



Year 3&4 Long Term Curriculum Map, Cycle A

Our Vision

- We want our children to make outstanding progress through a broad, knowledge rich curriculum which is relevant to our community; with child friendly purpose that ignites their curiosity and enthusiasm whilst embedding a love of learning.
- We want our children to have high aspirations and expectations for themselves that are inspired by positive role models.
- In our curriculum, children will have a love of literature, experience a range of relevant cultural experiences and have their heritage, talents and skills celebrated.



- Each term we pose our “Curriculum **Question.**” Here we link our learning of new knowledge and skills from the term of work to see how our children would answer the questions based on the new information they have learned.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Question	UK & Stone Age What helps us to understand more about where we live? How did the life of humans change from the Stone age to the Iron Age?		Saxons & Vikings Did the Vikings take over Kettering?		Rivers & London How do Rivers influence the landscape, and how we live?	
Values	Love & Resilience	Unity, Thankfulness and Humility	Aspiration, Compassion & Peace	Forgiveness & Excellent	Friendship	Respect, Faith and Courage
Values Role Models	Morey Gompertz David Attenborough	Winston Churchill Steve Redgrave	Evelyn Glennie, Cerrie Burnell Martin Luther King	Malala Yousafzai Stephen Hawking	Charles Wicksteed	William Knibb Anne Frank
Curriculum Role Models	Steven Wiltshire - Neurodiversity			Bob Marley - freedom	Positive Role Models within the family	Positive Role Models within the family
Whole School Cultural Events	Macmillan coffee morning Healthy Eating Week Black History Month Harvest Festival	Growth Mindset Resilience Challenge Remembrance Day Anti-Bullying Week 20th Nov. Universal Children’s Day St Andrew’s Day Advent (Craft Day)	Growth Mindset Aspiration Challenge Martin Luther King Day National handwriting day National Story-Telling Children’s mental Health Week Safer Internet Day	Fairtrade Fortnight Shrove Tuesday, Lent, Ash Wednesday. International Women’s Day World Book Day World Maths Day British Science Week Growth Mindset Excellence Challenge	Pay it forward Week Children’s Book Week Christian Aid Week National Walking Month	Children’s Art Week Global Day of Parents Growth Mindset Courage Challenge



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Key Texts	<p>Read Aloud: Amelia Fang And The Barbaric Ball by Laura Ellen Anderson and Wind In The Willows by Kenneth Grahame.</p> <p>Shared Reading Text: Journey by Aaron Becker and British Insects by National Geographic Kids.</p> <p>Poetry Focus: Magic Box by Kit Wright</p>	<p>Read Aloud: Planet Omar by Zanib Mian and Oliver And The Seawigs by Philip Reeve.</p> <p>Shared Reading Text: Wild Way Home by Sophie Kirtley and Everything Stone Age to Iron Age by National Geographic Kids.</p> <p>Poetry Focus: The Door by Miroslav Holub</p>	<p>Read Aloud: Odd And The Frost Giant by Neil Gaiman.</p> <p>Shared Reading Text: Ickabog by J. K. Rowling and The Magnificent Book Of Dragons by Stella Caldwell.</p> <p>Poetry Focus: Feather From an Angel by Brian Moses</p>	<p>Read Aloud: The Boy who Grew Dragons by Andy Shepherd and Ruinworld by Derek Laufman.</p> <p>Shared Reading Text: How to Train a Dragon by Cressida Cowell.</p> <p>Poetry Focus: The Yipiyuk by Shel Silverstein</p>	<p>Read Aloud: Loki by Louie Stowell.</p> <p>Shared Reading Text: Famous Five by Enid Blyton Fanatical About Frogs by Owen Davey.</p> <p>Poetry Focus: Miss Flotsam by Joseph Coelho</p>	<p>Read Aloud: The Wild Robot by Peter Brown.</p> <p>Shared Reading Text: The Lion, The Witch And The Wardrobe by C. S. Lewis and Fantastic Beasts And Where To Find Them by J. K. Rowling.</p> <p>Poetry Focus: From a Railway Carriage by Robert Lewis Stevenson</p>
Literacy	<p>Fiction: Fantasy Focus: Character Model Text: James and the Giant Peach</p> <p>Non-Fiction: Article Genre: Recount Model Text: The Invasion of the Giant Bugs</p>	<p>Fiction: Portal Story Focus: Openings and Endings Model Text: Back in Time</p> <p>Non-Fiction: Instructions Genre: Instructions Model Text: How to Wash a Woolly Mammoth</p>	<p>Fiction: Defeat the Monster Story Focus: Suspense Model Text: Beowolf</p> <p>Fiction: Journey Story Focus: setting Model Text: Arthur and the Golden Rope</p>	<p>Non-Fiction: Discussion Genre: Discussion Model Text: Should Dragons be Kept as Pets?</p> <p>Plus an Invention unit or a whole school writing focus.</p>	<p>Fiction: Finding Story Focus: Dialogue Model Text: Adventures at Sandy Cove</p> <p>Non-Fiction: Letter Genre: Persuasion Model Text: Letter from the Ocean</p>	<p>Fiction: Explanatory tale Focus: Setting Model Text: Just So</p> <p>Non-Fiction: Information Genre: Information Model Text: The Ice Mermaid/Cloud Goblins</p>
Cross Curricular writing	<p>Geography: Recount a trip around the UK</p>	<p>History: How to Survive the Stone Age</p>		<p>History: Should the Vikings Have Invaded Britain?</p>	<p>PSHE: Plastics in the Ocean Campaign</p>	<p>History: A Report about York</p>



