



Reception Curriculum news Spring term



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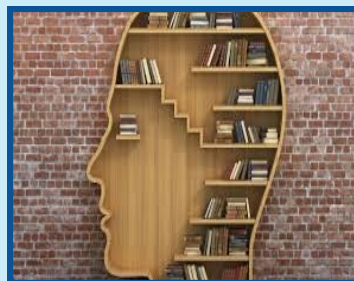
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Dear parents / carers, we wish a Happy New Year to you all! We hope you had a lovely Christmas break and we are looking forward to working with you all again in 2024. The Spring Term is always a great term to see the children progress further with their learning and we look forward to sharing their achievements with you.

Reading at home:

The children will continue to bring a school reading book home each week. These are handed out on a Monday and collected in on the following Friday. At the end of last term we assessed the children on their Phonic knowledge and will provide a reading book which matches this. Some children will start to bring home books containing simple words for them to sound talk and blend. For others, they will continue to bring home books without words. Please continue to use this as an opportunity to develop your child's language. You can talk about the pictures and what might be happening in the story. It will also help your child to understand how books work and they can learn to



take care of books, holding them correctly and turning the pages carefully. **Please continue to date and sign your child's reading record every time you read with them at home.**

On Fridays, your child will bring home a school 'reading for pleasure' book for you to share together.

Homework:

Please hear your child read **every day** and go over the phonic sounds and key words as often as possible. It's so important!

We will be posting a phonics video on Tapestry which demonstrates how to say the phonic sounds .

Tapestry:

Don't forget to keep looking at your child's learning journey on Tapestry. We would also love to see our parent's adding observations so we can see how your child learns at home.

School Website

www.standrewsprimary.org.uk



Year Reception
Term Spring Term

Once upon a time.... A winter wonderland!



Some special events this Spring term:

Stunning Start: Going on a winter's walk and making natural ice hanging decorations.

Motivating Middle: Bringing in their favourite fairy tale from home.

Explosive End: A fairy tale picnic where the children will dress up as their favourite character.

Trips and Visitors:

This term we will have a special visitor linked to our History learning about changes and family generations.

Values Passport

See your child's Values Passport each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value /month!

The value(s) we are learning about this term are:

January—Aspiration
February—Compassion

Our School community:

As part of our learning for Understanding the World we will be taking short walks around our school grounds and in the local area. This will allow the children to develop a sense of belonging and community. It also enables us to familiarise children with the area and local landmarks.

Reminders:

As children have access to the outdoor area at all times, please make sure they have a suitable warm/waterproof coat at all times. Also, hats and gloves that are **NAMED**, as the weather gets colder.

PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a waterproof coat for rainy days.

PE is every Thursday!

Love your neighbour challenges:

THIS MONTH'S CHALLENGE: SHARE WHAT YOU LOVE

Can you recommend some music, a book, a tv programme, a film or a game to someone you don't live with? Can you explain to them why you like it, and what you think they'd like about it (remember not to give away any spoilers!)

THIS MONTH'S CHALLENGE: CHARITY WORK

Think of a charity that means a lot to you - it might be an animal charity, one for children, one for medical research, or something else.

This month, can you raise some money for your special charity? You could do a sponsored silence (good luck!), bake and sell some cakes or biscuits, or use your arts and crafts talents to create something to sell.

high aspirations
talent expectations
knowledge

skills
curriculum
community
children
positive role model
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

Communication and Language

Listening Attention and Understanding: We have high expectations of listening and attention during carpet time learning sessions. We encourage children to answer questions so they can show an understanding of what is being taught. We also encourage children to 'think out loud' and 'use their voices' as often as we can.

Speaking: We learn new vocabulary through 'Talk for Writing'. We encourage the use of the new vocabulary during continuous provision sessions by modelling it to the children. The children listen and talk about stories daily and learn to retell or make up their own stories. A communication and language program will begin for those children finding this challenging.

Literacy

Reading – Stories play a main part in our curriculum because they help to bridge the gaps of knowledge and experiences of the world around them. Children should be becoming more confident with blending sounds in simple words. They have books sent home that are matched to the phonics level being taught. This helps them to become more confident readers and enjoy an increasing range of books. Shared reading sessions in school help to develop other reading skills such as prosody (word stress and intonation) and comprehension.

Writing – We will continue with daily Phonics lessons. Children learn to orally segment (spell) words first before writing them. We teach letter formation using actions and ask children to write their own names daily.



A Winter Wonderland



Reception Spring Term

Personal, Social and Emotional

We will focus on the following topics:

Keeping my body safe

Listening to my feelings

People who help keep me safe

Looking after myself and my friends

Caring for my environment

Looking after money

Maths

Alive in 5! Introducing zero/Comparing numbers to 5/
Composition of 4 and 5/Compare mass (weight)

Mass and capacity: Encourage children to make direct comparisons holding items to estimate heaviest, use balance scales to check.

Growing 6,7,8 /Making pairs/Combining two groups /Length and Height/Time

Expressive Arts and Design

We will continue to develop our drawing and painting skills.

Singing is a huge part of our curriculum.

The children will also develop their imaginations during continuous provision through role play, small world and using our amazing story shelves.

Understanding the World

Comment on images of familiar situations in the past using stories such as 'Once there were giants' and 'Peepo'.

Explore how some environments are different to the one in which they live by exploring the North and South Pole using the story 'Poles Apart'.

Draw information from a simple map – linked to fairy tales and then real life.

Physical Development

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.

Know and talk about factors that support health and well-being—exercise/healthy eating/tooth brushing/sleep