



## Reception Curriculum news Summer term



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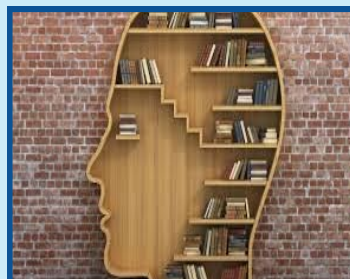
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Dear Parents,

Welcome back to the second part of Summer Term! Our topic this term is 'Down on the Farm' and as part of this we will be learning about how things grow on farms, such as plants and animals. We will also be looking at transitions and how we can support your child as they move on to Year 1.

### **Reading at home:**

The children will continue to bring a school reading book home each week. These are handed out on a Monday and collected in on the following Friday. At the end of last term we assessed the children on their Phonic knowledge and will provide a reading book which matches this. Some children will start to bring home books containing simple words for them to sound talk and blend. For others, they will continue to bring home books without words. Please continue to use this as an opportunity to develop your child's language. You can talk about the pictures and what might be happening in the story. It will also help your child to understand how books work and they can learn to take care of books, holding them correctly and turning the pages carefully. **Please continue to date and sign your child's reading record every time you read with them at home.**



On Fridays, your child will bring home a school 'reading for pleasure' book for you to share together. as a family. These need to be returned on Mondays.

During this term we have to assess your children against the Early Learning Goals. Please support us to help your child by continuing to hear them read and practising phonics as often as possible. The most challenging target is the writing goal. Please try to encourage your child to write as often as possible encouraging them to be listen carefully to sounds in words. Building up independence is really important. Feel free to share any writing by bringing it in to show us or sharing it on Tapestry..

### **Tapestry:**

Don't forget to keep looking at your child's learning journey on Tapestry. We would also love to see our parent's adding observations so we can see how your child learns at home.

### **School Website**

[www.standrewsprimary.org.uk](http://www.standrewsprimary.org.uk)



Year Reception  
Term Summer Term

## Down on the Farm!



### Some special events this Summer term:

**Stunning Start:** Going on a walk to look for signs of Summer!

**Motivating Middle:** Planting turnip seeds.

**Explosive End:** Enjoying a trip to a local park with our Reception teachers and our new Year 1 teachers.

### Trips and Visitors:

A trip to a local Gurdwara where Sikhs gather for congregational worship. This will allow the children to compare and contrast to St Andrew's Church our local school church.

### Values Passport

See your child's Values Passport each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value /month!

### The value(s) we are learning about this term are:

Respect and Courage

### Our School community:

Visiting Grafton Park as part of our Forest School experience.

Conducting a history/Geography topic of our local area.

**Courageous advocacy:** Deaf awareness week

### PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a waterproof coat for rainy days.

**PE is every Thursday!**

**NEW**

**LOVE YOUR NEIGHBOUR AWARD**

**THIS MONTH'S CHALLENGE: REACHING OUT**

Can you reach out to someone and make the most of the weather at the same time this month? Invite someone you don't usually play with to the park (you will need to ask a grown-up to help arrange this). At the park, find out some things you have in common and some ways that you are different from each other.

Send a photo or a picture you have drawn of your time together, along with your name and class to [head@standrewspdet.org.uk](mailto:head@standrewspdet.org.uk) to claim a sticker for the back cover of your passport. Complete five challenges to get your award!

**NEW**

**LOVE YOUR NEIGHBOUR AWARD**

**THIS MONTH'S CHALLENGE: BAKING AND SHARING**

Find a recipe for some cookies or small cakes. Ask a grown-up to check that it's suitable and to help you get the ingredients. You might need their help with following and making the recipe.

Your teacher will choose a day of the week for your class to bring in your baking to share with everyone. You'll get to share your baking and enjoy what your friends have made, too!

If you bring in your baking you will earn a sticker for the back cover of your passport. Complete five challenges to get your award!

high aspirations  
talent expectations  
knowledge

skills  
curriculum  
positive role model  
community children  
heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature range

### Communication and Language

**Listening, Attention and Understanding:** We have high expectations of listening and attention during carpet time learning sessions. We encourage children to answer questions so they can show an understanding of what is being taught. We also encourage children to 'think out loud' and 'use their voices' as often as we can.

**Speaking:** We learn new vocabulary through 'Talk for Writing'. This term we will be learning the story 'The Enormous Turnip'. We encourage the use of the new vocabulary during continuous provision sessions by modelling it to the children. The children listen and talk about stories daily and learn to retell or make up their own stories. A communication and language program will begin for those children finding this challenging.

### Literacy

**Reading –** Children should be becoming more confident with blending sounds in simple words. They have books sent home that are matched to the phonics level being taught. Shared reading sessions in school help to develop other reading skills such as prosody (word stress and intonation) and comprehension.

**Writing –** The children should now be able to write simple sentences with good letter formation, sitting the letters on the line, leaving finger spaces between words and using a capital letter and full-stop. We are encouraging them to be as independent as possible with this.

### Physical Development

Dance and Gymnastics — confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.



## Down on the Farm!



## Reception Summer Term

### Personal, Social and Emotional

We will focus on the following topics:

#### Growing and Changing

Seasons

Life stages—plants and animals

Life stages—human life stages

Where do babies come from?

Getting bigger

### Maths

**Sharing and grouping:** sharing fairly, recognize and make equal groups.

**Visualise, build and map!:** Exploring pattern, shapes and map building.

**Making connections:** Developing children's reasoning and problem-solving strategies.

### Expressive Arts and Design

We will continue to develop our drawing and painting skills with a focus on observational drawings of plants and animals.

The children will also develop their imaginations during continuous provision through role play, small world and using our amazing story shelves and enhancements linked to our theme of farms.

### Understanding the World

Exploring the natural world through close observations of animals and plants—how they grow and change. Also learning about farms and how these work.

Understand the value of being curious and interested in finding out about people within their own community and in other countries, special places and events or objects – through non-fiction texts, stories, visitors, celebrations.

Exploring what it's like to be a Sikh by visiting our local Gurdwara.

### Religious Education (RE)

We will answer the question: "Which places are special and why?" in relation to our ourselves, our families and our communities.