



# Welcome to Reception Year



## Michael Rosen Class:

**Mrs Payne, Miss Rachel Hadden, Miss Rowe and Miss Denney**

Email: E.Payne@standrews.pdet.org.uk



## Julia Donaldson Class:

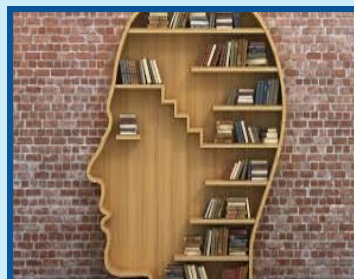
**Miss Hebert, Mrs Freeland, Miss Rowe and Miss Michelle Ward**

Email: M.herbert@standrews.pdet.org.uk

**Welcome to our school!** Hello and welcome to the first newsletter of this year. Each newsletter will give you information about what we are learning in school. This first term is very much about us getting to know your child and you getting to know us! We want to create a partnership with you so together we help your child to grow and learn.

## **Reading at home:**

The children will not be sent any reading books home for the first few weeks while we complete assessments and begin formal phonics teaching. To start with the children will be sent books without words. Please use this as an opportunity to develop your child's language. You can talk about the pictures and what might be happening in the story. It will also help your child to understand how books work and they can learn to take care of books, holding them correctly and turning the pages carefully.



You will also get a home/school record book. Please take the time to sign it every time you share a school book with your child.

## **Homework:**

Please hear your child read every day and go over the phonic sounds and key words as often as possible.

We will be posting a phonics video on Tapestry which demonstrates how to say the phonic sounds .

## **Tapestry:**

Don't forget to keep looking at your child's learning journey on Tapestry. We would also love to see our parent's adding observations so we can see how your child learns at home.

## **School Website**

[www.standrewsprimary.org.uk](http://www.standrewsprimary.org.uk)



Year Reception  
Term Autumn Term

# It's good to be me!



## Some special events this Autumn term:

**Stunning Start:** Finding out about ourselves, our families and what makes each of us special.

**Motivating Middle:** Sharing our 'It's good to be me!' special bags.

**Explosive End:** An Autumn walk—spotting and collecting Autumn treasures

## Trips and Visitors:

This term we will have a special visit by Mr Arnell as we start to learn about our school Community.

## Values Passport

Each month your child will be asked to focus on one of our values at home. Inside the passport there are suggestions on how your child can show the value. Fill the passport in and your child will receive a badge from school. We will then keep the passport until the end of the month and then hand it back.

### The value(s) we are practising this term are:

September – Love  
October—Resilience

## Our School community:

As part of our learning for Understanding the World we will be taking short walks around our school grounds and in the local area.

This will allow the children to develop a sense of belonging and community. It also enables us to familiarise the children with the area and

## Reminders:

As children have access to the outdoor area at all times, please make sure they have a suitable warm/waterproof coat at all times. Also hats and gloves that are **NAMED**, as the weather gets colder.

## PE Days:

The children will not be having PE lessons this term while they are settling into school. We will let you know when they will begin PE lessons.



### THIS MONTH'S CHALLENGE: LETTER OF LOVE

Send a 'letter of love' to someone you don't live with. It could be a get well card, a picture, or a note to say how much you love them.

Send a photo of your 'letter of love' with your name and class to [head@standrews.pdet.org.uk](mailto:head@standrews.pdet.org.uk) to claim a sticker for the back cover of your passport. Complete eight challenges to get your award!



### THIS MONTH'S CHALLENGE: HARVEST APPEAL

Our Harvest Appeal is happening this month!

We are collecting food and supplies to donate to Kettering Food Bank. We will talk about the kind of donations we need in Collective Worship. Could you bring in something to add to our school's Harvest Table?

