



Welcome to Year 3 and 4



Winston Churchill class

Mr Bailey and Mrs McLaughlin
Email: p.bailey@standrews.pdet.org.uk

Anne Frank class

Mr. Taylor and Mrs Bland
Email: B.Taylor@standrews.pdet.org.uk

Martin Luther-King class

Mrs Tartaglia and Mrs Tebbutt
Email: L.Tartaglia@standrews.pdet.org.uk

We hope you have had a super break, and that the children are all ready for a great half term of learning. This half term, we will be providing lots of opportunities for teamwork, focusing on our Curriculum Questions throughout our learning of: What did the Romans do for us? We will be starting our History-based topic focusing on the Romans, and this will include an in-depth study of the Roman invasion of Britain, and the Romans as settlers.

Homework

Reading - all children are expected to read at home every day.

Maths — activities will be set weekly in



Reading at home:



We are so pleased with how much the children are reading at home, we expect all of the children to read for **10-15 minutes each day at home**. Please write a comment or date and sign their reading diary to let us know that they have read. Most children will be selecting a book from the class library to read but some will still be bringing a phonics-based book home which

PE Days

Please ensure your child **comes to school**

dressed for outdoor PE on the correct day. Please make sure they are wearing layers and have a coat, as appropriate for the weather conditions.



All Year 3 and 4 classes will have P.E. on a Wednesday. Winston Churchill class have PE on Mondays, MLK on Tuesday and Anne Frank on Thursdays.

Children need to be wearing normal uniform with black tracksuit bottoms and trainers.

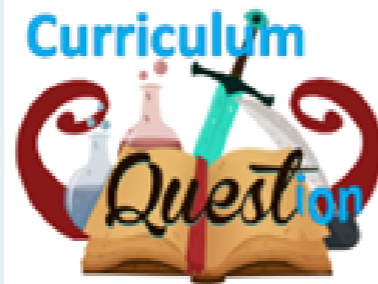
Please remember that children should not wear earrings or watches on P.E days.



What did the Romans do for us?



Year **3 + 4**
Term **Summer 1**
Subject Focus: **History**
Theme: **Romans**



What did the Roman do for us?



Special Moments:

Year 3 and 4 will all be visiting the Chester House and discovering how the Roman invasion affected the local

Some special events this term:

Stunning Start: An in depth dive into our curriculum question— What did the Romans do for us?

Motivating Middle: Visit to Chester House.

Explosive End: A 'Come as a Roman' day.



Our School community:

Times Tables Rockstars Year Group Battles will be taking place this half term, the winners will be invited to a special afternoon tea with Mr Arnell.

The values we are practising this term are:

EXCELLENCE and FRIENDSHIP

Keep checking on the St Andrew's Instagram feed, to

high aspirations
talent expectations
knowledge

skills
curriculum
positive role model
community
children
heritage

enthusiasm
outstanding progress
friendly purpose

relevant cultural experience
curiosity love of learning
love of literature range

English

Reading Key Text: Varjak Paw by S.F. Said

Poetry Focus: Escape Plan by Roger Stevens

Purpose for Writing: Meeting Tale

Writing: The children will be using the story of Zelda and the Rain Cat to create their own stories developing the theme of suspense. They will be writing their own stories based on the same structure. We will also be writing poetry based on the reading in class.

Grammar: We always respond to the grammar needs of our class from our assessments and will be teaching specifically about punctuation use, time conjunctions and punctuation of dialogue.

History

The Roman Empire and its Impact on Britain (Invaders).

We will be exploring our Curriculum Question: How did the Romans change Britain?

We will focus on areas including Roman Society, Julius Caesar, why did the Romans invade Britain, Boudicca, and Hadrian's Wall. This will build on their previous

Art

This half term our artist in focus will be Ted Harrison. We will explore his techniques and create our own pieces inspired by his work.

Relationships Health Education &

PSHE

Being My Best

Children will understand that they can make decisions and choices to keep their bodies healthy. Children will be able to give examples of how to look after the environment.

Role Models for this term:

Stephen Hawking and Charles Wicksteed



Focus: 'Collaborative learning'

The children will be learning to send emails and create presentation and form that contain links to other web-sites as a part of Digital Literacy & Computational Thinking.

PE

Focus: Net Games

Music

Focus: India

Maths

Key Facts: recalling multiplication and division facts for:

Y3: 3x, 4x, 8x Y4: 9x, 11x, 12x, 6x, 7x

NUMBER:

Decimals (Including Money). We will be continuing to practice for the Multiplication Check at the end of Year 4.

MEASUREMENT:

Length, area, perimeter, mass and capacity.

(Please see our Calculation Progression document on

Science

Focus: Electricity

We will be identifying common appliances that run on electricity, and constructing a simple series circuit, identifying and naming its basic parts, including cells, wires, bulbs and buzzers.

We will also be identifying whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery, and recognising that a switch opens and closes a circuit and associating this with whether or not a lamp lights in a simple series circuit.

Working Scientifically.

The children will be learning to make systematic and careful

RE

Focus: Christianity: When Jesus left, what next?