



# Year 2 Long Term Curriculum Map

## Our Vision

- We want our children to make outstanding progress through a broad, knowledge rich curriculum which is relevant to our community; with child friendly purpose that ignites their curiosity and enthusiasm whilst embedding a love of learning.
- We want our children to have high aspirations and expectations for themselves that are inspired by positive role models.
- In our curriculum, children will have a love of literature, experience a range of relevant cultural experiences and have their heritage, talents and skills celebrated.



Each term we pose our “Curriculum Question.” Here we link our learning of new knowledge and skills from the term of work to see how our children would answer the questions based on the new information they have learned.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Question Topic	<b>All Around The World</b> Why is our world wonderful? Would you like to live in Kenya?		<b>Fire and Ice</b> Why did London burn? What do you need to survive the cold?		<b>Explorers</b> What makes a great explorer?	
Values	Love & Resilience	Unity, Thankfulness and Humility	Aspiration, Compassion & Peace	Forgiveness & Excellent	Friendship	Respect, Faith and Courage
Values Role Models	Morey Gompertz David Attenborough	Winston Churchill Steve Redgrave	Evelyn Glennie, Carrie Burnell Martin Luther King	Malala Yousafzai Stephen Hawking	Charles Wicksteed	William Knibb Anne Frank
Curriculum Role Models	Toto and Nija cat Julian – ‘Mermaid’		Robert Scott Nen – ‘Lonely fisherman’ Zoe – ‘Milton the Mighty’		Charles Darwin Neil Armstrong Greta Thumberg	
Whole School Cultural Events	Macmillan coffee morning Healthy Eating Week Black History Month Harvest Festival	Growth Mindset Resilience Challenge Remembrance Day Anti-Bullying Week 20th Nov. Universal Children’s Day St Andrew’s Day Advent (Craft Day)	Growth Mindset Aspiration Challenge Martin Luther King Day National handwriting day National Story-Telling Children’s mental Health Week Safer Internet Day	Fairtrade Fortnight Shrove Tuesday, Lent, Ash Wednesday. International Women’s Day World Book Day World Maths Day British Science Week Growth Mindset Excellence Challenge	Pay it forward Week Children’s Book Week Christian Aid Week National Walking Month	Children’s Art Week Global Day of Parents Growth Mindset Courage Challenge



