



## Year 3 and 4 Curriculum news Spring Term



### Winston Churchill class

**Miss Whysall, Miss Manji and Mrs Tebbutt**

Email: N.Whysall@standrews.pdet.org.uk

### Anne Frank class

**Mr. Taylor , Mr. Williams and Miss Scotchbrook**

Email: B.Taylor@standrews.pdet.org.uk

### Martin Luther-King class

**Mrs Tartaglia and Mrs Kang**

Email: L.Tartaglia@standrews.pdet.org.uk

We hope you had a lovely break during the half term. We thank you for your continued support. This half term, we will be providing lots of opportunity for team work, learning about our rights and responsibilities to keep ourselves safe and learning about our Curriculum Question through our topic . We are continuing with a Geography based, topic and we will be extending our knowledge and understanding beyond the United Kingdom to include Europe. Children will locate countries by using their knowledge of longitude and latitude, identifying the location of physical features of an environment. We will embed our learning and understanding of volcanoes and link this to Human geography, studying the people who have settled in close proximity to volcanoes.

### Homework

**Reading** - all children are expected to read at home **every day**.

**Maths** — children will be given weekly maths homework which will be a continuation of work they are completing in class that week alongside weekly times tables practice on TT Rockstars.

### Spellings

All children will be sent home a personalised spelling list to practise their spellings. This is an optional activity for the children as they will be taught statutory spellings each week in class and be given the opportunity to show off what they know in a dictation lesson.

### PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a coat.

**All Year 3 and 4 classes will have P.E. on a Wednesday.**

### Reminders

**If you have any problems or questions, teachers are out at the end of every day. You can also email us on the email addresses above. Please remember that children should not wear earrings or watches on P.E days.**

### Reading at home:

We are so pleased with how much the children are reading at home, we expect all of the children to read for 10-15 minutes each day at home. Please write a comment or date and sign their reading diary to let us know that they have read. Most children will be selecting a book from the class library to read but some will still be bringing a phonics-based book home which will be changed weekly. They must remember to bring their book and reading diary to school every day.



# Violent Volcanoes



Year **3 + 4**

Term **Spring 1**

Subject Focus: **Geography**

Theme: **Volcanoes**

## Some special events this term:

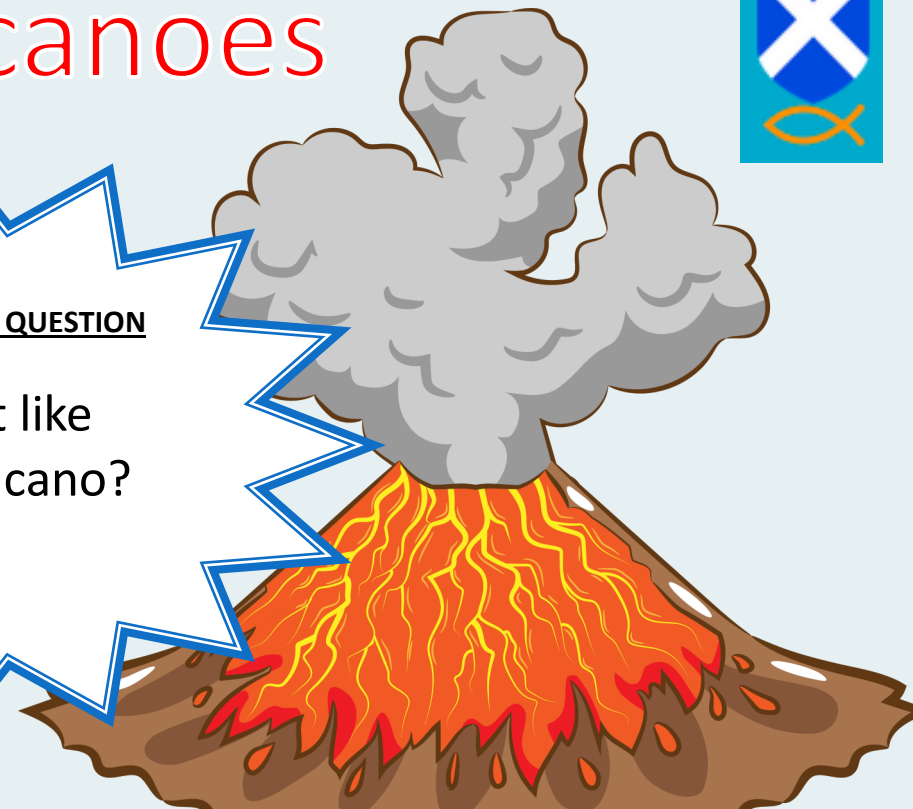
**Stunning Start:** Dive into a volcano ( a philosophical enquiry into volcanos )

**Motivating Middle:** Local area rock hunt linked to science.

**Explosive End:** Build our own model volcanos and erupt them!

## OUR CURRICULUM QUESTION

What is it like  
inside a volcano?



