



# ST. ANDREW'S C OF E PRIMARY SCHOOL SPORT PREMIUM PLAN 2023/24



“Love your neighbour as  
yourself” (Matthew 22)

Live **Our Values** Everyday

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• PE curriculum is progressive and builds on prior learning.</li> <li>• Wide range of sporting clubs; many are offered for free or at a reduced rate</li> <li>• Clubs are strategically planned to tie in with extra-curricular sporting competitions</li> <li>• Active lunchtimes</li> <li>• Wide range of physical activities on offer at lunchtime (scooters, bikes, table tennis, basketball, football etc)</li> <li>• Increase of opportunities for children to represent school in sporting teams including SEND offer.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase assessment and data monitoring for PE</li> <li>• Above national average for obesity levels of children at St. Andrew's</li> <li>• Poor eating choices of minority of school community at lunchtime</li> <li>• Well below national average for children being able to swim at least 25 metres</li> </ul>

Meeting national curriculum requirements for swimming and water safety – June 2021 estimates	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	18%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

<b>Academic Year:</b> 2023/2024	<b>Total fund allocated:</b> £18,705 <b>Total grant: £18,630</b>	<b>Date Updated:</b> September 23		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school above and beyond curriculum PE time.				Total amount and percentage of total allocation: <b>£10920 (59%)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To deliver high quality PE lessons</li> <li>To ensure lunchtimes are active and engage all children in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>To ensure our ‘Sports provider’ deliver high quality school PE games provision</li> <li>To ‘quality assure’ coaches to allow for highest possible standard of lesson delivery.</li> <li>To ensure school has all PE resources needed to teach high quality learning and teaching</li> <li>To train classroom teachers in dance and gym (including health and safety recommendations for gym equipment) and to ensure quality of inside PE lessons is high</li> <li>To use GetSet4PE to ensure high quality and progressive PE lessons are delivered.</li> <li>To ensure there is a range of PE type activities (table tennis, scooting etc) on offer every day during lunchtime.</li> <li>To ensure lunchtime equipment is audited, kept in stock and maintained to a high standard.</li> </ul>	<p>£7920</p> <p>£1000</p>	<p>Progress in PE within and across year groups. To ensure that monitoring is done. To work alongside external coaches. To provide relevant CPD for staff.</p> <p>Less behavioural issues at lunchtimes. Children ready to learn after lunch due to a healthy and active lunchtime.</p>	

<ul style="list-style-type: none"> <li>To introduce a martial arts club for children to partake in.</li> </ul>	<p>Begin this as an open event to encourage community engagement to promote healthy active lifestyles.</p> <ul style="list-style-type: none"> <li>Look to develop grading and / or accreditation as the club progresses.</li> </ul>			
<p>To train lunchtime staff to help facilitate happy and active lunchtimes.</p>	<ul style="list-style-type: none"> <li>PE leader / HT to deliver lunchtime leader workshops.</li> <li>To be involved in promoting sport and PE throughout the school.</li> <li>Use the Active Lunchtime resources from GetSet4PE</li> </ul>	<p>n/a</p>	<ul style="list-style-type: none"> <li>Happier and more active lunchtimes</li> <li>More engagement from children in play / PE (working towards the 60 active minutes) <ul style="list-style-type: none"> <li>Reduced issues at lunchtime</li> <li>Development of Year 6 children in their leadership skills</li> </ul> </li> </ul>	
<p>To ensure all children have school PE uniform</p>	<ul style="list-style-type: none"> <li>To communicate PE uniform expectations with parents/carers.</li> <li>Have easily accessible letter to inform parents when uniform expectations are not met</li> <li>Source different sized sports kit for children who don't come in the correct uniform</li> </ul>	<p>£500</p>	<p>Children will be following school PE policy with regards to uniform.</p> <p>More children can safely and actively partake in PE sessions.</p> <p>Children to understand the benefits of appropriate PE uniform.</p>	

<p>To use assessment and track data to ensure progression for all pupils.</p>	<ul style="list-style-type: none"><li>• PE lead to train staff in using the assessment system on GetSet4PE</li><li>• PE lead to analyse data to find gaps</li></ul>	<p>Part of PetSet4PE subscription.</p>	<p>Pupils make progress in all areas of PE</p> <p>Gaps are targeted to ensure pupils make progress.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total amount and percentage of total allocation:
				£575 / 3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To get more active learning throughout curriculum to improve learning behaviours and progress	<ul style="list-style-type: none"> <li>Brain breaks / Jump Start Jonny/Super movers/Go Noodle introduced to break up morning learning</li> <li>PE lead to train staff in ensuring more active sessions. Use the active blasts from GetSet4PE</li> </ul>	n/a	Children more focussed in class and ready to learn. Fewer low-level disruptive behaviours.	
To further increase the amount of children who scoot or bike to school	<ul style="list-style-type: none"> <li>Hold 'Scoot fit' day</li> <li>All KS2 classes to participate in 'street scoot'</li> <li>Extending the scooter and bike rack in the playground</li> </ul>	£500	Increased number of children scooting or biking to school	
Raise the profile of PESSPA through celebration of sporting activities outside school.	<ul style="list-style-type: none"> <li>Introduction of PE Noticeboard.</li> <li>Successes shared in assemblies and on noticeboard.</li> <li>Make links with values. Eg look for opportunities of children showing resilience, excellence etc in sports and PE.</li> <li></li> </ul>	£75	Successes to be reported in school newsletter. Incorporate school values into sporting opportunities. E.g. at an inter-school comp, report chn showing school values such as courage, resilience etc.	
To improve children's healthy eating habits	<ul style="list-style-type: none"> <li>Providing free fruit for a break time snack and/or before and after school club.</li> </ul>	£2800 <i>(not included in Sports Premium grant)</i>		

