



Year 5&6 Long Term Curriculum Map, Cycle A

Our Vision

- We want our children to make outstanding progress through a broad, knowledge rich curriculum which is relevant to our community; with child friendly purpose that ignites their curiosity and enthusiasm whilst embedding a love of learning.
- We want our children to have high aspirations and expectations for themselves that are inspired by positive role models.
- In our curriculum, children will have a love of literature, experience a range of relevant cultural experiences and have their heritage, talents and skills celebrated.



- Each term we pose our “Curriculum **Question.**” Here we link our learning of new knowledge and skills from the term of work to see how our children would answer the questions based on the new information they have learned.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Benin: What was it like to live in Benin and what we can we learn from it? North and South America: Can you live in all parts of North and South America?		The Amazon What would happen if rainforests disappeared?		Noble Northamptonshire- Should Northampton be the capital of England?	
Values	Love & Resilience	Unity, Thankfulness and Humility	Aspiration, Compassion & Peace	Forgiveness & Excellent	Friendship	Respect, Faith and Courage
Values Role Models	Morey Gompertz David Attenborough	Winston Churchill Steve Redgrave	Evelyn Glennie, Cerrie Burnell Martin Luther King	Malala Yousafzai Stephen Hawking	Charles Wicksteed	William Knibb Anne Frank
Curriculum Role Models	Martin Luther King – Black History Month	Stanley Yelnats from 'Holes' (Read Aloud)	George Melier from Hugo Cabret (Read Aloud)	Jesus - Sacrifice	William Knibb Charles Darwin Jesus	Princess Diana Jesus Mother Teresa
Whole School Cultural Events	Macmillan coffee morning Healthy Eating Week Black History Month Harvest Festival	Growth Mindset Resilience Challenge Remembrance Day Anti-Bullying Week 20th Nov. Universal Children's Day St Andrew's Day Advent (Craft Day)	Growth Mindset Aspiration Challenge Martin Luther King Day National handwriting day National Story-Telling Children's mental Health Week Safer Internet Day	Fairtrade Fortnight Shrove Tuesday, Lent, Ash Wednesday. International Women's Day World Book Day World Maths Day British Science Week Growth Mindset Excellence Challenge	Pay it forward Week Children's Book Week Christian Aid Week National Walking Month	Children's Art Week Global Day of Parents Growth Mindset Courage Challenge



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<p>Key Texts</p>	<p>Read Aloud: Journey to Jo’burg by Beverley Naidoo and The Undeclared by Kwame Alexander. Shared Reading Text: Malamander by Thomas Taylor and Boy by Roald Dahl. Poetry Focus: The Visitor by Ian Serraillier</p>	<p>Read Aloud: Holes by Louis Sachar. Shared Reading Text: Frederick Douglass And The Last Days Of Slavery by William Miller and Dr Who’s Dangerous Book of Monsters by Justin Richards. Poetry Focus: The British by Benjamin Zephaniah</p>	<p>Read Aloud: The Explorer by Katherine Rundell. Shared Reading Text: The Jumbies by Tracey Baptiste and Hugo Cabret by Brian Selznick. Poetry Focus: Macavity by T. S. Eliot</p>	<p>Read Aloud: The Girl of Ink and Stars by Kiran Milwood Hargrave. Shared Reading Text: Gargantis by Thomas Taylor Poetry Focus: Life Doesn’t Frighten Me by Maya Angelou</p>	<p>Read Aloud: There’s A Boy In The Girls’ Bathroom by Louis Sachar. Shared Reading Text: The Lost Magician by Piers Torday and On the Origin of Species by Sabina Radeva. Poetry Focus: Sick by Shel Silverstein</p>	<p>Read Aloud: Wonder by R. J. Palacio. Shared Reading Text: The House with Chicken Legs by Sophie Anderson and Inventors Incredible Stories by Robert Winston. Poetry Focus: Richard by Carol Ann Duffy</p>
<p>English</p>	<p>Fiction: Quest Story Focus: Character Model Text: Nyanga the Fire Python Non-Fiction: Autobiography Genre: Recount Model Text: Roald Dahl Autobiography</p>	<p>Fiction: Suspense Story Focus: Dialogue Model Text: Alien Landing Non-Fiction: Debate Genre: Discussion Model Text: Did Dragons ever exist?</p>	<p>Fiction: Fear Story Focus: Action Model Text: Fowlers Yard Non-Fiction: Persuasive Genre: Persuasive Model Text: Free the House Elves</p>	<p>Non-Fiction: Report Genre: Information Text Model Text: Villains Plus an Invention Unit or a whole school writing focus.</p>	<p>Fiction: Portal Story Focus: Setting Model Text: The Gas mask. Non-Fiction: Newspaper Report Genre: Recount Model Text: The Cave of Requirement</p>	<p>Fiction: Escape Story Focus: Suspense Model Text: London’s Falling Non-Fiction: Explanation Text Genre: Explanation Text Model Text: Magnificent Machines</p>
<p>Cross Curricular writing</p>	<p>History: Autobiography of Martin Luther King</p>	<p>Science: should we spend money on space exploration.</p>	<p>Geography: Saving the Rainforest</p>	<p>Geography: Information Text on the Americas</p>	<p>History: Newspaper Report on the Battle of Nasby</p>	<p>History: Explanation of how a musket works</p>
<p>Maths</p>	<p>YEAR 5- NUMBER: Place Value NUMBER: Four Operations YEAR 6- NUMBER: Place Value NUMBER: Four Operations Multiplication and Division.</p>	<p>YEAR 5- NUMBER: Fractions YEAR 6- NUMBER: Fractions</p>	<p>YEAR 5- NUMBER: Fractions (Continued) NUMBER: Decimals and Percentages YEAR 6- NUMBER: Ratio NUMBER: Decimals and Percentage.</p>	<p>YEAR 5 and 6- MEASUREMENT: Converting Units MEASUREMENT: Perimeter, Area and Volume STATISTICS</p>	<p>YEAR 5 & 6 GEOMETRY: Properties of shape. GEOMETRY: Position and Direction.</p>	<p>YEAR 5 & 6 INVESTIGATIONS & CONSOLIDATION</p>