Send a picture of you with your donation, with your name and class to [head@standrews.pdet.org.uk](mailto:head@standrews.pdet.org.uk) to claim a sticker for the back cover of your passport. Complete eight challenges to get your award!

high aspirations  
talent expectations  
knowledge

curriculum  
skills  
community  
children  
positive role model  
heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature  
range

## Communication and Language

### Listening Attention and Understanding:

We will be teaching the children how to listen carefully and why listening is important. We encourage 'High 5 Sitting' so children know the expectations during carpet time learning. We will ask children questions to find out if they understand what has been said to them. We train staff to interact with children skillfully so they are scaffolding and supporting learning and not interfering—especially during their play!

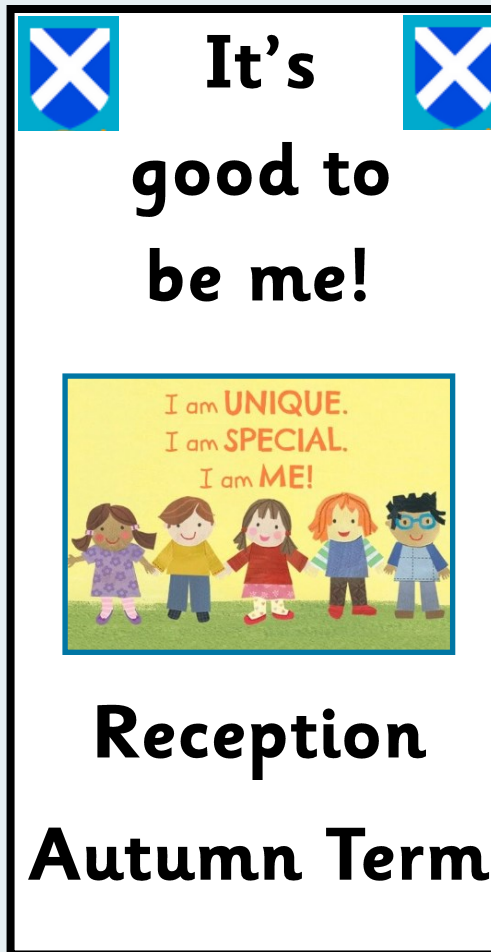
### Speaking:

Everyday we will be introducing children to new vocabulary through the use of stories, rhymes and actions. We use a scheme called Talk 4 Writing which enables children to 'talk' through stories and internalise the language structures used. We support children with gaps in their language by following a language scheme in small groups.

## Literacy

**Reading** – Stories play a main part in our curriculum because they help to bridge the gaps of knowledge and experiences of the world around them, whilst also developing imagination and teaching the children valuable skills.

**Writing** – We will be starting daily Phonics lessons as part of their journey to learning to read. The Phonics scheme we follow at St Andrews is called Little Wandle and you can find useful information on their website: [www.littlewandlelettersandsounds.org.uk](http://www.littlewandlelettersandsounds.org.uk).



## Personal, Social and Emotional

### Focus: Valuing Differences

We will focus on the following topics:

All about me

What makes me special

Me and my special people

Who can help me?

My feelings

## Maths

**Baseline assessment** Getting to know your child—building a picture of what they already know and can do.

**Match, sort and compare** Match and sort/compare amounts.

**Measure and patterns** Comparing mass, size and capacity and exploring simple patterns.

## Expressive Arts and Design

We do lots and lots of singing which helps us to learn lots of new things as well as develop our self-confidence and social skills.

Children create pictures and collage and investigate a range of materials and tools independently. They will also explore using different media, such as clay and dough.

## Understanding the World

This half term we will be talking about members of our families, how families may or may not differ from each other; the children will also be learning about the people who are familiar to them and how to describe them. They will also be learning about the people in our community and why some places are special to members of our community.

### Religious Education (RE)

We will answer the question: "Where do we belong?" in relation to our ourselves, our families and our communities.

## Physical Development

Explore large movements outdoors—rolling/crawling/walking, jumping/running/hopping/skipping/climbing.

Develop body strength, co-ordination balance and agility.

Develop fine motor skills using a range of tools—threading/posting/prodding/drawing etc