



Welcome to Reception Year



Evelyn Glennie Class:

Mrs Payne, Miss Rachel Ward and Miss Denney

Email: E.Payne@standrews.pdet.org.uk



Cerrie Burnell Class:

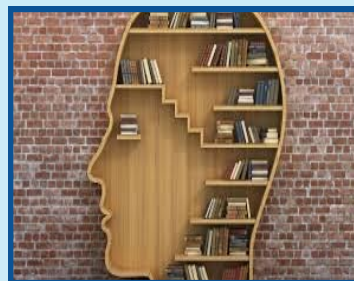
Miss Fogell, Mrs Hadden and Miss Michelle Ward

Email: S.fogell@standrews.pdet.org.uk

Hello and welcome to the second newsletter of this year. Each newsletter will give you information about what we are learning in school. We are so proud of how brilliantly the children settled in their first term of school. This second term is about us continuing to get to know your child and learning all the things that make them special! We will also focus on the daily school routines as your child becomes familiar with the expectations of being in school. For example, they will begin to attend Key Stage 1 worship with the Year 1 and 2 children.

Reading at home:

The children will continue to bring a school reading book home each week. These are handed out on a Monday and collected in on the following Friday. At the end of last term we assessed the children on their Phonic knowledge and will provide a reading book which matches this. Some children will start to bring home books containing simple words for them to sound talk and blend. For others, they will continue to bring home books without words. Please continue to use this as an opportunity to develop your child's language. You can talk about the pictures and what might be happening in the story. It will also help your child to understand how books work and they can learn to



take care of books, holding them correctly and turning the pages carefully. **Please continue to date and sign your child's reading record every time you read with them at home.**

On Fridays, your child will bring home a school 'reading for pleasure' book for you to share together

Homework:

Please hear your child read every day and go over the phonic sounds and key words as often as possible.

We will be posting a phonics video on Tapestry which demonstrates how to say the phonic sounds.

Tapestry:

Don't forget to keep looking at your child's learning journey on Tapestry. We would also love to see our parent's adding observations so we can see how your child learns at home.

School Website

www.standrewsprimary.org.uk



Year Reception
Term Autumn Term

People who help us



Some special events this Autumn term:

Stunning Start: Exploring paint and chalk to make Fire-work artwork.

Motivating Middle: A special visit linked to our topic 'people who help us'.

Explosive End: Making Christmas cards and crafts for our family.

Trips and Visitors:

This term we will be taking a trip to St Andrew's church as part of our RE learning .

Reminders:

As children have access to the outdoor area at all times, please make sure they have a suitable warm/waterproof coat at all times.

Also hats and gloves that are **NAMED**, as the weather gets colder.

Our School community:

As part of our learning for Understanding the World we will be taking short walks around our school grounds and in the local area. This will allow the children to develop a sense of belonging and community. It also enables us to familiarise children with the area and local landmarks. We will begin to draw simple maps of the routes we have taken on our journey.

PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a waterproof coat for rainy days.

PE is every Thursday!

Values Passport

Each month your child will be asked to focus on one of our values at home. Inside the passport there are suggestions on how your child can show the value. Fill the passport in and your child will receive a badge from school. We will then keep the passport until the end of the month and then hand it back.

The value(s) we are practising this term are:

October—Resilience
November - Unity
December - Thankfulness

high aspirations
talent expectations
knowledge

curriculum
skills
community
children
positive role model
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

Communication and Language

Listening Attention and Understanding: We will be teaching children how to listen carefully and why listening is important. We encourage 'High 5 Sitting' so children know the expectations during carpet time learning. We will ask children questions to find out if they understand what has been said to them. We train staff to interact with children skillfully so they are scaffolding and supporting learning and not interfering—especially during their play!

Speaking:

Everyday we will be introducing children to new vocabulary through the use of stories, rhymes and actions. We use a scheme called Talk 4 Writing which enables children to 'talk' through stories and internalise the language structures used. Our story this term is 'The Three Billy Goats Gruff'.

Literacy

Reading – Stories play a main part in our curriculum because they help to bridge the gaps of knowledge and experiences of the world around them, whilst also developing imagination and teaching the children valuable skills.

Writing – We will continue with daily Phonics lessons. Children learn to orally segment (spell) words first before writing them. We teach letter formation using actions and ask children to write their own names daily.



Personal, Social and Emotional Focus: Valuing Differences

We will focus on the following topics:

- I'm special, you're special.
- Same and different families and homes.
- I am caring.
- I am a friend.

Maths

It's me 1, 2, 3! Representing, comparing and composition of 1 2 3

Circles and triangles Children notice circles and triangles all around them and begin to describe their properties.

1, 2, 3, 4, 5 Representing, comparing and composition of 1 to 5 and finding 1 more/less.

Shapes with 4 sides Children notice squares and rectangles all around them and begin to describe their properties.

Expressive Arts and Design

We do lots and lots of singing which helps us to learn lots of new things as well as develop our self-confidence and social skills.

Children create pictures and collage and investigate a range of materials and tools independently. They will also explore using different media, such as clay and dough.

Understanding the World

This half term we will be talking about members of our families, how families may or may not differ from each other; the children will also be learning about the people who are familiar to them and how to describe them. They will also be learning about the people in our community and why some places are special to members of our community.

Religious Education (RE)

We will answer the question: "Where do we belong?" in relation to our ourselves, our families and our communities.

Physical Development

Explore large movements outdoors—rolling/crawling/walking, jumping/running/hopping/skipping/climbing.

Develop body strength, co-ordination balance and agility.

Develop fine motor skills using a range of tools—threading/posting/prodding/drawing etc