



Year 5 & 6 Curriculum news Spring term Two



Malala Yousafzai Class

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The Spring Term is very important, as we are preparing the children in Year Six to sit the national SATs Tests. This can cause nerves and worries, so it's important we all keep healthy both physically and mentally; please get in contact with your class teacher as soon as you have any concerns so we can help. Additional groups and interventions will be taking place throughout the week, however we still feel it is very important for children to receive a broad and balanced curriculum, therefore all other foundation subjects will continue as usual.

PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing the correct kit including a school jumper.

William Knibb: Tuesday & Thursday

Malala Yousafzai: Tuesday & Thursday

Homework

Homework is set weekly and includes a Maths task and an English task.

Year Six have been given CGP SATs revision booklets to work through daily.

Children have been given log ons to SATs bootcamp online.

Reading at home

Reading is the only practice that has been proven to improve a child's performance in all areas of the curriculum.

It is an expectation that our children read for 10 to 20 minutes each day away from school. Your child should record what they have read in their Reading Record and this will be checked in class each week.

Reminders

It is a health and safety requirement that all children with longer hair have it tied back, and during PE ear piercings are taken out.

If you need to talk to your class teacher about anything, you do not have to wait until parents' evening—



Barcelona!

Stunning Start: Spanish Food Tasting

Motivating Middle: Visiting Barcelona via Google AI.

Explosive End: Spanish dancing class from a professional dancing duo!

See your child's **Values Passport** each month to see how your child could show this month's Value at home. Fill it in and your child will receive one of our Values badges from school. We will then keep the passport until the end of the month and then hand it back ready for the next Value /month! **The values we are learning this term are:**

Forgiveness



Year 5/6 Book of the Month!

Have you read our brand new book this month?

Love Your Neighbour Challenges:

When will you earn your special badge?



THIS MONTH'S CHALLENGE: GIVE IT AWAY

Is there something that you don't want or need anymore that could be passed on so someone else can benefit from it? Have a sort out of your clothes, toys and books with a grown-up at home, and donate anything you don't need to a charity shop. Someone else will get to enjoy what you have donated, and the charity will raise money for their work at the same time!

Send a picture of your donation, along with your name and class, to head@standrewspdet.org.uk to claim a sticker for the back cover of your passport. Complete five challenges to get your award!

high aspirations
talent expectations
knowledge

skills
curriculum
positive role model
community children
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

Literacy

Grammar: Each teacher will be reactive to the children's needs, using the Cold Write. However, these units lend themselves to the teaching of different sentence types, descriptive writing and using a range of punctuation.

Word Reading / Comprehension: Children will learn to sequence and summarise a text, comment on an author's choice of language and use retrieval skills and explain and discuss their understanding of books, poems and other material.

Geography Barcelona city study

The children will be learning specifically about the location of Barcelona and how the Physical geography has influenced the regions development over time. The children will be looking to locate European countries in relation and will be using maps to focus on land use of the city of Barcelona. Towards the end of the unit, they will be compiling their ideas to create tourist videos/production pieces that would testify why Barcelona would be a good place to visit, looking and the economic activity, trade links and the cultural heritage/history.

Art & DT

Children will be researching, designing, making and evaluating shelters and bird houses.

PSHE & Relationships education

Rights and responsibilities Children will recognise media bias, including social media and develop skills needed for a caring community and environment. Children develop an understanding of earning and saving money.

Role Models for this half term:

Malala Yousafzai

Barcelona



Year 5/6



Spring

Computing

Big Data!

We will be looking at how people share data efficiently and how technology companies use our data to make money. We will also be focusing on how to keep your private information safe online.

PE

Focus: Gym

Skills : Linking actions and sequences to improve performance and evaluate movements.

Music: We have started to use a new scheme for music and this half term we are looking at

Maths

Key Facts Y5: Revision of times tables up to 12.

Key Facts Y6: Revise and practice to ensure fluency.

Algebra: Children will solve simple one and two step equations. They will look at substitution and representing formulae.

Handling Data: Children will look at a range of data and how to interpret this.

Ratio: Children will learn how to understand, calculate and solve problems using ratio.

Science— animals and life cycles

Children will be taught the scientific concepts associated with human development through careful research and explanation. This will be taught in conjunction with PHSE and the emotional effects of puberty. In this school, we believe that pupils should learn the scientific declarative knowledge alongside procedural knowledge (working scientifically). Where possible, each lesson will have a Working Scientifically objective (procedural knowledge) and a separate declarative knowledge objective which is made up of statements the pupils will know by the end of the lesson.

Spanish

We will be studying Spain as our topic in Geography and we will be revisiting greetings and basic phrases. We will also be focusing on writing in Spanish as well as speaking.

RE

What did Jesus do to save humans?

We will be studying the story of Easter, looking at themes of love, trust and sacrifice. We will be visiting St Andrews' Church for the Easter service.