



'Where young minds grow and young hearts learn to care'

ST ANDREWS CHURCH OF ENGLAND PRIMARY SCHOOL THEME MEDIUM TERM PLANNING

Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm while embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum children will have a values-led aspirational sense of purpose, be skilled in speaking and working in a team; thriving in learning independently.

<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Talk about things from home (show and tell)</p> <p>Sharing/taking turns and demonstrating friendly behaviour. Unity/working together (Games, sharing food)</p> <p>Continue to support with routines and expected behaviours. Focus on Tidying up.</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>Support children in developing listening and attention skills. W.</p> <p>Create new/different areas to talk, inside and out: Science area (new vocab).</p> <p>Develop descriptive language about growth and decay over time.</p> <p>Sequencing the beginning middle and end of stories Esp. Jack and the beanstalk. story bags and use characters from books for talking table.</p>	<p>Growing Nursery</p> <div style="border: 1px solid black; padding: 5px; background-color: #f4a460;"> <p>Characteristics of learning</p> <p>Playing and exploring</p> <p>Active Learning</p> <p>Creating and thinking critically.</p> </div>	<p>UNDERSTANDING THE WORLD</p> <p>Develop language of plants and growing. Baking bread What can you cook at home</p> <p>Planting seeds and caring for them. Use songs to reinforce.</p> <p>Cooking: change in textures. Explore Healthy eating Likes/dislikes</p> <p>Story of creation</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Singing familiar and nursery rhymes with actions. Broaden knowledge base of nursery rhymes.</p> <p>Encourage small world and role-play; adapt scene to match story focus.</p> <p>Create role play area be able to act out story that we are reading.</p>
<p>Opportunities in all areas to develop and support children's friendships and co-operation.</p> <p>Participating in stay and play session and circle time with parents.</p> <p>Sharing their interests and achievements from home.</p> <p>Develop small world areas and quiet areas</p> <p>Promote school values</p>	<p>MATHEMATICS</p> <p>Develop a repertoire of number songs: 5 little peas Sequencing growth. Recognising and attempting mark-making numbers. Develop positional language use and extend to replace gestures. Sharing out.</p> <p>Shapes - Focus on totals, when 3/4 objects are separated total still 3/4</p> <p>Height. Tallest/smallest Height beanstalk.</p>	<p>LITERACY</p> <p>Factual books on doctors and growing Initial Sounds, rhyming words Continue to develop a love for books</p> <p>Begin to distinguish and ascribe meaning to marks they have made: shopping lists, ingredient cards and lists, name writing, craft and drawing labelling.</p> <p>Play i-spy with book characters. environmental print to do with plants</p>	<p>PHYSICAL DEVELOPMENT</p> <p>Opportunities to practice Fine motor skills: Veg peeling. Chalks, paints, mark making table, play dough, shaving foam. Staplers scissors, spreaders Talk about keeping fit Continue to go to the hall and main school playground for a PE session/parachute sessions. Mark making in the making/recipe cards etc Jumping bean game</p>	<p>Create play dough models of characters/painting representational pictures Movement to music/seasons</p> <p>Creating mini gardens/grass heads</p> <p>Making/painting flowers</p> <p>Puppets</p> <p>Help reception plan to play ground (transitions)</p>



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SPARKY START
 Change in environment
 Planting our own seeds.
 Little Melodies in



MOTIVATING MIDDLE
 Having a keep fit day
 Making vegetable soup
 Making a fruit salad
 Cooking



EXPLOSIVE END
 Parents Circle time to show parents what we have done this term. Cooking session with parents

PROMOTING A LOVE OF LEARNING
 Sharing the blog, e-mails and Tapestry with parents and children.
 Continue weekend challenges; based around books and fostering a love of books.
 Continue interest and achievements at home notes.

ASPIRATION / ROLE MODELS
 Ask returning children to support new children in achieving activities.
 Organise some of the reception children to spend time supporting the new children especially EAL. Praise with the use of stickers

VISITS / VISITORS
 Lambs
 Tadpoles
 nurses

Stories
 Oliver's vegetables
 Jack and the beanstalk
 Titch
 Factual books about growth
 In the Beginning
 Little Red Hen
 The enormous turnip

Growingø Nursery

Challenges
 Draw what you had for tea.
 Look after your bean and keep a diary about it growing.
 Help your mum: write a shopping list and then go shopping for the food with her.
 Maybe you could do some baking.
 How have you shown the value of 'love'? Use rest of values.

Other things to consider

1. New children starting April 20th
2. Transition to main school
- 3.

TEAM SKILLS
 Team work to tidy up.
 Helping others.
 Sharing

SPEAKING
 Speech and language groups
 Encompassing story themes that will help develop speaking through refrains and well known stories.
 Show and tell sessions
 Music sessions
 New Areas to talk