



Year 1 Long Term Curriculum Map

Our Vision

- We want our children to make outstanding progress through a broad, knowledge rich curriculum which is relevant to our community; with child friendly purpose that ignites their curiosity and enthusiasm whilst embedding a love of learning.
- We want our children to have high aspirations and expectations for themselves that are inspired by positive role models.
- In our curriculum, children will have a love of literature, experience a range of relevant cultural experiences and have their heritage, talents and skills celebrated.



Each term we pose our “Curriculum Question.” Here we link our learning of new knowledge and skills from the term of work to see how our children would answer the questions based on the new information they have learned.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question Topic	Long, Long, Ago Can we find our way around school? What was Wicksteed Park like a long time ago?		Paddington meets Royalty! Were toys fun in the past? Which UK country should Paddington go and visit?		Rumble in the jungle Were dinosaurs real? Did Florence Nightingale use plasters?	
Values	Love & Resilience	Unity, Thankfulness and Humility	Aspiration, Compassion & Peace	Forgiveness & Excellent	Friendship	Respect, Faith and Courage
Values Role Models	Morey Gompertz David Attenborough	Winston Churchill Steve Redgrave Charles Wicksteed	Evelyn Glennie, Cerrie Burnell Martin Luther King	Malala Yousafzai Stephen Hawking	Charles Wicksteed Mary Anning	William Knibb Anne Frank
Curriculum Role Models	Jack from English Model Text ‘Oi Get off this Train’ – Helps endangered animals Charles Wicksteed		Queen Elizabeth v/ King Charles David Attenborough Jesus		Nurse to visit Year 1 Rainbow Fish from English Model Text – selfish but learns to share Mary Anning Florence Nightingale Andy Goldsworthy	



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Whole School Cultural Events	Macmillan coffee morning Healthy Eating Week Black History Month Harvest Festival	Growth Mindset Resilience Challenge Remembrance Day Anti-Bullying Week 20th Nov. Universal Children's Day St Andrew's Day Advent (Craft Day)	Growth Mindset Aspiration Challenge Martin Luther King Day National handwriting day National Story-Telling Children's mental Health Week Safer Internet Day	Fairtrade Fortnight Shrove Tuesday, Lent, Ash Wednesday. International Women's Day World Book Day World Maths Day British Science Week Growth Mindset Excellence Challenge	Pay it forward Week Children's Book Week Christian Aid Week National Walking Month	Children's Art Week Global Day of Parents Growth Mindset Courage Challenge
Key Texts	<p>Read Aloud: Avocado Baby by John Burningham, Elmer by Dvid McKee, On The Way Home by Jill Murphy, Lubna And Pebble by Wendy Meddour, Silly Billy by Anthony Browne, Mixed by Arree Chung and Ruby's Worry by Tom Percival.</p> <p>Shared Reading Text: The Three Little Aliens And The Big Bad Robot by Margaret McNamara and Badness For Beginners by Ian Whybrow.</p> <p>Poetry Focus: Pancake by Christina Rossetti</p>	<p>Read Aloud: Cops And Robbers by Allan and Janet Ahlberg, Peace At Last by Jill Murphy, Tin Forest by Helen Ward, The Something by Rebecca Cobb, Super Happy Magic Forest by Matty Long, Stanley's Stick by John Hegley and Bog Baby by Jeanne Willis.</p> <p>Shared Reading Text: Bears Don't Read by Emma Chichester Clark and Slow Samson by Bethany Christou.</p> <p>Poetry Focus: Mrs Pirate by Nick Sharatt</p>	<p>Read Aloud: Isadora Moon Goes To School by Harriet Muncaster and The Proudest Blue by Ibtihaj Muhammad and S. K. Ali.</p> <p>Shared Reading Text: Once Upon A Wish by Amy Sparkes, Trees A Lift and Flap Eco Book by Carmen Saldana.</p> <p>Poetry Focus: Hand on the Bridge by Michael Rosen</p>	<p>Read Aloud: The Flamingo Hotel by Alex Milway and The Pet by Catherine Emmett.</p> <p>Shared Reading Text: Meerkat Mail by Emily Gravett.</p> <p>Poetry Focus: On the Ning Nang Nong by Spike Milligan</p>	<p>Read Aloud: Mango, Bam Bang by Polly Faber, Narwhal The Unicorn Of The Sea by Ben Clanton.</p> <p>Shared Reading Text: It's Mine by Leo Lionni and Little Explorers Under the Se by Little Bee Books.</p> <p>Poetry Focus: At the Zoo by William Makepeace Thackeray</p>	<p>Read Aloud: The Owl Who Was Afraid Of The Dark by Jill Tomlinson.</p> <p>Shared Reading Text: Jumble Wood by Helena Covell and Little Kids First book of Animals by Catherine D, Hughes.</p> <p>Poetry Focus: Nature Trail by Benjamin Zephaniah</p>



