

# Welcome to Year 1

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This term we will be learning about the history of Wicksteed Park as a significant place in our locality. We will explore events that happened in the past, and make a timeline of events. The children will be learning about the human body in Science– where they will explore their 5 senses, using the classroom environment. This term we will be developing our Art skills, looking at Yayoi Kusama's art work to help us learn new drawing and painting skills. Please remember to keep an eye out on Tapestry for all the exciting learning that is taking place in Year 1!

# PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day.** Please make sure they are wearing layers and have a waterproof coat for rainy days. No earrings are to be worn on PE days.

Thursday & Friday

#### **Reading at home:**

We expect all of the children to read for 10 minutes every day at home. Please write a comment or date and sign their reading diary to let us know that they have read. Your child will be given a reading book on a Monday for the week. They must remember to bring it to school every day. We will collect all books in on a Friday and will issue a new book every Monday.

#### **Phonics**

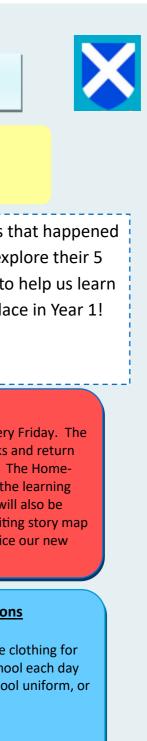
In June the children will all be taking a Phonics Screening Check. This check is a pass or fail, and checks their Phonic ability to decode and blend to read words. Please continue to practice your child's phonics at home, using the assessment sheet that was sent home, and will be updated regularly throughout the terms.

#### Homework

Homework books will be sent home every Friday. The children will need to complete their tasks and return their book by the following Wednesday. The Homework will have a Maths focus, linking to the learning that we have taught in the week. They will also be bringing home a copy of our Talk for Writing story map each term so they can continue to practice our new story at home.

### **Reminders & Considerations**

Please ensure your child has appropriate clothing for the school day. They should come to school each day with a waterproof coat and wearing school uniform, or PE kit on the correct days.







#### Literacy

Key Texts: Cops And Robbers by Allan and Janet Ahlberg, Peace At Last by Jill Murphy, Tin Forest by Helen Ward, The Something by Rebecca Cobb, Super Happy Magic Forest by Matty Long, Stanley's Stick by John Hegley and Bog Baby by Jeanne Willis.

Purpose for writing: A cumulative tale- Oi! Get off our train!

Writing: Children will be learning the story 'Oi! Get off our train!' through talk for writing. We will draw a story map and learn to retell the text. Our focus this term is on simple sentence structure and to use fronted adverbials for time.

Shared reading: We will be learning how to make simple predictions, inferences based on a text and learn the meaning of new vocabulary.

Phonics: We will continue to follow Little Wandle Letters and Sounds, teaching Phase 5 graphemes to the children this term.

#### History

In History we will be looking at a significant event in our locality– Wicksteed Park. The children will learn what is significant about the park, what it looked like in the past and the key changes. The children will make a timeline of events. They will learn about who Charles Wicksteed was and what difference he made to the community.

## Art

Focus: Drawing and Painting

The children will be studying the artists: Yayoi Kusama and Queenie Mckenzie. They will learn key drawing and painting skills to produce their final piece, drawing outlines of features and know the names of the primary colours.

#### **PSHE & Relationships education** Focus: Valuing Difference

Children will develop a good understanding and appreciation of differences between people, including a focus on British Values, and a whole school focus during 'Anti-bullying Week.'

## Role Models for this half term:

Winston Churchill

Steve Redgrave



# Computing

**Kapow Computing** 

Programming: Beebot' Programming functions and capabilities

# PE

Focus- DANCE

"Weather" Move in controlled manner/explore changes in speed and size/create simple sequences

## Music

ocus: Rhythm in the Way we walk and Banana Rap

Pulse, rhythm and pitch, rapping, dancing and inging.

#### Maths

Key Facts: Count to 20 and know 1 more/1 less of a given number. Doubles and halves to 10

Addition and Subtraction within 10: The children will continue to add and take away within 10 using resources and instant recall of number bonds within 10.

**3D Shape:** The children will name and identify 3D Shapes.

Number Place Value to 20: The children will be reading and writing numbers, ordering numbers, saying which is greater than and less than, and counting forwards and backwards for numbers within 20.

#### Science

Focus: Biology: Humans: Body parts

The children will be learning to name and identify the parts of the body. They will name the 5 senses, and know what each sense is used for. The children will have access to our classroom Science area, where they can explore smell pots, to test their sense of smell.

#### RE

Focus: Unit 1.3 – Christianity Why does Christmas matter?

