



## Year 5/6 Home learning: WB 28.09.20

This is your child's learning for the week where you can access the different learning on each day. If you need any assistance, please contact your child's class teacher. Most of the learning is accessible on any device with the internet and you will need a device to access 'Zoom' (either by website or by browser.)

The blue text can be clicked on to take you straight to the website page where there are videos and the learning expected. Please complete learning in a home learning book provided by school or on paper and then upload this to See-Saw so that your teacher can see it and respond to it.

Day of the week.	Maths recall and rehearse 	Maths Learning 	Activity breaks	Reading	Spelling Email your child's class teacher for the current spelling list.	English (writing) Live lesson	Wider curriculum + RE 	
Monday	TTRS – practice your timetables using the app/website	<a href="#">Subtract two 4-digit numbers (one exchange)</a>	<a href="#">Joe Wicks 5 minute exercise part 1:</a>	<b>AND/ OR</b> <b>Set a timer and:</b> Jog on the spot for one minute.	<a href="#">Read for a book 20mins-30mins and look up the meaning of any unfamiliar words.</a>  <a href="#">Read for a book 20mins-30mins and look up the meaning of any unfamiliar words.</a>	Practice writing each spelling three times in your book. LOOK – SAY – COVER – WRITE - CHECK	9:00am-10:00am.  Your password and zoom link will be sent in a separate email.	<a href="#">Catch up revision. Simple and Complex sentences.</a>
Tuesday	AND/OR Mathletics practice	<a href="#">Subtract two 4-digit numbers (more than one exchange)</a>	<a href="#">Joe Wicks 5 minute exercise part 2:</a>	<b>Do as many press-ups as you can in one minute.</b>	<a href="#">Read for a book 20mins-30mins and look up the meaning of any unfamiliar words.</a>	Use the website " <a href="#">The word-search maker</a> " to create a wordsearch using your spellings to then play.	Please arrive promptly to start with your resources ready	Science: <a href="#">How is oxygen transported around our bodies?</a>
Wednesday	AND/OR Ask a family member to help you practice your timetables for five minutes.	<a href="#">Use inverse operations, (addition and subtraction).</a>	<a href="#">Cosmic kids Yoga:</a>	<b>Do as many star jumps as you can in one minute.</b>	<a href="#">Read for a book 20mins-30mins and look up the meaning of any unfamiliar words.</a>	Put your spellings in alphabetic order.	Your child will be able to access the same link each day at the same time for their live lesson.	<a href="#">History Research, and then write a description of Benin City, (BBC Bitesize)</a>
Thursday	Ask a family member to help you practice your timetables for five minutes.	<a href="#">Solve multistep addition and subtraction problems.</a>	<a href="#">Joe Wicks 5 minute exercise part 3 :</a>	<b>Do as many star jumps as you can in one minute.</b>	<a href="#">Read for a book 20mins-30mins and look up the meaning of any unfamiliar words.</a>	Use a dictionary (real or online) to define each of your words.		<a href="#">RE How did the religion of Islam begin?</a>
Friday	You could use <a href="#">this website</a> to help.	<a href="#">Add and subtract integers.</a>	<a href="#">Cosmic kids Yoga:</a>	<b>Do as many squats as you can in one minute.</b>	<a href="#">Read for a book 20mins-30mins and look up the meaning of any unfamiliar words.</a>	Write each word (now that you know the meaning!) in a sentence!		<a href="#">PSHE Community Care</a>



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