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<p><b>Key Texts</b></p>	<p><b>Read Aloud:</b> Super Happy Magic Forest And The Humongous Fungus by Matty Long and Genie And Teeny by Steven Lenton.  <b>Shared Reading Text:</b> Quill Soup by Alan Durant and Little Explorers Of The Animal World by Ruth Martin.  <b>Poetry Focus:</b> No living Thing by Christina Rossetti</p>	<p><b>Read Aloud:</b> Tisha And The Blossom by Wendy Meddour, The Enormous Crocodile by Roald Dahl and Toto The Ninja Cat by Dermot O’Leary.  <b>Shared Reading Text:</b> Julian is a Mermaid by Jessica Love and Introducing Africa by Chris Oxlade.  <b>Poetry Focus:</b> Elephants Can’t Jump by Brian Moses</p>	<p><b>Read Aloud:</b> Nen And The Lonely Fisherman by Ian Eagleton and Mr Penguin And The Lost Treasure by Alex T. Smith.  <b>Shared Reading Text:</b> The Dragon Machine by Helen Ward and The Unbelievable Top Secret Diary Of Pig by Emer Stamp.  <b>Poetry Focus:</b> Missing Daisy by James Carter</p>	<p><b>Read Aloud:</b> Milton the Mighty by Emma Read.  <b>Shared Reading Text:</b> The Minpins by Roald Dahl.  <b>Poetry Focus:</b> Four Friends by A. A. Milne</p>	<p><b>Read Aloud:</b> Koshka’s Tales by James Mayhew, The Wild Garden by William Robinson and The Wizard of Oz by L. Frank Beum.  <b>Shared Reading Text:</b> Greta And The Giants by Zoe Tucker and by Dear Greenpeace by Simon James.  <b>Poetry Focus:</b> Fill the World by Joshua Seigal</p>	<p><b>Read Aloud:</b> Mr Wolf’s Class by Aron Nels Steinke and The Enchanted Wood by Enid Blyton.  <b>Shared Reading Text:</b> The Last Wolf by Mini Grey and Bee: Nature’s Tiny Miracle by Patricia Hegarty.  <b>Poetry Focus:</b> Owl and the Pussycat by Edward Lear</p>
<p><b>Literacy</b></p>	<p><b>Fiction:</b> Cumulative Tale  <b>Focus:</b> Description  <b>Model Text:</b> The Papaya That Spoke    <b>Non-Fiction:</b> Information Text  <b>Genre:</b> Information Text  <b>Model Text:</b> The Rainbow Dragon</p>	<p><b>Fiction:</b> Journey Story  <b>Focus:</b> Character  <b>Model Text:</b> The Lonely Beast    <b>Non-Fiction:</b> Instructions  <b>Genre:</b> Instructions  <b>Model Text:</b> How to Make a Headdress</p>	<p><b>Fiction:</b> Warning Story  <b>Focus:</b> Setting  <b>Model Text:</b> Kassim and the Greedy Dragon    <b>Non-Fiction:</b> Diary  <b>Genre:</b> Recount  <b>Model Text:</b> Journey to the Jungle</p>	<p><b>Fiction:</b> Adventure Story  <b>Focus:</b> Suspense  <b>Model Text:</b> Traction Man              Plus an invention unit or whole school writing focus</p>	<p><b>Fiction:</b> Defeat the Monster Story  <b>Focus:</b> Openings  <b>Model Text:</b> Supertato    <b>Non-Fiction:</b> Letter  <b>Genre:</b> Persuasion  <b>Model Text:</b> Letter from a Crayon</p>	<p><b>Fiction:</b> Warning Story  <b>Focus:</b> Endings  <b>Model Text:</b> Little Red Riding Hood    <b>Non-Fiction:</b> Explanation Text  <b>Genre:</b> Explanation Text  <b>Model Text:</b> How to Trap a Wolf</p>



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<b>Cross Curricular writing</b>	<b>Science:</b> Animal information text	<b>Science:</b> Instructions text to make a Kenyan hut.	<b>History:</b> Journey story linked to the Great Fire of London.	<b>Geography/History:</b> Diary of Scott of the Antarctic	<b>Geography:</b> Save Wicksteed Park	<b>Science:</b> How plants grow
<b>Maths</b>	<b>NUMBER:</b> Place Value <b>NUMBER:</b> Addition and subtraction.	<b>NUMBER:</b> Addition and subtraction, (Continued) <b>GEOMETRY:</b> Shape.	<b>MEASUREMENT:</b> Money <b>NUMBER:</b> Multiplication and Division	<b>MEASUREMENT:</b> Length and Height. <b>MEASUREMENT:</b> Mass capacity and temperature	<b>NUMBER:</b> Fractions <b>MEASUREMENT:</b> Time <b>GEOMETRY:</b> Position and Direction.	<b>STATISTICS</b> <b>GEOMETRY:</b> Position and Direction. <b>CONSOLIDATE PREVIOUS UNITS</b>
<b>Science</b>	<b>Biology:</b> Animals	<b>Biology:</b> Living things and their habitats	<b>Chemistry:</b> Everyday materials: uses of	<b>Biology:</b> Plants - Bulbs & temperature on growth	<b>Biology:</b> Humans: Food & exercise	<b>Biology:</b> Plants: changes over time
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
<b>History</b>			Events beyond Living Memory: Great Fire of London	Significant People: Scott of the Antarctic		Comparison between Neil Armstrong and Darwin
<b>Geography</b>	The World	Non-European Study: Kenya			Local Study: Kettering and Wicksteed Park	
<b>RE</b>	<b>Unit 1.9 – Thematic</b> What makes some places sacred to believers?	<b>Unit 1.3 - Christianity</b> Why does Christmas matter? (Digging Deeper)	<b>Unit 1.10 – Thematic</b> How should we care for the world and for others, and why does it matter?	<b>Unit 1.5 – Christianity</b> Why does Easter matter? (Digging Deeper)	<b>Unit 1.1 – Christianity</b> What do Christians believe God is like?	<b>Unit 1.4 – Christianity</b> What is the good news that Jesus brings? (Digging Deeper)
<b>Art</b>		<b>Painting and collage –</b> Megan Coyle		Drawing and <b>Printing:</b> <b>William Morris</b>	Drawing and <b>Painting:</b> David Hockney inspired landscapes	
<b>DT</b>	<b>Food: Preparing Fruit</b>		<b>Sliders and levers</b> – side to side and, up and down linked to topics.			<b>Textiles</b> – puppet creating



