



## Autumn 2023 in Year 5 & 6



Malala Yousafzai Class  
**Mrs Eager and Mrs Napier**  
Email: reager@@standrews.pdet.org.uk

Stephen Hawking Class:  
**Miss Marks and Mrs Brame**  
Email: cmarks@@standrews.pdet.org.uk

William Knibb Class:  
**Miss Green and Miss Brown**  
Email: a.green@standrews.pdet.org.uk

The Autumn Term is very important, as we are establishing the basics skills in each area of the curriculum and the expectations for the rest of the year. It's important we all keep healthy both physically and mentally, so please get in contact with your class teacher as soon as you have any concerns so we can help. This term, we will be learning about the Ancient Greeks in Topic lessons. This topic is a well established favourite among both teachers and pupils, so we are excited to be learning about it this term.

### PE Days:

Please ensure your child **comes to school dressed for outdoor PE on the correct day**. Please make sure they are wearing layers and have a coat.

William Knibb: Tuesday & Thursday  
Malala Yousafzai: Tuesday & Thursday  
Stephen Hawking: Monday & Tuesday

### Reading Expectation

**It is an expectation that our children read for 10-20 minutes each day away from school. Your child should record what they have read in their Reading Records and this will be checked in class each week.**

### Reading at home:

Reading is the only practice that has been proven to improve a child's performance in all areas of the curriculum.

Of all the things you can do at home to improve your child's range of opportunities in the future, reading is the most important. If you need any reading resources, books or advice, please get in contact.

### Reminders & Considerations

It is a health and safety requirement that all children with longer hair have it tied back, and during PE ear piercings are taken out.

If you need to talk to your class teacher about anything, you do not have to wait until parents' evening— send an email to organize a phone call.

### LOVE YOUR NEIGHBOUR CHALLENGE!

Each month we will have a 'Love Your Neighbour'

challenge. Here is this month's:

Participate in remembrance Day activities and show support by buying a poppy.



# WHAT HAVE THE GREEKS DONE FOR US?



Year **5/6**

Term **Autumn 1**

Subject Focus: **History**

Theme: **The Ancient Greeks**



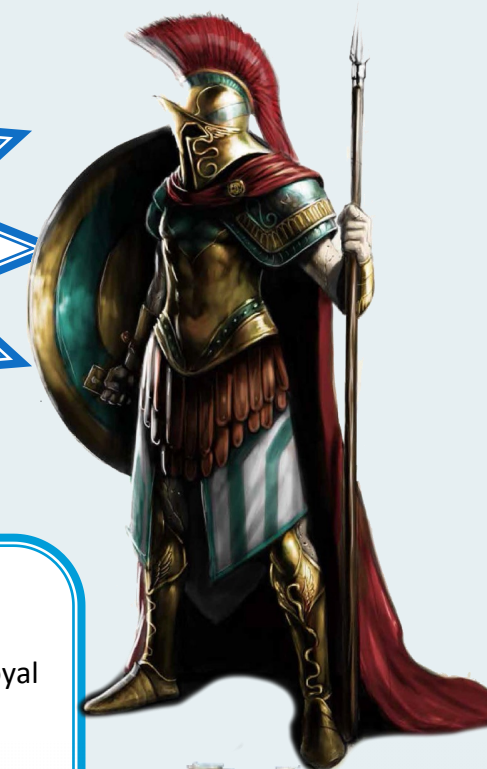
## Some special events this term:

Stunning Start: Discovering Ancient Greek Culture and comparing it to Greece today.

Motivating Middle: What did the Ancient Greeks eat? Try for yourself and see if it would be the diet for you.

Explosive End: An Ancient Greek Theme Day.

**Trips and Visitors:**  
We will be visiting The  
National Space Centre in  
Leicester on November 14th.



## The value(s) we are practising this term are:

**Unity**

Hero– **Winston Churchill**



**Thankfulness**

Hero– **Steve Redgrave**

## Our School community:

We will be selling poppies to raise funds for The Royal British Legion in November.

We will be getting festive and celebrating Christmas in a variety of ways; including the Lights Disco and our FOSTA Christmas Fayre.



high aspirations  
talent expectations  
knowledge

curriculum  
skills  
community  
children  
positive role model  
heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature range



## Literacy

**Key Text:** Percy Jackson and the Lightning Thief. Odysseus and the Cyclops.

**Purpose for Writing:** Escape Story, and Information Texts .

**Writing:** Children will learn how to weave their previous learning into their fiction texts by building on their knowledge of suspense, character and setting description. Escape stories really lend themselves to these skills, and we are excited to see what they can do. In non-fiction, we have an opportunity to do some cross curricular writing with our brilliant Ancient Greek topic.

**Grammar:** Each teacher will be reactive to the children's needs, using the Cold Write. However, these units lend themselves to the teaching of different sentence types, descriptive writing and using a range of punctuation.

**Word Reading / Comprehension:** Children will learn to sequence and summarise a text, use retrieval skills and explain and discuss their understanding of books, poems and other material.

## History

For this whole term we will be exploring the world of the Ancient Greeks. We will be investigating the myths, legends, art, literature and geography of the civilization that brought us democracy.

## Art

**Focus: Design and Technology**

In lessons we will be studying how cams work and will be making toys in small groups.

## PSHE & Relationships education

Focus: Valuing Difference

Build on relationship and friendship skills and respecting everyone.

## Role Models for this half term:

Winston Churchill

## Ancient Greece



Year 5/6



Autumn

## Computing

Cracking codes!

Inspired by Bletchley Park, the children will be learning how computers can be used to encrypt data and how to best keep their private information safe online with passwords and security software.

## PE

Focus: INVASION GAMES.

The children will be learning about control, passing, shooting and teamwork in games like football, hockey and netball.

**Music:** focus: Pop Ballads. Investigating and composing ballads in a pop style.

## Maths

**Key Facts Y5:** Recall of prime numbers up to 19 and Square numbers up to 144.

**Key Facts Y6:** Revise and practice to ensure fluency.

**Place Value:** Knowing how place value is structured is a key cornerstone of mathematics. This topic also includes life long skills like rounding to a given place value and using negative numbers.

**Addition and Subtraction:** A basic skill we all need to master to manage in the real World— if you would like to see our calculation policy then you can find it in the Curriculum area of our website.

**Multiplication and division:** A key, but often challenging skill— you can see how we teach multiplication and division on our calculation policy. (Please see our Calculation Progression document on our website for strategies.)

## Earth and Space

Children will learn to describe the movement of the Earth and other planets relative to the sun in the solar system.

They will describe the movement of the moon relative to the Earth and develop their understanding of the sun, Earth and moon as approximately spherical bodies.

They will understand the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

.. This topic will also include an exciting trip to The Space Centre.

## Spanish

Focus: Learning the date and months of the Year in Spanish.

By the end of the half term, children should be able to converse about their Birthday in Spanish.

## RE

**Focus:** What does it mean for a Jewish person to follow God?