## Love Your Neighbour Challenges:

### ***THIS MONTH'S CHALLENGE: SHARE WHAT YOU LOVE***

Can you recommend some music, a book, a tv programme, a film or a game to someone you don't live with? Can you explain to them why you like it, and what you think they'd like about it (remember not to give away any spoilers!)

### ***THIS MONTH'S CHALLENGE: CHARITY WORK***

Think of a charity that means a lot to you - it might be an animal charity, one for children, one for medical research, or something else.

This month, can you raise some money for your special charity? You could do a sponsored silence (good luck!), bake and sell some cakes or biscuits, or use your arts and crafts talents to create something to sell.

high aspirations  
talent expectations  
knowledge

skills  
curriculum  
community  
children  
positive role model  
heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature  
range

## English

**Reading Key Text:** Peter Pan by J.M. Barry

**Poetry Focus:** Louder than a clap of Thunder– Jack Prelutsky

**Purpose for Writing:** To entertain with a focus on action.

**Writing:** The children will be using the story of Peter Pan to create their own 'Beat the Monster' stories and focusing on what makes an action packed narrative. We will also be studying poetry based on the reading in class.

**Grammar:** We always respond to the grammar needs of our class from our assessments and will be teaching specifically about punctuation use, time conjunctions, dramatic dialogue and character's feelings.

**Word Reading / Comprehension:** The children will be taught a range of strategies of how to work out the meaning of unknown words. The children will also be working on the skills of prediction and inference, background knowledge.

## Geography

The children will learn all about the how volcanoes and earthquakes happen and why they happen in the places they do. They will use map skills to find the location of volcanoes and the tectonic plate fault lines. The children will use a variety of skills to create a volcano and make it erupt as part of their learning journey. In preparation for the summer term topic of The Romans, children will be looking at volcanoes in Europe with a special focus on Italy.

## ART

**Focus: Materials– Dying and colouring fabrics.**

This term we will be learning about a variety of different ways to change the colour of fabrics. The children will be working towards tie-dying materials.

## Relationships Health Education & PSHE

**Focus: Rights and Responsibilities**

Children know how they can make a difference (different ways of helping others or the environment) and develop an understanding of the way in which media can influence decisions including spending money.

## Role Models for this half term:

Evelyn Glennie, Cerrie Burnell and  
Martin Luther King

## Violent Volcanoes



Year 3+ 4

Spring 1



## Computing

**Focus: Visual Media**

This term the children will be creating their own action movie trailer using iMovie– linking to our English.

## PE

**Focus: Dance– Machines.**

## Music

**Focus: Glock 2**

Learning basic instrumental skills by playing tunes in varying styles .

## Maths

**Key Facts Y2:** recalling multiplication and division facts for:

Y3: 3x, 4x, 8x     Y4: 9x, 11x, 12x, 6x, 7x

**Number** Children will be learning how identify a unit and non unit fraction, how to calculate a fraction of an amount, how to order fractions , placing them on a number line and how to order and compare fractions. We will be continuing to practice for the Multiplication Check at the end of Year 4.

**Measurement:** We will be learning about mass and capacity

**(Please see our Calculation Progression document on our website for operation strategies.)**

## Science

**Chemistry: Rocks and Soils**

We will be learning how to compare, group and organize rocks based upon their appearance and simple physical characteristics. We will be studying how fossils are formed and that soils are made from rocks. This will build on our knowledge from Year 1 and Year 2 from materials and material suitability.

**Working Scientifically:**

We will be learning about asking relevant questions, making observations and carrying out fair test. We ill also learn to classify data and record and report findings from an enquiry.

## RE

**Focus: Hinduism**

What does it mean to be a Hindu in Britain today?