**Reception Home learning: WB 30.11.2020**

**This is a timetable of suggested learning for the week. Most learning will be posted on Tapestry anyway so please keep up to date.**

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|  | **Learning Suggestions**  |
| Maths | * For the next two weeks we will be learning about number 5 and one more one less.
* Watch video from lesson 3, 4 or 5 and have a go at the linked activities.
* <https://whiterosemaths.com/homelearning/early-years/light-and-dark-week-2/>
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| Phonics | * Learning new digraphs ng ai ee igh - google Geraldine the Giraffe videos and find objects around the house that begin with the letters .
* We are currently doing lots of work on segmenting (spelling) so try lots of oral sounding out of words.
* What sounds can you hear in cat pen fizz doll fan sun fish etc
* Please go over the videos Mrs Smith has posted on Tapestry!
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| T4W | * This term we are focussing on the Gruffalo story. If you have the story at home please read it. If not you can find the story on You Tube or Cebeebies.
* Draw your favourite character and talk about why you like the character.
* What questions would you like to ask the Gruffalo if you met him? What about the mouse/fox/snake or owl?
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| Fine Motor | * Find some games or activities that use fine motor skills. Some examples include jigsaws/beads/pegs in boards/using clothes pegs to attach to different objects – anything really that involves getting those hands and fingers working.
* Have a go at some of the jumper family letters. h n m n – down bump, back up, push over, down bump flick! Mrs Smith’s video is on Tapestry
* <https://www.youtube.com/watch?v=BTlztuOLdKg> Draw a fox from the Gruffalo story. Use the You Tube video to help you.
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| Reading | * Share as many story books as you can with your child.
* Post on Tapestry a story that you are reading - ask questions such as – Why do you like this story? What happens at the beginning/end? Which is your favourite picture?
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| Topic | * In school we are thinking about different houses and important places. Follow the link to learn about places in your community.
* <https://classroom.thenational.academy/lessons/to-identify-my-favourite-places-in-my-community-71j6cr>
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