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	Fruit jelly/fruit smoothies linked to Handas Surprise					
<b>Music</b>	<b>Hands, Feet , Heart</b> South African music	<b>Ho,Ho,Ho:</b> Festivals and Christmas	<b>I Wanna Play in a Band</b> Playing together in a band	<b>Zoo Time</b> Reggae and animals	<b>Friendship Song</b> A song about being friends	<b>Reflect, rewind and Replay</b> The history of music,learn some of the language of music, consolidate.
<b>PE</b>	Fundamentals Ball skills	Gymnastics Invasion games	Dance Sending and receiving	Fitness/Yoga Target games	Athletics Net and wall games	Team building Striking and fielding
<b>Computing</b>	<b>Computational Thinking &amp; Computer Hardware</b> 'What is a computer?' Inputs/outputs and uses	<b>Digital Literacy</b> 'Word Processing' Touch typing	<b>Computational Thinking and Digital Literacy</b> 'Programming Scratch Jr' Programming apps	<b>Computational Thinking</b> 'Algorithms and debugging'	<b>Computational Thinking and Digital Literacy</b> 'International space station'	<b>Computer Hardware and Digital Literacy</b> 'Stop Motion'
<b>PSHE</b>	<b>Me and My Relationships</b> Understand and build on strategies to help cope with: Bullying and teasing, being a good friend and recognising feelings/self-regulation.	<b>Valuing Difference</b> Children will develop a good understand of what it means to be kind and help others. Recognise the importance of, and develop listening skills.	<b>Keeping Myself Safe</b> Develop a good understanding of safe and unsafe secrets; appropriate touch and medicine safety	<b>Rights and Responsibilities</b> Recognise and develop strategies to feel calm, including co-operation and self-regulation.	<b>Being My Best</b> Develop a good Growth Mind set and know how to keep our bodies healthy	<b>Growing and Changing</b> Develop a good understanding of growing and changing including: Life cycles; dealing with loss and how to be supportive to others.
<b>Forest School</b>	In geography, with a focus on human and physical features.	In science, with a focus on minibeast habitats.	In RE, with a focus on how we look after the world around us.	In science, with a focus on plants.	In geography, with a focus on using maps.	In geography and science, with a focus on changes.



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<b>Courageous Advocacy</b>	Macmillan Coffee Morning  Harvest appeal	Selling Poppies  Write Christmas Cards to the Elderly  Making a Christmas craft to sell at Christmas fair and raise money for school.	Litter pick	Cake sale for charity	Race for Life	Share 'Good News' Cards with the rest of the school Share a 'Happy News' Newsletter
<b>P4c suggested texts</b>	How to Live Forever Colin Thompson <b>If you could take a pill to love forever would you?</b>		The Gift of Fire First Stories for Thinking p.58 <b>What is a gift?</b>		The Red Tree Shaun Tan <b>Can a bad day ever be a good day?</b>	
<b>Spirituality</b>	REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i>  RE – places of worship Human features – special buildings PSHE – being the kind of person we want to be Science – habitats and loss of nature		REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i>  PE – yoga RE – caring for our world Science – looking after nature		REGULAR: <i>Daily prayers, regular weekly reflection time, P4C sessions</i>  RE – sharing god news History – inspirational people PSHE – keeping our mind and body healthy	