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Maths	NUMBER: Place Value NUMBER: Addition and Subtraction	NUMBER: Addition and Subtraction (Continued) NUMBER: Multiplication and Division.	NUMBER: Multiplication and Division. Continued. MEASUREMENT: Length Perimeter and Area NUMBER: Fractions	NUMBER: Fractions Continued. Year 3 MEASUREMENT: Mass and Capacity Year 4 NUMBER: Decimals	NUMBER: Decimals (Including Money). MEASUREMENT: Time	STATISTICS GEOMETRY: Properties of Shape (Including Year 4 Position and Direction).
Science	Biology: Living things	Biology: Animals: humans (muscles & skeleton)	Physics: Light	Physics: Forces and Magnets	Chemistry: States of matter	Biology: Plants
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History		Changes in Britain from the Stone Age to the Iron Age	Britain's Settlement by Anglo-Saxons and Scots	The Vikings' and Anglo-Saxons' struggle for the Kingdom of England to the time of Edward the Confessor		
Working Historically (Procedural Knowledge) is taught throughout						
Geography	UK study: Countries and regions / cities (main focus: Locational Knowledge.)				Rivers & the water cycle	Region in the UK study: York
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Unit L2.1 – Christianity What do Christians learn from the creation story?	Unit L2.9 – Thematic What are the deeper meanings of festivals?	Unit L2.8 – Sikhism What does it mean to be a Sikh in Britain today?	Unit L2.5 – Christianity Why do Christians call the day Jesus died 'Good Friday'? (Digging Deeper)	Unit L2.3 – Christianity What is the trinity?	Unit L2.2 – Christianity What is it like to follow God?



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Art	<u>Drawing and Painting</u> Observational Drawing – Steven Wiltshire	<u>Drawing / Painting and 3D Sculpture</u> – Barbara Hepworth inspired clay sculptures.			<u>Drawing and collage</u> – landscapes inspired by Ted Harrison	
DT			<u>Levers and linkages:</u> English linked pop-up book	<u>Textiles: 2D Shape to 3D Product</u> Viking purse/enterprise		<u>Shell structures</u> – York Packaging for Yorvik centre
Music	Let Your Spirits Fly R&B, Western Classical, Musicals, Motown, Soul	Glock 1 Learning basic instrumental skills by playing tunes in varying styles	Dragon Song Music from around the world	Three Little Birds Reggae	Mamma Mia ABBA	Reflect, Rewind and Replay Western, Classical Music and your choice from Year 3
PE	Fundamentals Yoga Swimming – Year 3	Gymnastics Fitness Swimming – Year 3	Dance Netball	Tag rugby Football	Athletics Tennis	Cricket Handball
Computing	Online safety and Digital Literacy: Top Trumps database – develop understanding of data and databases by ordering and filtering.	Digital Literacy: Digital literacy – developing video skills.	Computational Thinking: <u>Programming:</u> <u>Scratch</u> – designing, writing and debugging.	Computational Thinking and Computational Hardware <u>Journey inside a computer:</u> understanding different components and programs of a computer.	Digital Literacy: Emailing: sending emails, cyber bullying and fake emails.	Computational Hardware: <u>Networks:</u> Understanding how computers communicate and data is transferred.
MfL	Phonics lesson 1 & 2 I'm Learning Spanish (E)	Animals (E)	I Can (E)	Fruits (E)	Presenting Myself (I)	Family (I)
PSHE - 3	Me and My Relationships Children will develop a good understanding of and build on strategies to help cope with	Valuing Difference Understand what it means to recognise and respect diversity by being respectful and tolerant to others.	Keeping Myself Safe Understand how to manage risk; understand that medicines (drugs) can be helpful and harmful and know	Rights and Responsibilities Children will learn to recognise skills needed to develop as they grow up; how to help others and how to be helped.	Being My Best Children will be able to say how they can help the people who help them.	Growing and Changing Children will identify positive relationships, and be aware of personal safety including body space.



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	co-operating with others and dealing with friendships.		how to keep personal details safe online.		
Courageous Advocacy	Action towards Climate Change Macmillan Coffee Morning Harvest appeal	Selling Poppies Send Christmas Cards to the Elderly. Making a Christmas craft to sell at Christmas fair and raise money for school.	Water Aid	Surfers against sewage	Commonwealth charities and helping victims of war
P4C Suggested Texts	Dragon Holes Thinking Stories to Wake Up Your Mind p.46 What would life be like in a land full of holes?		Tulsi The Peacemaker Values for Thinking p.103 What is Peace?		The Story Stealer Thinking Stories to Wake Up your Mind p.42 What would the world be like with no stories?



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Reflect on how our local history affects our beliefs and actions in nature today.

Spirituality	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Reflect on how our local history affects our beliefs and actions in nature today.	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Reflect on the ever changing wonder of nature	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Reflect on the imperialism and how in the UK, we still benefit from past colonisation.
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