



Reception Curriculum news Spring term



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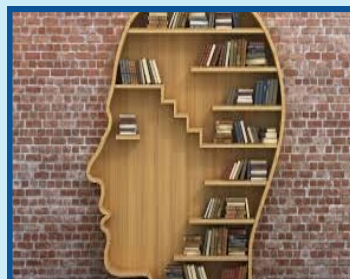
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Dear Parents, it was so lovely to see all the children return after half term ready to learn and happy to be back at school! Last term we observed them growing in confidence as they became more settled in the routines of school life. Thank you for all the positive comments we received during Parents' Evening—we had an amazing turnout. This term we are continuing with our topic of 'Once upon a time...' and we will be exploring more stories in class; something the children truly love to do...building a love of reading.

Reading at home:

The children will continue to bring a school reading book home each week. These are handed out on a Monday and collected in on the following Friday. At the end of last term we assessed the children on their Phonic knowledge and will provide a reading book which matches this. Some children will start to bring home books containing simple words for them to sound talk and blend. For others, they will continue to bring home books without words. Please continue to use this as an opportunity to develop your child's language. You can talk about the pictures and what might be happening in the story. It will also help your child to understand how books work and they can learn to take care of books, holding them correctly and turning the pages carefully. **Please continue to date and sign your child's reading record every time you read with them at home.**



On Fridays, your child will bring home a school 'reading for pleasure' book for you to share together. as a family. These need to be returned on Mondays.

Homework:

Please hear your child read **every day** and go over the phonic sounds and key words as often as possible. It's so important!

We will be posting a phonics video on Tapestry which demonstrates how to say the phonic sounds .

Tapestry:

Don't forget to keep looking at your child's learning journey on Tapestry. We would also love to see our parent's adding observations so we can see how your child learns at home.

School Website

www.standrewsprimary.org.uk



Year Reception
Term Spring Term

Once upon a time...The Great Outdoors!



Some special events this Spring term:

Stunning Start: Planting daffodil bulbs to observe growing at home and school.

Motivating Middle: Making a sock puppet linked to our Talk For Writing story The Gruffalo.

Explosive End: A seasonal walk to spot signs of Spring and measure how much our daffodils have grown.

Trips and Visitors:

This term we will have a special visitor linked to our History learning about changes and family generations.

Values Passport

See your child's Values Passport each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value /month!

The value(s) we are learning about this term are:

March— Forgiveness

Love your neighbour challenges:

Our School community:

As part of our learning for Understanding the World we will be taking short walks around our school grounds and in the local area. This will allow the children to develop a sense of belonging and community. It also enables us to familiarise children with the area and local landmarks.

Reminders:

As children have access to the outdoor area at all times, please make sure they have a suitable warm/waterproof coat at all times. Also, hats and gloves that are **NAMED**, as the weather gets colder.

PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a waterproof coat for rainy days.

PE is every Thursday!



high aspirations
talent expectations
knowledge

curriculum skills
positive role model
community children
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

Communication and Language

Listening, Attention and Understanding: We have high expectations of listening and attention during carpet time learning sessions. We encourage children to answer questions so they can show an understanding of what is being taught. We also encourage children to 'think out loud' and 'use their voices' as often as we can.

Speaking: We learn new vocabulary through 'Talk for Writing'. We encourage the use of the new vocabulary during continuous provision sessions by modelling it to the children. The children listen and talk about stories daily and learn to retell or make up their own stories. A communication and language program will begin for those children finding this challenging.

Literacy

Reading – Children should be becoming more confident with blending sounds in simple words. They have books sent home that are matched to the phonics level being taught. This helps them to become more confident readers and enjoy an increasing range of books. Shared reading sessions in school help to develop other reading skills such as prosody (word stress and intonation) and comprehension.

Writing – The children should now be using clearly identifiable letters to communicate meaning and segment the sounds in simple words for spelling. They should also now be able to write their own name with good formation.



The Great Outdoors!



Reception Spring Term

Personal, Social and Emotional

We will focus on the following topics:

Looking after my special people

Looking after myself and my friends

Caring for my environment

Looking after money

Maths

Building 9 and 10: Finding, comparing and representing the numbers 9 and 10. Continuing to develop subitising skills. Identifying 1 more and 1 less within 10. Exploring number bonds to 10.

Exploring 3D Shapes: Recognising and naming basic 3D shapes.

Expressive Arts and Design

We will continue to develop our drawing and painting skills and this term will be developing their DT skills by making hand puppets based on our Talk For Writing story 'The Gruffalo'.

The children will also develop their imaginations during continuous provision through role play, small world and using our amazing story shelves.

Understanding the World

Explore and compare changes over time and family generations using texts such as 'The Growing Story'.

Understand the value of being curious and interested in finding out about people within their own community and in other countries, special places and events or objects – through non-fiction texts, stories, visitors, celebrations.

Draw information from a simple map – linked to fairy tales and then real life.

Physical Development

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.

Know and talk about factors that support health and well-being—exercise/healthy eating/tooth brushing/sleep