



# Welcome to Year 1



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This term we will be learning about Mary Anning and the significant part she played in the discovery of fossils. The children will also be learning about the different animal groups in Science, as our classroom environment turns into "In the Jungle!". Later on in the term, the children will be making a fruit kebab, ready for a picnic in the Jungle. Please remember to keep an eye out on Tapestry for all the exciting learning that is taking place in Year 1!

## PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a waterproof coat for rainy days.

**Thursday & Friday**

## Reading at home:

We expect all of the children to read for 10 minutes every day at home. Please write a comment or date and sign their reading diary to let us know that they have read. Your child will be given a reading book on a Monday for the week. They must remember to bring it to school every day. We will collect all books in on a Friday morning and will issue a new book every Monday.

## Phonics

In June the children will all be taking a Phonics Screening Check. This check is a pass or fail, and checks their Phonic ability to decode and blend to read words. Please continue to practice your child's phonics at home, using the assessment sheet that was sent home, and will be updated regularly throughout the terms.

## Homework

This term we will be focusing on children reading at home as much as possible. The expectation is that the children read their books every evening. They will continue having weekly Maths homework on a Friday. They will also be bringing home a copy of our Talk for Writing story map to practice the new text at home.

## Reminders & Considerations

Please ensure your child has appropriate clothing for the school day. They should come to school each day with a waterproof coat. In Year 1 we have our own outdoor area, therefore the children will be outdoors in all weathers.



# In the Jungle...



Year 1  
Term **Summer 1**  
Subject Focus: **History**

*Were dinosaurs real?*

### Some special events this term:

Stunning Start: Making our own binoculars!

Motivating Middle: New class pets.

Explosive End: Making fruit kebabs for a pic-

### Trips and Visitors:

Mr Arnell visits Year 1 to talk about the fossils that he has got at home!



### The value(s) we are practising this term are:

Excellence and Friendship



### **THIS MONTH'S CHALLENGE: LOVE OUR WORLD**

Saturday 22 April is Earth Day. Since 1970, billions of people around the world have come together to take action to protect our planet.

Can you show love for our local environment this month? You could sow some seeds, pick up litter, do some recycling, tidy up your neighbourhood by pulling up weeds?

Send a picture or a small report showing your work, along with your name and class to [head@standrews.pdet.org.uk](mailto:head@standrews.pdet.org.uk) to claim a sticker for the back cover of your passport. Complete five challenges to get your award!

VALUE OF THE MONTH  
**FRIENDSHIP** MAY 2024

PAY IT FORWARD CHALLENGE  
MAY 2024

high aspirations  
talent expectations  
knowledge

skills  
community  
children  
positive role model  
heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature range

## Literacy

**Key Texts:** *Mango, Bam Bang, Narwhal The Unicorn of the Sea*

**Purpose for writing:** Information text– Report

**Writing:** The children will be writing an information text, a report on an imaginary sea creature.

**Word Reading / Comprehension:** *Children will focus on how we can infer from the text and how we can make predictions based on the information we have gained from the text. Alongside this, we will continue to develop vocabulary and understand why an author chooses to use certain words.*

**Phonics:** We will be revisiting Phase 5 phonics, to help prepare them for the phonics screening check in June.

## History

Children will be learning about a significant individual: Mary Anning, and the key role she played in discovering fossils. Children will be using the language, a long time ago, before I was born. They will look at a range of sources of information. This draws on links from Reception, where the children talk about events in the past.

## DT

**Focus:** Food– Prepare fruit and vegetables for a picnic in the Jungle.

They will use cutting, peeling and slicing skills to make their own fruit kebabs.

## PSHE & Relationships education

**Focus:** Being My Best

Children will develop a good Growth Mind set and understanding of how to keep our bodies healthy

## Role Models for this half term:

Stephen Hawking—Excellence

Charles Wicksteed—Friendship

In the Jungle...



Year 1

Summer

Term 1



## Computing

**Kapow Computing**

**Focus: Introduction to data-** Gathering and recording data

## PE

**Focus:** Athletics

Net and wall games

## Music

**Your Imagination**

## Maths

**Key Facts:** Recall counting in 10's to 100. Doubles and halves to 20. Recall number bonds to 20.

**Multiplication and division:** The children will begin to count in 2's, 5's and 10's. They will make equal groups, find doubles, make arrays and sharing. They will use repeated addition.

**Number:** In Fractions, the children will learn how to find a half and a quarter of shapes and quantities.

**Geometry:** Position and direction– The children will be learning how to make quarter, half and 3 quarter turns, and will be using the beebots to direct them from one place to another.

## Science

**Focus:** Biology– Animals

The children will be able to identify the different animal groups, and name and identify a variety of common animals such as: birds, fish, amphibians, reptiles and mammals. This draws on links from Reception, where the children learn about minibeast and animals that grow and change.

## RE

**Focus: Unit 1.2 – Christianity**

Who made the world?