	<ul style="list-style-type: none"> <li>Promote free school lunches for EY and KS1 children including taster sessions and special menu offers.</li> </ul>			
To encourage more active lifestyles for school community.	<ul style="list-style-type: none"> <li>Every half term, PE lead to sign post parents to activities they could do over the half term break to promote whole family participation in physical activity.</li> </ul>		<p>Children will be more active during school holidays.</p> <p>More members of school community will be supporting pupils in being more active.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Total amount and percentage of total allocation: <b>£0/0%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all coaching staff are providing high-quality PE sessions.	<ul style="list-style-type: none"> <li>PE leader to ensure PE coaches are quality assured and are following the school LTP.</li> <li>To ensure a skills approach is embedded throughout the school using the Get Set 4 PE scheme</li> </ul>		<p>High quality PE sessions will be delivered.</p> <p>Skill levels of children are improved and this can be transferred through the PE curriculum.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Total amount and percentage of total allocation: <b>£5664 / 30%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To aim for every child to participate in an after-school sport club (x5 free sports clubs per term)	<ul style="list-style-type: none"> <li>Coordinate a range of <b>free</b> sports clubs to interest and engage children</li> <li>To monitor quality of provision and ensure numbers are sustainable</li> <li>To provide a more diverse range of sports clubs on offer. <ul style="list-style-type: none"> <li>- martial arts</li> <li>• Dance</li> <li>• Archery</li> </ul> </li> <li>Target games (kurling, boccia) skateboarding</li> </ul>	Karate- £400 Five Star Skills – £2520	<p>Children will have a greater understanding of the benefits and advantages of extra-curricular sport.</p> <p>Sign post children to external clubs to increase participation.</p>	



To increase the % of children being able to swim 25m by the end of KS2	<ul style="list-style-type: none"> <li>• Increase swimming provision so Year 3 can swim for a whole term</li> <li>• Pay for coaches to transport to Corby International Swimming pool</li> </ul>	£1000	Increase % of children being able to swim 25m by the end of KS2 (currently 38%)	
To have coaches from a broader range of clubs to run taster sessions. To facilitate signposting to local clubs.	Invite in coaches from local clubs (martial arts, archery, dodgeball etc) for pupils to attend these clubs outside of school.		See above	
For all Year 6 children to partake in Bikeability for free	<ul style="list-style-type: none"> <li>• Book bikeability</li> <li>• Send letters to parents</li> <li>• Ensure high take up from cohort</li> </ul>	£264	Children more road safety aware.  More children cycling to school.	
To improve pupils' attitude to PE and experience a broader range of sports	<ul style="list-style-type: none"> <li>• To coordinate three 'PE experience / Growth Mindset' days over school year (Escape rooms, dry slope skiing, archery/shooting/climbing/assault course activity centre)</li> </ul>	£6000 <i>(not included in SP grant)</i>	Use sporting role models to enhance children's understanding.  Use a wider range of sporting activities to increase interest and participation.	

Key indicator 5: Increased participation in competitive sport				Total amount and percentage of total allocation:
				£546 / 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to experience and have the opportunity to partake in more competitive sport	<ul style="list-style-type: none"> <li>• PE leader to source Kettering Sports partnership competitive sport events               <ul style="list-style-type: none"> <li>• Sign up for events</li> </ul> </li> <li>• Ensure we have provision (i.e. clubs) to train and prepare children for competitive events               <ul style="list-style-type: none"> <li>• Ensure LTP reflects major sporting events</li> </ul> </li> <li>• Introduce 'Inter-house' sporting tournaments every half term on school calendar. House captains to choose and manage teams.               <ul style="list-style-type: none"> <li>• Make links with national/community events Eg Wimbledon, rugby/cricket world cups etc</li> </ul> </li> </ul>	£546	<p>Use of registers to monitor the participation in inter-school competition.</p> <p>Ensure a broad range of competitions entered for all year groups.</p> <p>Half-termly inter- house competitions.</p>	