



ST ANDREWS CHURCH OF ENGLAND PRIMARY SCHOOL TOPIC PLANNING



Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm whilst embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum, children will have a Christian Values led sense of purpose; be skilled in speaking and working in a team; ask questions and deepen their thinking; have aspirations and thrive in learning independently.

LITERACY

Writing

Can you read and follow instructions to make bread?

Can you write instructions for how to make pumpkin soup?

Can you write your own eyewitness account of the Gunpowder plot?

Reading

Can you read an eyewitness account of the Fire of London and answer questions?

Speaking and Listening

Can you speak clearly and present your ideas?

Can you recite and perform a poem or rhyme?

NUMERACY

Can you estimate and measure the quantity of water required to put out a fire?

Can you sequence events in time order?

Can you identify and describe the shapes that you can see in buildings?

Can you collect and present data about the favourite types of bread?

SCIENCE

Can you name the four seasons and their features?

Can you identify, name, draw and label the basic parts of the human body?

Can you name the five senses and link them to the correct body parts?

Can you describe the importance of exercise, healthy eating and being clean?

SMSC

Can you show empathy and compassion towards other people that have been affected by an event? E.g. being made homeless

Can you recognise the values that people show towards each other in times of an emergency?

RE / PSHE / VALUES / SPIRITUALITY

Can you explain how you would keep safe near a fire?

Can you read and retell stories from the Bible?

ECO

Can you recognise that your actions impact the environment? E.g. Forest fires.

Fire
Year 1 / 2
Cycle 2
Term1



ART / DT

Can you use different materials to design and make a range of objects?

Can you use drawing to share your ideas?

Can you use paint to share your ideas?

Can you use sculpture to share your ideas?

ICT

Can you present information about the Fire of London workshop?

Staying safe – searching the web

PE

Can you move in a variety of ways? E.g. hop, skip, jump and run.

Can you follow instructions?

Can you listen carefully to instructions?

MUSIC

Can you sing songs and rhymes?

HISTORY

Can you place the Great Fire of London on a timeline?

Can you say why the Fire of London was an important event?

Can you say why Samuel Pepys was an important person?

Can you place the Gunpowder Plot on a timeline?

Can you say why Guy Fawkes was an important person?



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STUNNING START
Creating a fire-themed classroom environment



MOTIVATING MIDDLE
Visit by History Off The Page to run a workshop to involve the children in hands-on activities to learn about life in London at the time of the Great Fire.

Setting fire to houses to understand how quickly the fire spread.



EXPLOSIVE END

ART EXPLOSION DAY
linked to colour (fireworks) and celebrations e.g. Bonfire night, Diwali and New Year.

PERSONALISATION / INDEPENDENCE
Life cycles (children interested from Little Red Hen) – hatching eggs.
Classroom environments (children help to design and create)
Create an “I wonder wall” – what do the children want to find out/learn?

ASPIRATION / ROLE MODELS
Heroes

Explore career choices – baker, architect and fire fighter.



TEAM SKILLS

Team games: working as a team to “put the fire out” and escape the fire in boats on the River Thames.

Working in groups to create our fire-themed classroom environment.

COMMUNITY RELEVANCE / LINKS

Parents sharing learning at home (homework showcase and open afternoon)

Find out about jobs in the community E.g. bakers, fire-fighters and architects and builders.

ENTERPRISE

Create notebooks (marbling of fire-themed paper) to sell at the Homework showcase. (stationery sets)

VISITS / VISITORS

Visit to bakery

Visit by History Off The Page workshop.

Visit to a bakery. (Asda / Sainsburys)

My Reflection