



Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children’s curiosity and enthusiasm whilst embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum, children will have a Christian Values led sense of purpose; be skilled in speaking and working in a team; ask questions and deepen their thinking; have aspirations and thrive in learning independently.

LITERACY

Writing/ Extended Writing
 Egyptian Cinderella story
 Instructions – How to make a mummy.
 Newspaper report – Tutankhamun/Howard Carter
 Persuasion- Advert
 Recount- Egyptian ‘wow’ day

Reading
 Discovery of King Tut
 Topic based class texts

Speaking & Listening
 Presentations- Gods/Goddesses

NUMERACY

3D shapes – Pyramids
Ancient Egyptian numbers – place value

SCIENCE

Rocks and soils - Pyramids
 Exploring rocks in the local area.

HISTORY

Timeline
 What was life like for Ancient Egyptians?
 Why was the River Nile so important?
 What did they worship?
 Make inferences from artefacts
 Egyptian tombs
 Mummification
 Pharaohs and rulers

RE / PSHE

Egyptian Gods
 Egypt- now and then-

Sands of Time
 Year 3/4
 Term 1

ICT

Using the internet to research Egyptians

PDBW/Value/Philosophy
 Egyptian Culture
 Egyptian Gods

ART / DT

Hieroglyphics- printing/clay tiles

Canopic jars

PE

Egyptian dance

MUSIC
 Arabian music/ Music from Ancient worlds

ECO

Making own papyrus paper/ studying papyrus paper

GEOGRAPHY

Where is Egypt on a world map?
 Comparisons to modern Egypt
 River study- River Nile



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STUNNING START
 Egyptian day- children dress up/ Topic activities all day.



MOTIVATING MIDDLE
 Egyptian work shop-in hall



EXPLOSIVE END
 Homework Celebrations
 Parents invited

TEAM SKILLS
 Team pyramid building
 Team code breaking
 Egyptian dance

COMMUNITY RELEVANCE / LINKS
 Plan to visit Egyptian museum

ENTERPRISE
 Sell Egyptian art at exhibition

ASPIRATION / ROLE MODELS
 Howard Carter
 Cleopatra
 King Tut

VISITS / VISITORS
 Egyptian workshop (Cleopatra)
 Parents Invited to homework presentation

PERSONALISATION / INDEPENDENCE
 Classroom environment
 Homework project -
 Create a piece of Egyptian Art for Exhibition

HOW DID THE CHILDREN SHAPE THE LEARNING?