



Summer 2024 in Year 5 & 6



Malala Yousafzai Class

Mrs Eager and Mrs Napier

Email: r.eager@standrews.pdet.org.uk

Stephen Hawking Class:

Miss Marks and Mrs Brame

Email: c.marks@standrews.pdet.org.uk

William Knibb Class:

Miss Green, Mrs Korzeniowska and Miss Brown

Email: a.green@standrews.pdet.org.uk

The final half term of Summer will be jam packed full of fun experiences for all the children. Year Six will be busy learning lines, creating staging and singing catchy songs to prepare for our school production "The X Factory". Year Five will continue with lessons as normal. The children will continue to work on their unit "Crime and Punishment" which they thoroughly enjoyed during the first half term of Summer.

The Year Fives will be preparing for transition to Year Six, as the Year Sixes prepare for the important transition to Secondary School and all the emotions that come with this. Claire Barber will be running transition workshops and prayer spaces for the children during the term. We will be marking this momentous occasion with the first ever St Andrews School Prom on July 22nd.

PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day.**

Please make sure they are wearing the correct kit including a school jumper.

William Knibb: Tuesday & Thursday

Malala Yousafzai: Tuesday & Thursday

Stephen Hawkin: Monday & Tuesday

Homework

Homework is set weekly and includes a Maths task and an English task.

Please continue to support your child with homework and reading.

Reminders & Considerations

It is a health and safety requirement that all children with longer hair have it tied back, and during PE ear piercings are taken out.

If you need to talk to your class teacher about anything, you do not have to wait until parents' evening— send an email to organize a phone call.

Reading at home:

Reading is the only practice that has been proven to improve a child's performance in all areas of the curriculum. Of all the things you can do at home to improve your child's range of opportunities in the future, reading is the most important. If you need any reading resources, books or advice, please get in con-

Date	Event
27 th June	John Lowther Centre
2nd & 3rd July	Prayer space with Claire
July 11 th	Junior Citizen Morning Y6
15/16 th July	Transition Day at St Andrews & reports
17th July	Performance of School Play 6pm
22 nd July	Prom
23 rd July	Leavers Service



Crime and Punishment—was the



Year 5/6

Term Summer 2

Subject Focus: History

Was the death penalty fair?

penalty fair?

Our School community:

Visiting Grafton Park as part of our Forest School experience.

Conducting a history/Geography topic of our local area.

Courageous advocacy: Formal letter writing to American Embassy contesting the death penalty.

The values we are practising this term are:

Respect and Courage



Love Your Neighbour Challenges



THIS MONTH'S CHALLENGE: REACHING OUT

Can you reach out to someone and make the most of the weather at the same time this month? Invite someone you don't usually play with to the park (you will need to ask a grown-up to help arrange this). At the park, find out some things you have in common and some ways that you are different from each other.

Send a photo or a picture you have drawn of your time together, along with your name and class to head@standrews.pdet.org.uk to claim a sticker for the back cover of your passport. Complete five challenges to get your award!



THIS MONTH'S CHALLENGE: BAKING AND SHARING

Find a recipe for some cookies or small cakes. Ask a grown-up to check that it's suitable and to help you get the ingredients. You might need their help with following and making the recipe.

Your teacher will choose a day of the week for your class to bring in your baking to share with everyone. You'll get to share your baking, and enjoy what your friends have made, too!

If you bring in your baking, you will earn a sticker for the back cover of your passport. Complete five challenges to get your award!

high aspirations
talent expectations
knowledge

skills
curriculum
positive role model
community
children
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

Literacy

Key Text: Wonder

Purpose for Writing:

Writing: Children will learn how to weave their previous learning into their fiction texts by building on their knowledge of suspense, character and setting description. Finding stories have crept into lots of other genres— they are when the main character discovers something magical, mysterious or important and the story revolves around returning, destroying or doing something special with the item to solve a problem.

Grammar: Each teacher will be reactive to the children's needs, using the data from assessments. However, these units lend themselves to the teaching of different sentence types, descriptive writing and using a range of punctuation.

Word Reading / Comprehension: Children will learn to sequence and summarise a text, comment on an author's choice of language and use retrieval skills and explain and discuss their understanding of books, poems and other material.

History

Over the term our children will be learning about how crime and punishment have changed from Anglo-Saxon times to the modern day. The children will draw on their previous historical knowledge over time including the Tudors, Stuarts and knowledge of 1066. We will also be looking into locally and nationally significant crimes such as The Gunpowder Plot.

This term's Key Question – Why do Hindus want to be Good? Within this unit, the children will build on their learning about the Hindu worldview and way of life with particular progression from the unit they studied in Year 3/4. They will build on their understanding of dharma. Our pupils will hear and interpret the story of the man in the well from the Mahabharata. They will investigate the key concepts of Karma, Dharma and Samsara and how this might affect how a Hindu chooses to live their life using the example of two charities.

History & Geography Special Project

Children will be working on the incredible local history of the Pleasure Park in Kettering. They will be focusing on map skills, survey skills and celebrating the end of the topic with a picnic at the park.

Role models

William Knibb
Anne Frank

Crime and Punishment



Year 5/6



Summer

Computing—skills showcase

This half term our children will be learning to create content such as videos using editing software, and how to make the content meaningful in a crowded marketplace. The children will also be learning to create and advertise products using CAD.

PE

Focus: Athletics.

Our children will be learning track and field events while improving their speed, agility and strength. Their skills will be put to the test on sports day.

Music: Leavers Song

Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.

Maths

Key Facts Y5: Recall decimal number bonds to 1 whole, e.g. $0.4 + 0.6$ or $0.23 + 0.77$

Key Facts Y6: Revise and practice to ensure fluency.

Recap and Revision: For both year 5 and 6 the summer term is when we look back and see if we can apply what we have been learning throughout the year to real life and abstract problems.

Year Fives will be completing their PUMA assessments; these show us the gaps in children's knowledge and understanding and help inform our teaching for the future.

PSHCE : Growing and Changing

Children will build on skills on how to keep safe, including when it is safe to keep a secret and when you should tell.

They will identify emotional changes associated with puberty and know how our bodies change and know how to build self esteem and feel good about ourselves.

Y5 – Children will identify body changes and menstruation and body changes during puberty.

Y6 – Children will learn about reproduction. A letter has been sent home to outline everything we will be teaching.

Spanish

Focus: Me in the World! Children will be learning how to describe their actions and intentions. They will also be adding to their working vocabulary of everyday activities.

Pulleys or Gears: controllable toy vehicle

Children will be working together to research, plan and create a Toy vehicle using pulleys.