



Nursery Long Term Curriculum Map

Our Vision

- We want our children to make outstanding progress through a broad, knowledge rich curriculum which is relevant to our community; with child friendly purpose that ignites their curiosity and enthusiasm whilst embedding a love of learning.
- We want our children to have high aspirations and expectations for themselves that are inspired by positive role models.
- In our curriculum, children will have a love of literature, experience a range of relevant cultural experiences and have their heritage, talents and skills celebrated.
- We want our children to be able to tackle challenges with confidence

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	We can... Family	Space/bears	Dinosaurs	Traditional tales	Growing	Mini-beasts
	These topics are fluid and will change to fit the children's interests. These Topics may become a side-line.					
Values	Friendship	Unity	Love	Resilience	Respect	Thankfulness
Whole School Cultural Events	Macmillan coffee morning Healthy Eating Week Black History Month Harvest Festival	Remembrance Day Anti-Bullying Week 20th Nov. Universal Children's Day St Andrew's Day Advent (Craft Day)	Martin Luther King Day National handwriting day National Story-Telling Children's mental Health Week Safer Internet Day	Fairtrade Fortnight Shrove Tuesday, Lent, Ash Wednesday. International Women's Day World Book Day World Maths Day British Science Week	Pay it forward Week Children's Book Week Christian Aid Week National Walking Month Mother's Day (European) Coronation	Children's Art Week Global Day of Parents DenDay
Characteristics of effective learning	Finding out and exploring Playing with what they know Be willing to have a go	Finding out and exploring Playing with what they know Be willing to have a go Being involved and concentrating. Keep trying Enjoying achieving what they set out to do	Finding out and exploring Playing with what they know Be willing to have a go Being involved and concentrating. Keep trying Enjoying achieving what they set out to do Having their own ideas Making links	Finding out and exploring Playing with what they know Be willing to have a go Being involved and concentrating. Keep trying Enjoying achieving what they set out to do	Finding out and exploring Playing with what they know Be willing to have a go Being involved and concentrating. Keep trying Enjoying achieving what they set out to do Having their own ideas Making links	Finding out and exploring Playing with what they know Be willing to have a go Being involved and concentrating. Keep trying Enjoying achieving what they set out to do Having their own ideas Making links



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			Working with ideas	Having their own ideas Making links		
Key Texts	<u>Books to Read</u> Hug Colour monster Mouse shapes Not like others My family Monkey puzzle Bye, Bye baby Slappy the Seal The enormous turnip	<u>Books to Read</u> Bear hunt Zoom rocket zoon Can't you sleep little bear Whatever Next Goldilocks and the three bears My version on powerpoint Ghanian Goldilocks You choose in space Peace at last	<u>Books to Read</u> The Odd egg How to look after a dinosaur Crunch munch dinosaur lunch Dear Dinosaur The dinosaur that pooped a planet Here comes the dinosaurs 10 little dinosaurs Dinosaur Roar	<u>Books to Read</u> We're going on an Easter egg hunt Shark in the Park Shark in the dark I Love you The 3 little pigs Superpigs Three little wolves and the big bad pig The three billy goats gruff Little red riding hood Gingerbread man The runaway pancake Our own story the runaway doughnut.	<u>Books to Read</u> Oi frog Oi dog Supertato series Oliver's fruit salad Oliver's vegetables There's a superhero in this book The 3 super pig The enormous turnip	<u>Books to Read</u> What the ladybird heard The hungry caterpillar The Busy Spider A squash and a squeeze Factual books - minibests Superworm
Rhymes/ Songs	Twinkle twinkle Head, shoulders.. Hickory dickory, One finger one thumb In, in, in, out, out... If you're happy ... Wind the bobbin up I am the music man... Hello every one Bug in the rug Row, row...	Down in the woods... 5 brown bears sitting.. Tall shops... Round and round the garden... When Goldilocks..	One dinosaur went out one day Dinosaur, dinosaur When dino's feeling hungry 1 big, 2 big, 3 big.. Five enormous dinosaurs	Gonna build a house The first little pig I'm a little gingerman... 5 gingerbread men in a.... 5 little pigs walking through the woods	Days of the week I'm a little bean seed Hello Mr. Sun... Grand 'ole Duke of York National anthem	Incy wincy There's a tiny caterpillar on a leaf Spin, spin went the little black spider one day.. There's a worm at the bottom of my garden You've got a friend in me A million dreams



