



Mission Statement:

- \* We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm whilst embedding a love for learning.
- \* We want our children to develop their confidence through a curriculum that is personalised by the child.
- \* In our curriculum, children will have a Christian Values led sense of purpose; be skilled in speaking and working in a team; ask questions and deepen their thinking; have aspirations and thrive in learning independently.

**LITERACY**

**Writing**

Jack and the Beanstalk story.

**Extended Writing**

Fairy tales/recount (newspaper report)

Instructions – how to grow a beanstalk.

Non Chronological report – plants

Play scripts - Jack and the Beanstalk performance

**Reading**

Class text – Jack and the beanstalk (extended version)

**Speaking and Listening**

Jack and the Beanstalk performance.

**PDBW / Values / PHILOSOPHY**

What makes me unique?  
Respecting ourselves/our bodies

**NUMERACY**

Measuring the lengths of beanstalks  
Problem solving link to growth  
Venn diagrams – sorting food types

**RE**

How to make good food choices and have a balanced diet

SRE - puberty/reproduction

**MUSIC**

Using the human body to create music

**SCIENCE**

**Investigating plants and seeds**

How do they grow?  
Where/When do they grow?  
features if a plant?  
How do fruit and vegetables grow?

**Amazing bodies**

Skeletons and muscles  
Digestive system  
Teeth  
Keeping our bodies healthy  
Growing up and changing

**COMPUTING**

To create an animation of a seed growing into a plant

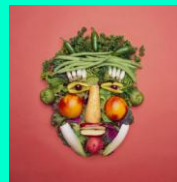
**HISTORY**

**Beanstalks and Bones**

Term 1/2  
Year 3/4

**ART / DT**

DT – Preparing healthy snacks



Art – Vegetable art

**PE**

Exploring traveling and climbing  
How does exercise impact on our body?

**ECO**

Children grow their own vegetables.

**GEOGRAPHY**

Where in the world does healthy food from?

### **STUNNING START**

Wow day – creating classroom and 'forensic investigation' day



### **MOTIVATING MIDDLE**

Science Museum/ workshop



### **EXPLOSIVE END**

Jack and the Beanstalk performance to parents.

### **TEAM SKILLS**

Working in teams to sell plants/vegetables/healthy snacks.

### **COMMUNITY RELEVANCE / LINKS**

Visit to local supermarket.

### **ENTERPRISE**

Sell the plants grown by the children.

### **ASPIRATION / ROLE MODELS**

Nurse – talk about growing and developing.

### **VISITS / VISITORS**

Visit Sainsbury's to learn about healthy foods.

### **PERSONALISATION / INDEPENDENCE OPPORTUNITIES**

Creating the classroom environment  
Homework project – Grow plant at home and investigate changes

### **CHILDREN'S EVALUATION / HOW THEY SHAPED THE LEARNING**