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English	<p>Fiction: Defeat the Monster Story Focus: Sentence structure Model Text: Three Little Pigs</p> <p>Invitations, labels and captions to be taught through continuous provision.</p>	<p>Fiction: Cumulative Tale Focus: Sequencing Model Text: Oi Get Off this train</p>	<p>Non-Fiction: Instructions Genre: Instructions Model Text: How to Make a Sandwich.</p>	<p>Non-Fiction: Postcard Genre: Recount Model Text: Postcard from a Trip</p> <p>Plus an Invention unit or whole school writing focus</p>	<p>Non-Fiction: Report Genre: Information Model Text: Report on an Imaginary Creature</p>	<p>Fiction: Character Change story Focus: Character Model Text: Rainbow Fish</p>
Cross Curricular writing	<p>Geography: To recount a trip around the classroom or the school.</p>	<p>History: Invitation to a fireworks party.</p>	<p>Science: How to make a Marmalade Sandwich.</p>	<p>Geography: A Postcard from Paddington.</p>	<p>Science: A Report on a rainforest Animal.</p>	<p>History: Biography of Mary Anning</p>
Maths	<p>NUMBER: Place Value (Within 10) NUMBER: Addition and Subtraction (Within 10)</p>	<p>NUMBER: Addition and Subtraction (Within 10) Continued. GEOMETRY: Shape</p>	<p>NUMBER: Place Value (Within 20) NUMBER: Addition and Subtraction (Within 20)</p>	<p>NUMBER: Place Value (Within 50) MEASUREMENT: Length and Height MEASUREMENT: (Weight and Volume)</p>	<p>NUMBER: Multiplication and Division NUMBER: Fractions. GEOMETRY: Position and Direction.</p>	<p>NUMBER: Place value, (Within 100) MEASUREMENT: Money MEASUREMENT: Time</p>
Science	<p>Chemistry: Every day materials: naming Seasonal changes</p>	<p>Biology: Humans: Body parts</p>	<p>Biology: Trees and seasonal change</p>	<p>Biology: Plants: flowers and seasonal change</p>	<p>Biology: Animals Seasonal changes</p>	<p>Physics/Chemistry: Everyday materials – properties</p>
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
History		<p>Significant Event in own locality: What was Wicksteed Park like a long time ago?</p>	<p>Changes within living memory: Toys</p>		<p>Significant People: Mary Anning</p>	<p>Significant People: Florence Nightingale</p>
Working Historically (Procedural Knowledge) is taught throughout						



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Geography	Local study: School			UK Countries		
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
RE	Unit 1.8 – Thematic Who am I? What does it mean to belong?	Unit 1.3 – Christianity Why does Christmas matter?	Unit 1.7 – Judaism Who is Jewish and how do they live?	Unit 1.5 - Christianity Why does Easter matter?	Unit 1.2 – Christianity Who made the world?	Unit 1.4 – Christianity What is the good news that Jesus brings?
Art		Drawing and Painting : Enclosed Spaces Yayoi Kusama (Modern Japanese) Queenie McKenzie		Drawing and collage /painting: Pop Art Andy Warhol		Drawing and 3D sculpture: Natural resources from environment, loose parts – Andy Goldsworthy
DT	Systems- Wheels and Axels . Make a car to transport around the local area.		Structures - Make a 3D London Monument		Food - Prepare fruit and vegetables for a picnic in the Jungle.	
Music	Hey You! How pulse, rhythm and pitch work together.	Rhythm in the Way we walk and Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing.	In the Groove How to be in the groove with different styles of music.	Round and Round Pulse, rhythm and pitch in different styles of music.	Your Imagination Using your imagination.	Reflect, rewind and Replay The history of music, look back and consolidate your learning, learn some of the language of music
PE	Fundamentals Ball skills	Gymnastics Sending and receiving	Dance Target games	Yoga Invasion games	Athletics Net and wall games	Team building Striking and fielding
Computing	Digital Literacy and Computer Hardware 'Getting Started' Login, navigate and mouse skills	Computational Thinking 'Programming: Beebot'	Computational Thinking 'Algorithms unplugged' Algorithms in real life (instructions)	Digital Literacy and Computer Hardware & Computational Thinking 'Digital imagery' Photo capture and editing	Digital Literacy and Computer Hardware 'Introduction to data' Gathering and recording data	Digital Literacy 'Rocket to the moon!' Keyboard skills, sequencing and debugging a rocket project!
PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing



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	Children will develop a good understanding of and build on strategies to help cope with: feelings/emotions conflict resolution/friendships	Children will develop a good understanding and appreciation of differences, including a focus on British Values	Children will develop a good understanding of how our feelings can keep us safe and healthy – including medicine safety	Children will learn how to take care of things including: Myself My money My environment	Children will develop a good Growth Mind set and understanding of how to keep our bodies healthy	Children will develop a good understanding of growing and changing including : getting help, becoming independent and labelling body parts
Courageous Advocacy	Macmillan Coffee Morning Harvest appeal	Selling poppies Make Christmas Cards for the Elderly Making a Christmas craft to sell at Christmas fair and raise money for school.	Children bring in old toy from home to donate to charity	Postcard – write a postcard to a new friend	Decorate stories with theme of friendship and hide them around	Cake sale / decorate biscuits raising money for NHS
P4C suggested texts	Big Teddy’s New Schoolp.42 / Teddy’s New Friends Philosophy for Young Children p.32 What makes someone a good friend?		The Teddy Bear’s Picnic (works best with real cake) Philosophy for Young Children p.12 Is it fair that big teddy has more cake?		Charlotte the Lazy Caterpillar Philosophy for Young Children p.59 Is it wrong to be Lazy?	
Spirituality	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Religious Buildings (RE) Human vs Physical features – habitats being destroyed	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Making Toy workshop (History) Children bring in ‘special toy from home’ (History)	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i> Inspirational women (History)			