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Poems		Lines and Square – AA Milne	If ever you meet a dinosaur Create our own		I'm a little tadpole,	Worm – Spike Milligan
Phonics	Listening Environmental/instrumental sounds Body percussion Nursery rhymes/changing	Listening Environmental/instrumental sounds Body percussion Voice sounds	Listening Environmental/instrumental sounds Body percussion Voice sounds Rhythm and rhyme Oral blending	Listening Environmental/instrumental sounds Body percussion Voice sounds Rhythm and rhyme Alliteration Oral blending	Listening Environmental/instrumental sounds Body percussion Voice sounds Rhythm and rhyme Alliteration Oral blending	Listening Environmental/instrumental sounds Body percussion Voice sounds Rhythm and rhyme Alliteration Oral blending
Talk For Writing	Slappy the seal	We're going on a shape hunt Descriptors for main character. Bear poem	What live in an egg poem? Descriptors	Story stones to create own story Mapping traditional tales Making changes to create own story	Jack and the beanstalk Creating own stories	Superworm Creating own stories
Maths	Getting to Know You Baseline Assessment Rote Counting Matching/sorting shapes (circle, square, rectangle, triangle) Inset puzzles Interlocking puzzles Comparing sizes/weight etc; Big/bigger/biggest Heavy/light High/low Simple patterns.	Rote Counting Counting to 5 1-1 Up to 5 one fewer one more give 1/2 objects Show finger up to 5 Cardinal principle Mark making numbers Preposition In/on/under/next to Matching/sorting shapes (circle, square, rectangle, triangle)	Rote Counting Counting to 5 1-1 Up to 5 Numerals 1 - 5 one fewer one more Show finger up to 5 Give 1/2 objects Give up to 5 objects Cardinal principle Mark making numbers A number a week....1-6 Preposition In/on/under/next to/in front/behind Matching/sorting shapes (circle, square, rectangle, triangle)	Rote Counting Counting to and beyond 10 1-1 Up to 10 Numerals to 10 one fewer one more Show finger up to 5 Give 1/2 objects Give up to 5 + objects Cardinal principle Subitising Begin to count objects and actions. Sharing – when the doorbell rang Mark making numbers Preposition In/on/under/next to/in front/behind		



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	<p>Range of building materials and shape</p> <p>Spatial Awareness</p> <p>Learn number rhymes; 5 speckled frogs, 5 little men,</p>	<p>Begin to note similarities and difference.</p> <p>Inset puzzles</p> <p>Interlocking puzzles</p> <p>Noting sizes/weight etc; Big/small</p> <p>Heavy/light</p> <p>High/low</p> <p>Simple patterns.</p> <p>Range of building materials and shape</p> <p>Spatial Awareness</p> <p>Learn number rhymes; 5 speckled frogs, 5 little men, 5 christmas puds, 5 little bears jumping on the bed</p>	<p>Mathematical language around shape. Side/edges/corners/flat/round.</p> <p>Similarities and difference.</p> <p>Inset puzzles</p> <p>Interlocking puzzles</p> <p>Note sizes; big/small etc</p> <p>Comparing sizes/weight etc; Big/bigger/biggest</p> <p>Heavy/light</p> <p>High/low</p> <p>Extend and create simple patterns.</p> <p>Identify patterns around</p> <p>Range of building materials and shape to form a new shape or select appropriately for creation.</p> <p>Spatial Awareness</p> <p>Learn number rhymes; 5 speckled frogs, 5 little men, 5 little swimming in the sea/tree</p> <p>5 little bears jumping on the bed</p> <p>First, then/next to describe sequence of events.</p> <p>Describe familiar route</p>	<p>Matching/sorting shapes (circle, square, rectangle, triangle)</p> <p>Mathematical language around shape. Side/edges/corners/flat/round.</p> <p>Similarities and differences.</p> <p>Inset puzzles</p> <p>Interlocking puzzles</p> <p>Note sizes; big/small etc</p> <p>Comparing sizes/weight etc; Big/bigger/biggest</p> <p>Heavy/light</p> <p>High/low</p> <p>Extend and create simple patterns.</p> <p>Identify patterns around and explain them</p> <p>Range of building materials and shape to form a new shape or select appropriately for creation.</p> <p>Spatial Awareness</p> <p>Learn number rhymes; 5 speckled frogs, 5 little men, 5 little swimming in the sea/tree</p> <p>5 little bears jumping on the bed</p> <p>First, then/next to describe sequence of events.</p> <p>Begin to follow a simple map.</p>
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Maths Supporting Books	The Button Box Duck in the Truck Dear Zoo A New House for Mouse The dot Kipper’s birthday	I’m Number One Circle/Triangle Mouse shapes Rosie’s Walk Each Peach Pear Plum Bear in a Square Fox in the dark Peace at Last Kipper’s Monster Day Monkey, Night Monkey The Dark, Dark Tale Funnybones	None the number Room on the Broom The Blue Balloon Six Dinner Sid Kipper’s Toybox What the ladybird heard Simon’s Sock Titch Jack and the Beanstalk Mr Wolf’s Week Jasper’s Beanstalk	Ten Black Dots Engines Engines Mouse Shapes Changes Changes Pattern Bugs Busy Busy Busy Pattern Fish	1 is a Snail, 10 is a Crab 1 is One Mr Gumpy’s Outing One Ted Falls Out of Bed My Granny Went to Market The Shopping Basket Each peach, pear, plum 10 little seeds	Two of Everything The Doorbell Rang The Gingerbread Man What the Ladybird Heard Rosie’s Walk Me on the Map Little Red Riding Hood A squash and a squeeze The very hungry caterpillar
Science	Exploring textures of goo, slime, cornflour,	Chemistry – Materials Ice melting – force of heat Magnets – forces Light – shadows/transparency Sounds - Tuning forks/vibrations	Chemistry – Materials Ice melting – force of heat Magnets – forces Light – shadows/transparency Sounds - Tuning forks/vibrations	Biology – Humans (PSHE – medicines) Healthy Eating Exercise – effects on the body Chemistry – Materials Materials, developing language of properties Sinking and floating	Biology – Animals Animal habitats Chicks – life cycle Things creatures need to survive Biology – Plants Growing fruit and veg Plant survival Measuring/Singing/ observational drawing of plants	
	Seasonal Change Listening/Observational Walks/Forest School					
Understand ing the World	We plan for specific learning within the areas of below however they are not the only elements exclusively taught or made reference to during the term. We will revisit concepts and learning at times throughout the day, week, month, term and year so that the children are constantly revisiting their learning in a contextualised way and encouraged to strengthen their understanding through our carefully designed provision. Where opportunities arise for teaching different elements of Knowledge and Understanding of the world, we will make provision for them. We use the children’s interests to help inform our planning of these different units.					



