



## Welcome to Year 2



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### Welcome to Year 2!

We hope you had a lovely break and enjoyed some time off. This half term, we have lots of exciting things happening including our trip! Our topic is all about maps and how they help us. If at anytime you need to speak to us, we will be available in the playground after school or you can use our emails as listed above.

#### PE Days:

##### Monday and Thursday

Please ensure your child **comes to school dressed for outdoor PE on the correct day. This includes a school jumper.** Please make sure they are wearing layers and have a coat in colder weather.

#### Homework

This term we will be focusing on children reading at home as much as possible. The expectation is that the children read their books every evening. The children will also have some maths homework each week. This will go home on a **Friday** and will be due back the following **Tuesday**. We are now including some spelling words that the children have to put into sentences. Please encourage children to say these out loud before they write them.

#### Reading at home:

We love reading at St Andrew's and it is really important that the children read at home as much as possible. You can note anything that you read at home in your child's reading record. Your child may take one or two books home. If your child has 2 books, your child needs to read their phonics book every night and the other book if for sharing.

#### Reminders & Considerations

We start lessons at 8:45am and collection at the end of the day is at 3:10pm.



# Marvellous Maps!



Year 2  
Term **Summer 1**  
Subject Focus: **Geography**  
Theme: **Maps**



How do maps help us?

### Some special events this term:

Stunning Start: Creating a classroom environment

Motivating Middle: walk around the local area

Explosive End: Trip to Hamerton Zoo

### Special Moments:

We will be heading to Hamerton Zoo to test our map skills and animal knowledge.



### The values we are learning about this term are:

Excellence  
Friendship



### **THIS MONTH'S CHALLENGE: LOVE OUR WORLD**

Saturday 22 April is Earth Day. Since 1970, billions of people around the world have come together to take action to protect our planet.

Can you show love for our local environment this month? You could sow some seeds, pick up litter, do some recycling, tidy up your neighbourhood by pulling up weeds?

Send a picture or a small report showing your work, along with your name and class to [head@standrews.pdet.org.uk](mailto:head@standrews.pdet.org.uk) to claim a sticker for the back cover of your passport. Complete five challenges to get your award!

VALUE OF THE MONTH  
**FRIENDSHIP** MAY 2024

PAY IT FORWARD CHALLENGE  
MAY 2024

high aspirations  
talent expectations  
knowledge

skills  
community  
children  
positive role model  
heritage

enthusiasm  
outstanding progress  
friendly purpose

relevant cultural experience  
curiosity love of learning  
love of literature range

## English

**Key Text:** Greta and the Giants by Zoe Tucker and Zoe Persico and Dear Greenpeace by Simon James.

**Purpose for Writing:** Defeat the monster stories and persuasive letters.



**Writing:** The children will be using a story called 'The Swamp King' which is full of action and description. They will be writing their own stories based on the same structure. We will also be writing some persuasive letters using the text, 'The Day The Crayons Quit'

**Grammar:** Each teacher will be reactive to the children's needs, using the Cold Write. However, these units lend themselves to the teaching of descriptive language, adverbials, questions and commands.

**Word Reading / Comprehension:** The children will be taught a range of strategies of how to work out the meaning of unknown words. They will also be working on the skills of inference and explaining.

## History

**Focus: How do maps help us?**

The children will build on their knowledge of maps. They will be studying the local area and learning about average temperatures and rainfall. They will be about to identify

human and physical features within the local environment and plot them on a map. They will be about to produce simple maps using keys and be about to use compass directions.

## Art

**Focus: Drawing and Painting**

The children will build on their painting skills in this unit. They will also focus on drawing. They will learn about using different types of pencil, as well as, shading techniques. The children will be drawing landscapes in the style of David Hockney and learning about perspective and the proportion of objects.

## PSHE & Relationships Education

**Focus: Being My Best**

Develop a good Growth Mind set and know how to keep our bodies healthy.

**Role Model for this half term:**

Charles Wicksteed

## Marvellous Maps

Year 2  
Summer 1



## Maths

**Key Facts Y2:** The children will learn how to double any multiple of 5 or 10 up to 100, Halve any multiple of 10 up to 100, Halve any even number up to 100 and tell the time with 15 and then 5 minute intervals.

**Position and Direction:** The Children will learn to use 'left', 'right', 'forwards' and 'backwards' to describe position and direction and they will explore the position of objects and shapes from different starting points. Children will also be able to describe turns using the language 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise'.

**Length and Height:** The children will learn to measure, order and compare lengths using centimeters and meters. They will also draw on their skills of the four operations and apply their understanding to length.

**(Please see our Calculation Progression document on our website for operation strategies.)**

## Science

**Biology: Animals Including Humans**

This topic will build on what the children already know about animals. They will look at how humans grow from a baby into an adult. They will look at the basic needs for a human and the importance of eating a healthy diet. The children will also understand why humans need to exercise and the importance of hygiene.

**Working Scientifically:**

The children will learn to observe closely and communicate their ideas in a range of different ways. They will be able to identify and classify to group items together. They will be about to use simple equipment and use data to answer scientific questions.

## Computing

**Focus: Stop Motion**

'International space station'

## PE

**Focus: Gym**

The children will work on their agility, balance and co-ordination.

## Music

**Focus: A Song About Being Friends**

The children will be building on their listening, appraising and performing skills.

## RE

**Focus: Christianity**

What do Christians believe God is like?

