibb Class:

Miss Green

Email: a.green@standrews.pdet.org.uk

It's a brand new year, and after a lovely summer holiday we are ready to get back into the classroom refreshed and eager to learn. We have had a revamp of our class names and Stephen Hawkin Class has been renamed Nelson Mandela Class. This term, we will be learning about The Benin Kingdom throughout history in Topic lessons, and will by the end of the term each child should have enough knowledge to discuss the question– Who started the slave trade? As the temperature drops and Summer makes way for Autumn, keep an eye on your parent-mail for details on events, celebrations and trips. We look forward to a fun and productive year as a school community. Please follow the school Instagram account for updates on school life @StAndrews100.

PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a coat.

William Knibb: Tuesday and Thursday
Malala Yousafzai: Tuesday and Thursday
Nelson Mandela: Monday and Tuesday

Reading Expectation

It is an expectation that our children read for 10-20 minutes each day away from school. Your child should record what they have read in their Reading Records and this will be checked in class each week.

Homework

Each week children will be given homework on a Friday, this needs to be handed in by Wednesday.

Children will be given a list of 10 spellings to learn and complete "look, cover, write and check" activity.

Reminders & Considerations

It is a health and safety requirement that all children with longer hair have it tied back, and during PE ear piercings are taken out.

If you need to talk to your class teacher about anything, you do not have to wait until parents' evening– send an email to organise a phone call.

Date	Event
12.09.24	Meet the Teacher Meeting 2:45
27.09.24	Macmillan Coffee Morning
30.9.24	Rock UK Residential
TBC	African Drumming workshop
21.10.22	Break Up For Half Term.



The Benin Kingdom.



Year 5/6

Term Autumn A

Subject Focus: History

Theme: The Benin Kingdom

September

Some special events this term:

October is Black history month and to celebrate African culture and as part of our topic study we will be welcoming an African drumming workshop into school.

Children who are booked on the residential trip will be exploring and testing their resilience at Rock UK.



**LOVE YOUR
NEIGHBOUR
AWARD**

THIS MONTH'S CHALLENGE: LETTER OF LOVE

Send a 'letter of love' to someone you don't live with. It could be a get well card, a picture, or a note to say how much you love them.

Send a photo of your 'letter of love' with your name and class to head@standrews.pdet.org.uk to claim a sticker for the back cover of your passport. Complete eight challenges to get your award!

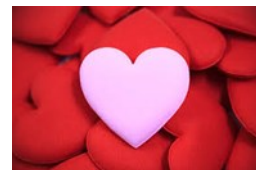
October



The value (s) we are practising this term are:

Love

Resilience



Will you be able to get



**LOVE YOUR
NEIGHBOUR
AWARD**

THIS MONTH'S CHALLENGE: HARVEST APPEAL

Our Harvest Appeal is happening this month!

We are collecting food and supplies to donate to Kettering Food Bank. We will talk about the kind of donations we need in Collective Worship. Could you bring in something to add to our school's Harvest Table?

Send a picture of you with your donation, with your name and class to head@standrews.pdet.org.uk to claim a sticker for the back cover of your passport. Complete eight challenges to get your award!

high aspirations
talent expectations
knowledge

skills
curriculum
positive role model
community children
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

Literacy

Key Text: Nyangara the Fire Python

Purpose for Writing: Quests Story.

Children will be learning the story map then acting this out using Talk For Writing strategies. The children will be focusing on building the character and engaging the reader.

Grammar: Each teacher will be reactive to the children's needs, using the data from assessments. However, these units lend themselves to the teaching of different sentence types, descriptive writing and using a range of punctuation.

Word Reading / Comprehension: Children will learn to sequence and summarise a text, comment on an author's choice of language and use retrieval skills and explain and discuss their understanding of books, poems and other material.

Spelling

Spellings will be sent home on a Friday and tested the following Friday. These spellings are comprised of 5/6 words and topic vocabulary. Each week a new rule will be taught.

History

Over the next term our children will be learning about how the Benin Kingdom rose and fell over hundreds of years. What did they believe in? What made them the dominant power in north west Africa and what was their involvement in the slave trade? All these questions will be answered and more this term.

RE

During RE lessons this term we will be working towards answering the key question 'What Does it Mean for Muslims to follow God?'. We will work towards identifying and explaining Muslim beliefs about God, the Prophet and the Holy Qur'an. We aim for the children to be able to make clear connections between Muslim beliefs and worship as well as explain how Muslims put their beliefs into practice in different ways.

PSHE & Relationships education

Focus: My and my relationships.

Build on relationship and friendship skills; knowing how to work with others and use co-operation skills.

LOVE

Our children will focus on how to show the value of LOVE and how we Live Our Values Everyday.

The Benin Kingdom



Year 5/6



Autumn

Computing

This half term our children will be learning to stay safe on the internet. They will learn what risks there are, how to spot them and what to do if they feel threatened or compromised while online.

PE

Focus:
Fitness will be focused on during indoor PE lessons. Our PE coaches will be teaching netball and team work skills.

Music: Children's Choice.

This term the children will be listening to a range of African music and discussing the instruments used.

Maths

Key Facts Y5: Recall decimal number bonds to 1 whole, e.g. $0.4 + 0.6$ or $0.23 + 0.77$

Key Facts Y6: Revise and practice to ensure fluency.

Number: During this term the children will be learning about place value and the four operations, (addition, subtraction, multiplication and division).

Mental Arithmetic:

Each day children will complete a 60 question activity based on times tables and division facts. Each week children will complete a full times tables grid against the clock to improve recall and confidence.

Look on the school website for calculation policies and feel free to contact your class teacher if you would like to know how we teach the four

Science– The Circulatory System:

The pupils will be learning to name parts of the human circulatory system and identify their purpose within the body. Once the basic declarative knowledge and understanding of this knowledge is secure, the pupils will explore properties further to learn about more complex scientific concepts such the impact of diet and exercise upon the human body and how water and nutrients are transported.

Spanish

Focus: We will be learning how Spanish speakers pronounce letters and letter combinations– you would be surprised how different it can get!.

Art– Mixed Media African Animals.

Tying into this terms topic, the children will be looking at African artists that use a mixture of media and collaging to create stunning pictures of African animals.