



ST ANDREWS CHURCH OF ENGLAND PRIMARY SCHOOL TOPIC PLANNING



Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm whilst embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum, children will have a Christian Values led sense of purpose; be skilled in speaking and working in a team; ask questions and deepen their thinking; have aspirations and thrive in learning independently.

LITERACY

Writing

Chronological reports
– Research and present information about the features of a castle/ people who work in a castle.

Recounts – write a recount about their visit to Warwick castle.

Poetry – write their own Acrostic poems using CASTLE and KNIGHT, list poems and shape poems.

Diagrams, labels & captions – label the features of a castle and write captions.

Reading

Information texts
Poems
Fairytales
E.g. The Princess and the pea & George and the dragon.

Speaking & Listening

Asking questions
Sharing their ideas and opinions.

NUMERACY

Timeline –ordering numbers (years)
Counting in 10s (decades) and 100s (centuries)
Using 2D/3D shapes to create castles.
Problem solving – Addition, Subtraction, Multiplication and Division problems linked to castles.
Capacity – which containers on the banqueting table hold the most/least? Measuring capacity in litres.
Symmetry – shields.
Data handling: choices of food for a banquet

RE / PSHE / VALUES / SPIRITUALITY / SMS

Forgiveness - Conflict
Compassion

Faith – promises and oaths to serve others (Knights and the Queen)

Early Christianity - Why is there a chapel inside a castle?
Queen is leader of Church of England
Christian symbols on heraldry.

MUSIC

Medieval music – link with PE

SCIENCE

Materials – what makes suitable materials for building castles & armour etc?

ICT

Programme a Beebot (Knight) to follow a route around a castle.
Coding . giving commands which then affect what the outcome of a programme is.
Keep it private (Internet safety)

PE

Medieval / Country Dancing and Archery

Turrets and Tiaras
Year 1 / 2
Cycle 2
Term 3

ART

Creating our own classroom environment
Portraits
Castle sketches (black and white)

DT

Make their own picture frame for their portrait.

Use their home-grown potatoes to make potato soup.

HISTORY

Understand chronology create a timeline of how castles were built.

Name the main features of a castle.

Find out about daily life in a castle and the roles of different people.

GEOGRAPHY

Where are castles built and why?

Locate the four countries in the United Kingdom.

Locate various castles within the United Kingdom.



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STUNNING START
Children to Create their own “Turrets and Tiaras” themed learning environment.



MOTIVATING MIDDLE
Knight’s Training day & Graduation ceremony.

Visit to Warwick Castle



EXPLOSIVE END
Medieval tournament.

PERSONALISATION / INDEPENDENCE

Homework – Provide the children with a choice of 6 projects.
Children can choose to complete at least one which interests them.

ASPIRATION / ROLE MODELS

Olympian at Archery.

VISITS / VISITORS
Visit to Warwick castle.

Find out about the possibility of Archery tuition.

Turrets and Tiaras
Year 1 / 2
Term 3

TEAM SKILLS

Co-operation
Communication

COMMUNITY RELEVANCE / LINKS

Visit to the Warwick castle

Parents invited to come in for homework showcase & medieval tournament.

ENTERPRISE
Film night – How to train your dragon?

HOW DID THE CHILDREN SHAPE THE LEARNING?

Children will be involved in creating their topic-based learning environment during the first week of term.
Mind maps with questions- what would you like to learn?
Aspirations– children will be given the opportunity to share their aspirations and targets for this term with each other.
Children’s interests will influence the path of learning.