

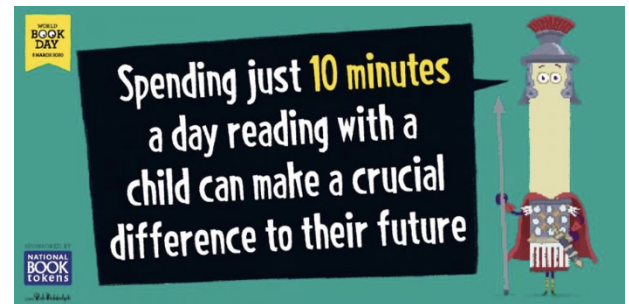


Reading at St Andrew's

Hello everyone, welcome to our Reading Open Morning. I would like to give you a little more information about how we teach reading in school and share ideas of things you can do to help at home. We love reading at St Andrew's and I would like to thank you all for reading with your children at home. I hope you find this letter useful and if you have any questions about reading, you can always contact me through the school office. Many thanks, Mrs Jones.

Why reading at home is so important

It is known that children who read with an adult every night will have a higher chance of making good progress across the whole curriculum. Also, reading is fun and there is strong evidence that children who read for pleasure have better educational outcomes.



Reading books at St Andrew's

All children in Reception and KS1 will have a reading book that matches the sounds they have been learning in class.. They will receive a new book every **Monday**. The children will be asked to read this book each night which will help build up their fluency and understanding of the text. It is expected that all children's reading books will be brought into school every day and will be collected in every **Friday**. Over the weekend, the children will be able to take a book home, of their choice, from our library. This will be a book to share and enjoy together.

All children in KS2 will be able to take a book home from the classroom or school library. The children will be supported in choosing these books to ensure the right level of challenge. These books are expected to be in school every day and it is the child's responsibility to change their book when needed. Some children will also have a 'Book Band' reading book to take home. This is for children who may need a little extra support with their reading. In this case, please use their free choice book to share and their 'Book Band' book to read each night to help build up fluency.

Tips for reading at home

- Establish a routine
- Find a quiet space
- Talk about the text
- Talk about new words in the text
- Predict what might happen next
- Ask the children questions about the text

Phonics

In Reception and throughout KS1, we teach the children phonics, using a scheme called 'Little Wandle Letters and Sounds'. The children learn new sounds each week and their reading books will be used to practice these sounds at home. At the end of Y1, the children will have a Phonics Screening Check which assesses the children on their phonics knowledge. If you would like more information about this please speak to your child's teacher. We will continue to refer to and use knowledge of phonics throughout KS1 and KS2. Please keep an eye on our website as videos and help sheets will be added as soon as possible.



Reading Comprehension

At St Andrew's we have a reading jigsaw. Each piece shows a skill that we teach the children in order for them to fully understand what they are reading. The children from Y1 up will be familiar with these pieces. These are also the skills the children will be assessed on throughout the year. We have put vocabulary in the middle as learning new words and understanding new words, is the key to comprehension. Below are some example questions you could ask your children at home when you are reading with them.

<ul style="list-style-type: none"> • Can you find a word/sentence that tells/shows you that...? • Why do you think that the author used the word... to describe...? • Can you find a word in the text that means the same as...? • Find an adjective in the text. 	<ul style="list-style-type: none"> • Who is/are the main character(s)? • When/where is this story set? • Which is your favourite/worst/funniest/scariest part of the story? Why? • Tell me three facts you have learnt from the text. • Find the part where... 	<ul style="list-style-type: none"> • What happens in the beginning of the story? • How/where does the story start? • What happened at the end of the ...? • Can you retell the story to me in 20 words or fewer? • What happened before that? 	<ul style="list-style-type: none"> • What do you think... means? Why do you think that? • Why do you think...? • How do you think...? • When do you think...? • Where do you think...? • How has the author made us think that...? 	<ul style="list-style-type: none"> • Where do you think... will go next? • What do you think... will say/do next? • What do you think this book will be about? Why? • How do you think that this will end? • Who do you think has done it? • What might... say about that?
---	---	--	--	--

'The more that you read, the more things you will know. The more you learn the more places you'll go.' Dr Seuss