



'Where young minds grow and young hearts learn to care'

What is the Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

St Andrew's is a school where "young minds grow and young hearts learn to care". This is applied to all our children, including those who are disadvantaged. In 2011, the Government introduced Pupil Premium funding for children who had been in receipt of free school meals at any point in the last six years (known as Ever 6 FSM) and/or who is in the care of the local government (Looked After Child). In the 2017 to 2018 financial year, schools will receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. In making provision for disadvantaged pupils, we recognise that not all pupils who are in receipt of free school meals are disadvantaged and not all disadvantaged children qualify for free school meals. Our provision aims to raise the achievement of all children, regardless of FSM eligibility. Progress and success of individual actions to raise achievement is tracked and monitored through the school's Academy Improvement Plan and by the Headteacher, SLT and Governing Body.

This plan outlines how St Andrew's intends to use the funding to raise the achievement of all disadvantaged pupils over the current academic year 2017/2018. Last year's spending and impact is on a separate report also published on the school website.

	2015/16	2016/17	2017/18
Number on Roll	285	295	304
PP	89 (31%)	89 (30%)	88 (29%)
LAC	3	2	6
PP & PP+ funding	£125,423	£125,380	£121,089



'Where young minds grow and young hearts learn to care'

As well as establishing common trends in the barriers to learning for our PP children, St Andrew's uses research from the Sutton Trust Teacher Toolkit to identify key areas on which to allocate the PP funding. In agreement with the governing body, these areas are:

- Feedback & Improving Teaching
- Early Years Intervention
- Small Group Tuition
- Reducing Class Sizes
- Parental Support and engagement
- Providing extra-curricular, out of school experiences to raise aspiration and opportunity

YEAR GROUP / number of children	BARRIERS TO LEARNING SUMMARY
R	Low starting points
1	Split family, lots of children in one parent families
2	Speech issues (mostly delay and pronunciation), split families, SEN / low academic ability, behaviour - fear of challenge
3	Poor attendance, low parental engagement / lack of parental support, speech issues
4	Low self-esteem, poor attendance, low parental engagement
5	Poor attendance, lack of motivation to challenge themselves, poor support from home (unclean clothes etc), well-being issues
6	Low parental engagement, poor learning behaviours, EAL



AREAS FOR SUPPORT	ACTIONS	COST	SUCCESS CRITERIA / IMPACT HOPED FOR	ACTUAL IMPACT ON CHILDREN
Feedback + improving teaching learning	Extending hours of support staff to provide feedback opportunities to both staff and children. Allows sharing of planning and discussion of target / PP children to maximise teaching opportunities.	£11580	Above expected progress (+6.0 APP) of target / PP children (including more able PP) against national expectations and whole school averages.	Above expected progress across school (+1.1) as a result of support staff understanding learning focus from teacher.
Early Years Intervention	Additional adults in EY/ KS1 to provide more support of PP children with challenging learning behaviours (many are 1:1) and providing more intervention opportunities	£38963	Engagement of 'targeted PP children' - reduced behavioural incidents. Progress of 'targeted PP children' to be at least in line with non-PP children.	Good progress of EY children (38% on track for GLD on entry - 69% achieved GLD July 18)
	Employ bi-lingual Polish speaking support staff to develop EAL children's language skills across EYFS and KS1	£12229	Progress of EAL children to be at least in line with non-EAL children.	EAL children above expected progress (+1.3). Excellent engagement from EAL community - evidence +0.5% better attendance than non-EAL
Small Group	Develop teaching spaces within school to accommodate small group teaching.	£3576	Increase amount of interventions available to PP children.	A range of interventions available across whole year (on average 10 per



			Progress of intervention groups to be above whole school average.	term) including PP parent workshops and learning courses. Average progress of all intervention groups - +1.1 above expected (summer term 18)
Parental engagement	Employ a Parent Support Advisor 5 days per week to support parents through a variety of opportunities: parenting classes: welfare issues; poor attendance: behaviour support; well being. Developing key skills to support the whole family.	£25915	<p>Improve attendance of PP children. (16/17: 94.8%)</p> <p>Improve attendance of 'target families' (16/17: 88.1%)</p> <p>Attendance of PP parents at parent support classes</p> <p>Progress of children receiving intervention (well being etc)</p>	<p>Attendance of PP children - 92.8%</p> <p>Attendance of target children - 85.9%</p> <p>On average 4 PP parents have attended parent support classes</p> <p>Progress of children receiving 'wellbeing support' was +0.9 above expected</p>



Provide 'prizes' incentive for children reading a good amount of books online on 'Bug Club'.	£880	To improve the percentage of PP children reading at home (16/17: 66% of PP regularly reading at home)	74% of PP read at home regularly (17/18)
Run 'open mornings' for parents on phonics, maths, reading	£120	At least 50% of PP parents attend 'Open Mornings' (16/17: 38% of PP parents attended open mornings)	48% of parents were PP who attended 'open mornings'
Support the running of a Polish Saturday School on site to increase parental engagement with our Polish community and provide opportunities for our children to develop their home language	£0	Above expected progress for children regularly attending Polish School	Progress of children regularly attending Polish School was +0.9
Provide a Breakfast Club and 'After School Club' - free for PP children. 2 staff x 1 hr a day + provisions	£4624	At least 75% of Breakfast club being PP children (16/17: 68%)	73% of children attending Breakfast Club were PP
Cost of free places for PP children in Breakfast and After School club	£3870	At least 75% of After School club being PP children (16/17: n/a) PP children more 'ready for learning' as a result	91% of children attending After School club were PP



Pupil Premium Spending and Impact 2017/18 - St Andrew's C. E. Primary School

'Where young minds grow and young hearts learn to care'

	Contribution to cost of school uniform, trips, residential for PP families / children.	£3864	<p>High percentage of PP children wearing correct school uniform (16/17: 85%)</p> <p>At least 80% of PP children attend residential / school trips (16/17: 72%)</p> <p>High percentage of children doing at least one club per year. (16/17: 57%)</p>	<p>78% of PP children wore correct uniform</p> <p>92% of PP children attended relevant residential / school trip</p> <p>61% of PP children attended at least one club in 2017/18</p>
	Paying for Ever 6 PP children hot school lunches not booked by parents.	£129	<p>Improving percentage of PP children having hot lunch. (16/17 83%)</p> <p>Improving engagement with learning as a result of a healthy lunch.</p>	<p>All (100%) of Ever 6 PP children got lunch despite parents often forgetting to book them.</p>
	Free Lunchtime supervisor for PP children in nursery who are staying all day (1 staff x 1 hour per day)	£2312	<p>Good % of PP children in nursery staying all day (16/17: 83%)</p>	<p>64% of PP nursery children stayed all day</p>
	Cost of free school meals for PP children	£12483	<p>All PP children having free school meal that they're entitled to</p>	<p>100% of PP got their entitled free school meal</p>



'Where young minds grow and young hearts learn to care'

Extra-Curricular	Free and reduced extra-curricular clubs for PP children.	£1100	At least 50% of PP children attend at least one club per year (16/17: 57%)	61% of PP children attended at least one club in 2017/18
	Free and reduced music tuition for PP children (see Charging and Remittance Policy)	£549	At least 70% of children doing music tuition are PP (16/17: 61%)	63% of PP children did at least one music tuition over the year
Enriched Curriculum	Invite external visitors into school to provide curriculum enrichment days	£1389	To have at least one 'engagement day' per term per year group to engage children with their topic.	All phases had at least one 'engagement day' per term.
INTENDED SPEND: £123,585				