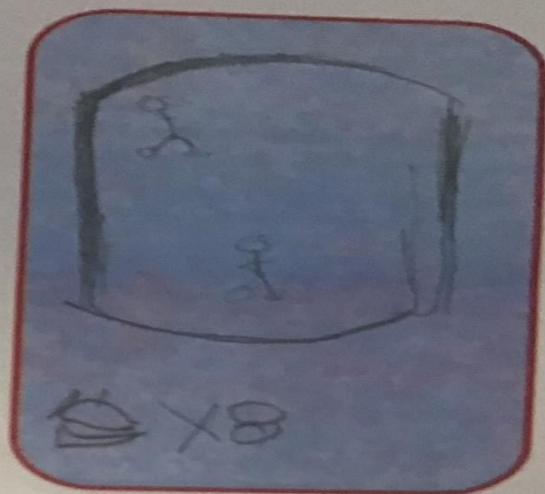
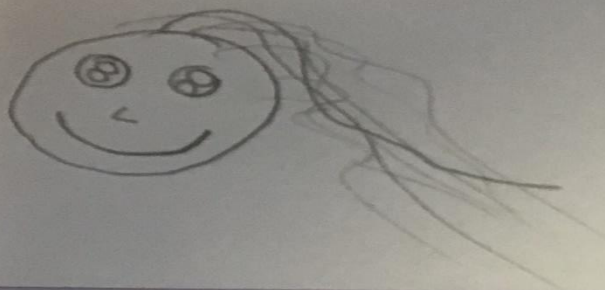


SCHOOL PARLIAMENT'S PRESENTATION TO GOVERNORS ON THE IMPACT ON ICE SKATING / GROWTH MINDSET DAY'.

By Rhys and Caitlin



I felt brave, and confident
and I am ready to
fall.



How far do you want to skate? How many laps?

I want to skate all around and I want
to do as many laps as possible.

What values are you going to use to reach your target?

Patient, confident and winty!

How did you do? MARK on the rink how far you managed to ice-skate. How do you feel now you've done it? Any values you used that you didn't think you would use?

I used winty, I now know how to ice skate and I
felt confident of going on the ice now.
* I went round 25 times

How far do you want to skate? How many laps?

I would want to reach at least 2 laps.

What values are you going to use to reach your target?

I will use resilience and courage

How did you do? MARK on the rink how far you managed to ice-skate. How do you feel now you've done it? Any values you used that you didn't think you would use?

I felt Amazing and i used res courage because i kept going when i slipped a couple times. I went around a lot of times. Also friend ship when i helped a friend when he slipped on the ice.

Wednesday 9th January 2019

When I went ice skating yesterday, I felt I went really good because even if I kept falling down I showed aspiration to not give up.

The values I shown yesterday, ^{are are are} ~~where~~ was unity aspiration and courage, because I helped my friends get up when they fell down and courage to do ice skating, when I never did it before and aspiration to keep on going when I fell down

I ^{felt} feel really good that I've done ^{ice skating} because I feel really good that I've learnt to do something new

I think ^{we} ~~the~~ value I didn't show ^{the} ~~most~~ ^{much} ~~was~~ ^{because we} ~~was~~ ^{really} ~~unity~~ ^{where} ~~was~~ ^{all} ~~was~~ ^{around.}



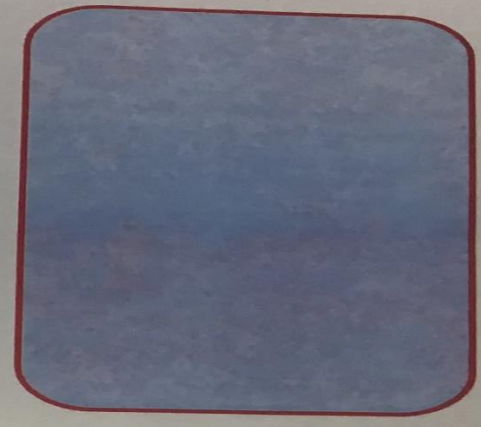
Ruby

Class S.H.

Date 8-1-19

How do you feel about ice skating?! Write or draw your feelings below.

I feel really excited because I love ice-skating and I also love to challenge.



How far do you want to skate? How many laps?

I want to skate at least 3-5 laps.

What values are you going to use to reach your target?

I am ~~go~~ going to show resilience and excellence and lots of patience.

How did you do? MARK on the rink how far you managed to ice-skate. How do you feel now you've done it? Any values you used that you didn't think you would use?

I did quite good because I thought I would do worse. I really want to go on it again.

I used resilience. I helped Charlotte when she fell over.

How brave were you when you did ice skating?

- $5/5 = 56\%$

- $4/5 = 12\%$

- $3/5 = 22\%$

- $2/5 = 4\%$

- $1/5 = 5\%$

Did you feel more confident after you'd been ice skating?

Much more confident: 75%

A little bit more confident: 10%

Not really any different: 15%

“ I felt proud
because I’d never
been ice skating
before.” (KS1
child)

Do you think the ice skating has an impact on your learning?

- Big impact: 42%
- A little bit of impact: 27%
- Not really any impact: 31%

“ It has helped
me to be more
resilient and
brave.” (KS₁
child)

“It had a big
impact on my
learning because I
now know it’s
worth trying.”

KS2 child

ANY QUESTIONS?
Thank you for listening