



## Year 1 Curriculum news Spring term



Morey Gompertz Class:

**Miss Manji & Mrs Freeland**

Email: a.manji@standrews.pdet.org.uk

David Attenborough Class:

**Miss Church & Miss Fox**

Email: h.church@standrews.pdet.org.uk

We hope you had a lovely break and enjoyed some well deserved time off. Our topic is 'Paddington meets Royalty!' and we have got lots of things to look forward to. We will be learning about the history of toys over time, and there will be a toy shop in our classrooms with a range of different toys for the children to play with. If at anytime you need to speak to us, we will be available in the playground after school or you can use our emails as listed above.

### **PE Days:**

Please ensure your child comes to school dressed for outdoor PE on the correct day—**Thursday and Friday**. Please make sure they are wearing the correct PE kit (white t-shirt, school jumper and black trousers / shorts).

### **Reading at home:**

We expect **all of the children to read for 10 minutes every day at home**. Please write a comment or date and sign their reading diary to let us know that they have read. Your child will be given a reading book on a Monday for the week. They must remember to bring it to school every day. We will collect all books in on a Friday morning and will issue a new book every Monday.

### **Phonics**

In June the children will all be taking a Phonics Screening Check. This check is a pass or not-pass, and checks their phonic ability to decode and blend to read words. Please continue to practice your child's phonics at home, using the assessment sheet that was sent home, and will be updated regularly throughout the terms.

### **Homework**

This term we will be focusing on children reading at home as much as possible. The expectation is that the children read their books every evening. They will continue having weekly Maths homework on a Friday. They will also be bringing home a copy of our Talk for Writing story map so they can continue to practise our new story at home.

### **Reminders**

Please ensure your child has appropriate clothing for the school day. They should come to school each day with a waterproof coat. In Year 1 we have our own outdoor area, therefore the children will be outdoors in all weathers.

The children should not be bringing in belongings, such as toys and pencil cases, from home as we cannot be responsible for these. Thank you.



# Paddington meets Royalty!



*Were toys fun in the past?*

Year 1

Term **Spring 1**

Subject Focus: **History**

**Some special events this term:**

Stunning Start: Bring in a favourite toy!

Motivating Middle: Teddy bears' picnic!

Explosive End: Toy experience workshop – Making their own toy.

**Trips and Visitors:**

We will be walking to Grafton Park to look at Seasonal Change and help with our Science learning all about trees!

**Values Passport**

See your child's Values Passport each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value / month! **The value(s) we are learning this term are:**

January—Aspiration

February—Compassion

**Love your neighbour challenges:**

***THIS MONTH'S CHALLENGE: SHARE WHAT YOU LOVE***

Can you recommend some music, a book, a tv programme, a film or a game to someone you don't live with? Can you explain to them why you like it, and what you think they'd like about it (remember not to give away any spoilers!)

***THIS MONTH'S CHALLENGE: CHARITY WORK***

Think of a charity that means a lot to you – it might be an animal charity, one for children, one for medical research, or something else.

This month, can you raise some money for your special charity? You could do a sponsored silence (good luck!), bake and sell some cakes or biscuits, or use your arts and crafts talents to create something to sell.

high aspirations  
talent expectations  
knowledge

skills  
curriculum  
community  
children  
positive role model  
heritage

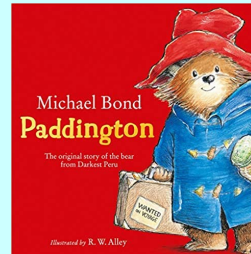
outstanding progress  
friendly purpose

curiosity  
love of learning  
love of literature  
range

experience

## Literacy

**Key Texts:** Isadora Moon goes to School.



**Purpose for writing:** Instructions.

**Writing:** Children will be learning how to write Instructions using the model text: How to make a marmalade sandwich.

**Shared reading:** We will then be learning how to make simple predictions based on a text and learn the meaning of new vocabulary using the book: 'Once upon a wish'.

**Phonics:** This term we will continue teaching Phase 5, the children will be learning new sounds. Please continue to practice the phonics sounds that we have previously sent home.

## History

**Focus: Toys** In History this term, we are learning about Toys and their changes within living memory. We will be asking for children to come into school with their favourite toy, in a named bag. We may even ask for parents or grandparents to share with us what toys they used to play with when they were little! The children will be learning chronological skills and will learn to use phrases to show the passing of time. This links to children's learning in Reception, where they have explored using the language 'long, long ago'.

## DT

**Focus: Structures**

The children will be making a London Monument to fit with our topic of Paddington Meets Royalty. The children will be working with paper and card to make simple flaps and hinges. They will learn the skills of shaping and joining using simple equipment.

## PSHE & Relationships education

**Focus: Keeping myself safe**

Children will develop a good understanding of how our feelings can keep us safe and healthy – including medicine safety.

## Role Models for this half term:

Evelyn Glennie, Cerrie Burnell and

Martin Luther King

**Paddington meets the Queen**

**Were toys fun in the past?**



Year 1

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## PE

**Indoor focus:** Dance

**Outdoor focus:** Target games

## Computing

**Focus: Algorithms Unplugged**

Algorithms in real life (instructions)

## Music

**Focus: In the groove!**

How to be in the groove with different styles of music.

## Maths

**Key Facts:** Count to 20 and know 1 more/1 less of a given number. Doubles and halves to 10.

**Number:** In Maths, the focus for the first half-term will be on Number and Place value within 20, the children will order and compare groups of objects and numbers. The children will build on their knowledge of numbers to 10, and really understand numbers 11-20.

**Addition and Subtraction within 20:** The children will be focusing on adding and taking away within 20 using resources and instant recall of number bonds within 10.

(Please see our Calculation Progression document on our website for operation strategies.)

## Science

**Focus: Biology—Trees and Seasonal Change**

The children will be able to Identify and name a variety of common wild and garden plants including deciduous and evergreen trees. They will know ten British (local) trees by shape, leaf, flower, and seed. They will know that deciduous trees shed their leaves in Autumn and evergreen trees keep their leaves all year. This draws links to their previous learning, where they have studied seasonal change and growing in Reception.

**Working Scientifically:**

The children will be building on their observational skills and will learn to ask scientific questions. They will also be able to carry

## RE

**Focus: Judaism**

Who is Jewish and how do they live?