



## Year 3 and 4 Curriculum news Spring Term



Winston Churchill class

**Mr Bailey and Mrs McLaughlin**

Email: p.bailey@standrews.pdet.org.uk

Anne Frank class

**Mr. Taylor and Mrs Bland**

Email: b.taylor@standrews.pdet.org.uk

Martin Luther-King class

**Mrs Tartaglia and Mrs Tebbutt**

Email: l.tartaglia@standrews.pdet.org.uk

We hope you had a lovely break during the half term. We thank you for your continued support. This half term, we will be providing lots of opportunity for team work, learning about our rights and responsibilities to keep ourselves safe and learning about our Curriculum Question through our topic. We are continuing with a Geography based, topic and we will be extending our knowledge and understanding beyond the United Kingdom to include Europe. Children will locate countries by using their knowledge of longitude and latitude, identifying the location of physical features of an environment. We will be linking our knowledge of Volcanoes by looking at two countries that are famous for these natural wonders– Italy and Iceland.

### Homework

**Reading** - all children are expected to read at home **every day**.

**Maths** — children will be given weekly maths homework which will be a continuation of work they are completing in class that week alongside weekly times tables practice on TT Rock-stars.

### Spellings

All children will be sent home a personalised spelling list to practise their spellings. This is an optional activity for the children as they will be taught statutory spellings each week in class and be given the opportunity to show off what they know in a dictation lesson.

### PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a coat.

**All Year 3 and 4 classes will have P.E. on a Wednesday.**

**Winston Churchill have indoor PE on Monday.  
Martin Luther King have indoor PE on Thursday**

### Reminders

**If you have any problems or questions, teachers are out at the end of every day. You can also email us on the email addresses above. Please remember that children should not wear ear-rings or watches on P.E days.**

### Reading at home:

We are so pleased with how much the children are reading at home, we expect all of the children to read for 10-15 minutes each day at home. Please write a comment or date and sign their reading diary to let us know that they have read. Most children will be selecting a book from the class library to read but some will still be bringing a phonics-based book home which will be changed weekly. They must remember to bring their book and reading diary to school every day.



# Violent Volcanoes in Italy



Year 3 + 4

Term **Spring 2**

Subject Focus: **Geography**

Theme: **Volcanoes/Italy.**

## Some special events this term:

**Stunning Start:** Dive into a volcano ( a philosophical enquiry into volcanos )

**Motivating Middle:** Local area rock hunt linked to science.

**Explosive End:** Build our own model volcanos and erupt

See your child's **Values Passport** each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value / month! The value we are learning this term are:

**Forgiveness**

## OUR CURRICULUM QUESTION

How are Italy and Iceland the same? How are they different?



## Love Your Neighbour Challenges:

### ***THIS MONTH'S CHALLENGE: CHARITY WORK***

Think of a charity that means a lot to you - it might be an animal charity, one for children, one for medical research, or something else.

This month, can you raise some money for your special charity? You could do a sponsored silence (good luck!), bake and sell some cakes or biscuits, or use your arts and crafts talents to create something to sell.

high aspirations  
talent expectations  
knowledge

skills  
curriculum  
community children  
positive role model heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature range

## English

**Reading Key Text:** Strega Nona

**Poetry Focus:** Caged Bird by Maya Angelou

**Purpose for Writing:** To caution in an entertaining way– focusing on openings and endings.

**Writing:** The children will be using the story of Strega Nona to create their own 'Warning' stories and focusing on what makes a good opening and closing. We will also be studying poetry based on the reading in class.

**Grammar:** We always respond to the grammar needs of our class from our assessments and will be teaching specifically about punctuation use, time conjunctions, dramatic dialogue and character's feelings.

**Word Reading / Comprehension:** The children will be taught a range of strategies of how to work out the meaning of unknown words. The children will also be working on the skills of prediction and inference, background knowledge.

## Geography

The children will learn all about the two countries that are famous for their volcanoes– Italy and Iceland. How are these countries the same? How are they different? How do both countries utilize their natural resources and geography? As children learn more they will begin to ask questions and seek answers. Can the children link their learning about volcanoes and earthquakes to these two tourist hot spots?

## Design and Technology

**Food: Healthy and Varied Diet:** making a healthy pizza.

Can the children link their learning with our topic this term and create a pizza that is both healthy and delicious?

## Relationships Health Education & PSHE Rights and Responsibilities

Children know how they can make a difference (different ways of helping others or the environment) and develop an understanding of the way in which media can influence decisions including spending money.

## Role Models for this half term:

Malala Yousafzai

Stephen Hawking

## Volcanoes and Italy



Year 3+ 4



Spring 2

## Computing

**Focus:** Computational Thinking.

**The Children will be learning the digital language of HTML**

## PE

**Focus:** Gymnastics– Rotatio n

## Music

**Focus:** Brass.

Year 4 will continue their brass lessons from Spring 1.

## Maths

**Key Recall:** recalling multiplication and division facts for:  
Y3: 3x, 4x, 8x      Y4: 9x, 11x, 12x, 6x, 7x continued from Spring 1.

**Number** Children will be learning about fraction of amounts, shapes and quantities. They will also be learning about how decimals are a way of showing fractions.

**Measurement:** We will be learning about mass and capacity and continue out learning of length and perimeter from last half term.

**(Please see our Calculation Progression document on our website for operation strategies.)**

## Science

**Biology– Nutrition.**

Children will be deepening their existing knowledge of animals, including humans by investigating nutrition. They will conduct experiments to identify what is in the food eaten by humans. Children will learn how to apply scientific vocabulary to prove their hypothesis while making careful observations over time to draw conclusions which they will evaluate.

**Working Scientifically:**

We will be learning about asking relevant questions, making observations and carrying out fair test. We will also learn to classify data and record and report findings from an enquiry.

## RE

**Focus:** Christianity

Why do Christians call the day Jesus died 'Good Friday'?