



Summer 2024 in Year 5 & 6



Malala Yousafzai Class

Mrs Eager and Mrs Napier

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Stephen Hawking Class:

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William Knibb Class:

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The Summer Term is very important, as we are preparing the children in Year Six to sit the national SATs Tests this term. This can cause nerves and worries, so it's important we all keep healthy both physically and mentally; please get in contact with your class teacher as soon as you have any concerns so we can help.

We will send out more information regarding the SATs and how the week will be run at St Andrews, including our SATS breakfasts.

We will be celebrating the children's success in a range of ways including; bowling, a trip to Twin Lakes and a variety of fun activities.

PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day.**

Please make sure they are wearing the correct kit including a school jumper.

William Knibb: Tuesday & Thursday

Malala Yousafzai: Tuesday & Thursday

Stephen Hawkin: Monday & Tuesday

Homework

Homework is set weekly and includes a Maths task and an English task.

Year Six have been given CGP SATs revision booklets to work through daily.

Reminders & Considerations

It is a health and safety requirement that all children with longer hair have it tied back, and during PE ear piercings are taken out.

If you need to talk to your class teacher about anything, you do not have to wait until parents' evening— send an email to organize a phone call.

Reading at home:

Reading is the only practice that has been proven to improve a child's performance in all areas of the curriculum. Of all the things you can do at home to improve your child's range of opportunities in the future, reading is the most important. If you need any reading resources, books or advice, please get in con-

Date	Event
13.05.24	SATs Week
17.05.24	Bowling
17.5.24	Class Photos
24.5.24	Twin Lakes
24.05.24	Break up for half term.



Crime and Punishment.



Year 5/6

Term Summer 1

Subject Focus: History

Was the death penalty fair?

Some special events this term:

Year 6 SATs week starts on 13th May 2024.

Year 6 reward for the SATs traditionally takes place at the end of SATs week, so keep an eye out for a Parent mail with details.

Trips and Visitors:

Bowling

Twin Lakes

The values we are practising this term are:

Excellence



And



Friendship



Love Your Neighbour Challenge



THIS MONTH'S CHALLENGE: LOVE OUR WORLD

Saturday 22 April is Earth Day. Since 1970, billions of people around the world have come together to take action to protect our planet.

Can you show love for our local environment this month? You could sow some seeds, pick up litter, do some recycling, tidy up your neighbourhood by pulling up weeds?

Send a picture or a small report showing your work, along with your name and class to head@standrews.pdet.org.uk to claim a sticker for the back cover of your passport. Complete five challenges to get your award!

**PAY IT FORWARD CHALLENGE
MAY 2024**

high aspirations
talent expectations
knowledge

skills
community children
positive role model heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

Literacy

Key Text: Wonder

Purpose for Writing: Finding Story and Persuasion.

Writing: Children will learn how to weave their previous learning into their fiction texts by building on their knowledge of suspense, character and setting description. Finding stories have crept into lots of other genres— they are when the main character discovers something magical, mysterious or important and the story revolves around returning, destroying or doing something special with the item to solve a problem.

Grammar: Each teacher will be reactive to the children's needs, using the data from assessments. However, these units lend themselves to the teaching of different sentence types, descriptive writing and using a range of punctuation.

Word Reading / Comprehension: Children will learn to sequence and summarise a text, comment on an author's choice of language and use retrieval skills and explain and discuss their understanding of books, poems and other material.

History

Over the next term our children will be learning about how crime and punishment have changed from Anglo-Saxon times to the modern day. The children will draw on their previous historical knowledge over time including the Tudors, Stuarts and knowledge of 1066. We will also be looking into locally and nationally significant crimes such as The Gunpowder Plot.

RE— How can following God bring freedom and justice.

This term's Key Question – How Can Following God Bring Freedom and Justice? In this unit the children will identify ideas about freedom and justice arising from their study of Biblical texts and comment on how far these are helpful or inspiring whilst justifying their responses. The children will explore how to explain ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

PSHE & Relationships education

Focus: Bring My Best

Children will be learning about setting themselves goals and targets for their future. They will be thinking about what they need to do to reach their potential and transition into adulthood. We will also be learning about first aid and what we can do in different situations.

Excellence and Friendship.

Our children will focus on how to make the best of themselves and how to be a good friend.

Crime and Punishment



Year 5/6



Summer

Computing—skills showcase

This half term our children will be learning to create content such as videos using editing software, and how to make the content meaningful in a crowded marketplace. The children will also be learning to create and advertise products using CAD.

PE

Focus: Athletics.

Our children will be learning track and field events while improving their speed, agility and strength. Their skills will be put to the test on sports day.

Music: Leavers Song

Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.

Maths

Key Facts Y5: Recall decimal number bonds to 1 whole, e.g. $0.4 + 0.6$ or $0.23 + 0.77$

Key Facts Y6: Revise and practice to ensure fluency.

Recap and Revision: For both year 5 and 6 the summer term is when we look back and see if we can apply what we have been learning throughout the year to real life and abstract problems.

Shape and Space: The children will be learning about angles, 2D and 3D shape and how we can use the properties of certain shapes to find their perimeter and area.

Position and direction. Coordinates, translation and reflection are important skills to learn for later life. This term we will be learning how to apply these skills to problem solving and reasoning.

Science

Light and Shadow

Children will develop their understanding of the concept of light from their learning in year 3/4. Children will discover how light travels, what a light source is and how it can be manipulated to achieve desired results. In this school we believe that pupils should learn the scientific declarative knowledge alongside procedural knowledge (working scientifically). Where possible each lesson will have a Working Scientifically objective (procedural knowledge) and a separate declarative knowledge objective which is made up of statements the pupils will know by the end of the lesson

Spanish

Focus: Me in the World! Children will be learning how to describe their actions and intentions. They will also be adding to their working vocabulary of everyday activities.

Art— Printing and Stencils. Inspired by the art of Banksy, children will be using polyboard to create their own stencils and experimenting with the effects they create.