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			NUMBER: Algebra.			
Science	Biology: Animals: humans Circulatory system	Physics: Electricity	Biology: Living things	Biology: Living things	Biology: Evolution	Chemistry: Properties and changes of materials
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History	A Non-European Society: Benin				Local history study: Significant historical figures of Northamptonshire and their impact locally and beyond.	Local history study: Significant historical figures of Northamptonshire and their impact locally and beyond.
	Working Historically (Procedural Knowledge) is taught throughout					
Geography		North & South America	Region within North or South America: Amazon	Region within North or South America: Amazon		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Unit U2.9 - Islam What does it mean for Muslims to follow God?	Unit U2.13 - Thematic Why is pilgrimage important to some religious believers?	Unit U2.2 – Christianity Creation and science: conflicting or complimentary?	Unit U2.7 – Christianity What difference does the Resurrection make for Christians? (Link to Easter)	Unit U2.14 – Thematic How do religions help people live through good and bad times?	Unit U2.5 – Christianity What would Jesus do?
Art	Drawing and Collage: Mixed media African animals		Drawing and Painting – Perspective: David Hockney, Georgia O’Keefe, Canaletto		Textiles – Batik technique inspired by Charles Rennie Mackintosh.	
DT		Electrical Systems: Monitoring and Control Alarm – linked to science unit of electricity.		Textiles: Combining Different Fabrics – enterprise project.		Food: Celebrating culture and seasonality Local food – creating own ‘Clangers’
Music	Livin’ on a Prayer Rock	Happy Pop/Motown	You've got a Friend The music of Carole King	Classroom Jazz 1 Jazz	Reflect, Rewind and Replay Western, Classical Music and your choice from Year 5	Performance
PE	Fitness Netball	Gymnastics Badminton y5/6	Dance Football	Tag rugby Handball	Athletics Yoga Swimming – Year 5	Cricket Tennis Swimming – Year 5



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Computing	Digital Literacy 'Online Safety' – recognise acceptable and unacceptable behaviour.	Computational thinking and Computational Hardware 'Micro:bits': Programming and block coding.	Digital literacy and Computational Thinking. 'Sonic Pi' – composing music using code.	Digital literacy 'Search Engines' – accuracy of information.	Digital literacy and Computational Hardware 'Mars Rover 1' – computer networks, inputs, outputs and binary numbers.	Digital literacy and Computational Hardware 'Mars Rover2' – online Computer Aided Design software (CAD)
MfL	Phonics lesson 1 & 2 Fruit (E)	Vegetables (E)	Weather (I)	Clothes (I)	At School (P)	WWII (P)
PSHE - 5	Me and My Relationships Recognise different feelings; build on skills needed to maintain good friendships including being assertive and compromising. <i>Y5 Girls to learn about menstruation learn how access to products in school.</i>	Valuing Difference Recognise and celebrate differences, including religions and cultural influence, and pressure of social media.	Keeping Myself Safe Children will continue to develop an understanding of how to manage risk, including staying safe online and the norms around the use of legal drugs (tobacco, alcohol).	Rights and Responsibilities Children will recognise that they have rights and responsibilities relating to their health and decisions about lending, borrowing and spending.	Being My Best Children understand that as they get older they have a growing independence and with that comes responsibility; Including media awareness and safety.	Growing and Changing Identify how to manage difficult feelings including change and knowing when to get help. <i>Y5 – Children will identify body changes (moved from the year 4 unit) and menstruation – all children (moved from y3) and body changes during puberty (from y4) plans can be found in the growing and changing sections of the year groups.</i> <i>Y6 – Children will learn about reproduction, including ways the sperm can fertilise the egg and the legal age of consent.</i>
Courageous Advocacy	Macmillan Coffee Morning Harvest Appeal Raise money for a charity of the children's choice (Zakat 5 Pillars of Islam)	Poppy selling Send Christmas Cards to the Elderly Making a Christmas craft to sell at Christmas fair	Writing Letters to the Brazilian Embassy about destruction of Amazon Rainforest.			Food Sale for relevant charity - Clangers



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		and raise money for school.			
P4C Suggested Texts	Ewongelema Stories for Thinking p.74 What is memory?		A New World The Philosophy Shop p.242 What would a new country be like with no rules?	Not True Stories for Thinking p.106 What is truth?	
Spirituality	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> How did people feel about slavery once humanity discovered slavery was wrong? (History link)		REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> How amazing is nature? (Science link)	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> How are evolution and God connected? (Science link)	