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	Are we all the same? Become familiar with nursery routines and boundaries. Begin to talk about holidays, family, friends/Autumn characteristics (Share pictures for talking board). Talk about how they celebrate Birthdays, Christmas, Hannukah, Dwalli, Eid etc Share pictures for talking board. Look at ourselves and others and describe differences. Environmental sounds – East Carlton Trip		What do Draw a simple map – linked to fairy tales and then real life. Bee-bot/fairytale map Changes in us baby to now – visiting baby What comes out of an egg? Chinese new year Shrove Tuesday TLusty czewartek Valentines day		How tall can a sunflower grow? Changes in animals – life cycles/parts of plants/growing seeds/Comparing different plants/Human growth (PSED) Recognise some similarities and differences between Growing plants/seeds/life cycles/season changes/animal, human growth How have we changed. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.	
	Specifically planned for whole year coverage: Awareness that people have different beliefs and celebrate special times in different ways. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Awareness of the effect of changing seasons on the natural world around them. Awareness of different occupations					
RE	Diwalli Thanksgiving Christmas story Eid		Holi Chinese New Year Tłusty Czwartek (Polish) Shrove Tuesday Easter story The lost sheep/coin		The seven Ants Noah’ Ark Daniel and the lion	
Expressive Arts/Design	<u>Drawing and Painting</u> Family drawings/Self portraits – Picasso faces Colour mixing Remembrance Poppies/painting Kadinsky circle pictures Jackson Pollack – large scale painting <u>Sculpture</u> Clay aliens/gruffalo/bears Diwali leaf/hand - printing <u>Collage</u> To learn to use a range of tools to connect work. To choose pieces for a purpose		<u>Drawing and Painting</u> Monet- water lillies – mothers’ day snowflakes Colour mixing – finger prints Observational pictures of flowers – Van Gough Painting squares and rectangles – Josef Albers Observational self portrait <u>Sculpture</u> Large scale junk modelling – team work <u>Collage</u> Introduce wood work table. Hammer/nails.		<u>Drawing and Painting</u> Drawing animals and plants/Painting flowers/Changes of seasons Observational self portrait Painting Triangles – Julian Redgold Painting spirals – Kar, plamen Ivanov, Anja Zupancic	
Music	Me!	Space	Chinese music	Reflective music	Vivaldi - seasons	Flight of the bumble bee



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	Songs we like. Make our own shakers. Indian music for Diwali Rhythm Copy the beats	Holst Christmas circle-time	Jurassic park music	Yoga		
	Listening and responding to different styles of music, embedding foundations of the interrelated dimensions of music, listening to, learning to sing or sing along with nursery rhymes and action songs, improvising leading to playing instruments and, share and perform the learning that has taken place.					
Physical Development	Finger gym activities: threading, playdough disco, pegs, weaving Monkey bars Rope swing Climbing frame Tunnel Balance bars Jump start johnny Variety of sized Balls, bean bags, quoits, bats, stilts,					
PSED Coram Scarf	Me and My Relationships Valuing Difference		Keeping Myself Safe Rights and Responsibilities		Being my Best Growing and Changing Transition to school	
Enterprise	Keyrings, tombola, Stars, calendars, leaf candle holder		Chocolate tombola		This is me: mat	
Trips	East Carlton		Forest school (too expensive!) Dino world in MK		Gullivers/Woburn/Twycross	