



# L.O.V.E & Learn Curriculum



At St Andrew's Church of England Primary  
School

## Religious Education

### Intent

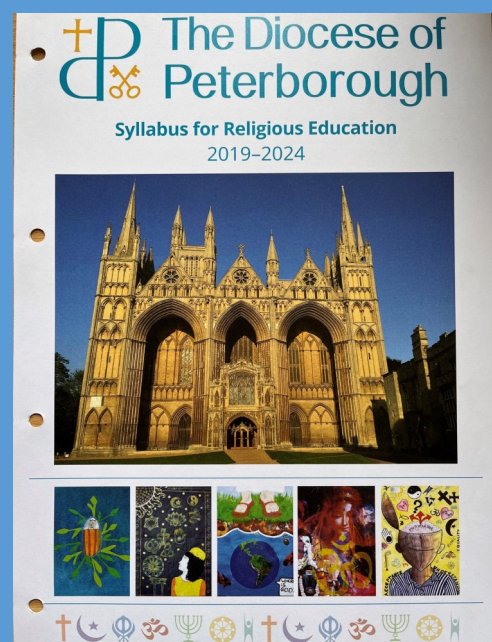
As a church school, the teaching of Christianity is at the heart of our RE curriculum. We intend to create an RE curriculum based upon our vision which states that our school is a place where we learn to “Love your neighbour as yourself”. We strive to enable children to foster an appreciation of all religions and worldviews, particularly those adopted by the children in our school. We aim to develop subject knowledge, skills and understanding through use of The Diocese of Peterborough syllabus and Understanding Christianity resources. Through engaging lessons and experiences, the children will develop an appreciation of the beliefs of others and learn to respect and understand them. This will help our children to foster healthy relationships with others, who may hold different beliefs to them, but whom they can still understand and respect.

Throughout the school, our children develop their ability to think about the big questions in life that religions seek to answer and to be able to hold informed conversations about RE. Our children will also learn which religions are represented in our local town and the surrounding area, through local visits to places of worship or engaging with people from different faiths. This will add to their cultural capital, widen their experience of the world in which they live and enhance their spiritual, moral, social and cultural development.



# Implementation

The RE curriculum in St Andrew's CoE Primary School is based on the Peterborough Diocese Agreed Syllabus. Children in EYFS begin to learn about religions among the children in the class, following the EYFS framework. Children in KS1 continue to learn about a range of religions with a focus on Christianity, Judaism as well as various thematic units including 'what makes some places sacred to believers?'. Children in KS2 deepen their understanding of Christianity and Judaism, and learn about a broader range of religions including Islam, Hinduism and Sikhism. Other units, within KS2, such as, 'What are the deeper meanings of festivals?' will provide opportunities to show similarities and differences between religions and utilise the knowledge that our children have about the world's major religions. Each unit has an accompanying knowledge organiser which can be used to help reinforce the key knowledge. The knowledge organisers help children to consolidate and retain the knowledge they have learnt and also reinforce key religious vocabulary or symbols from each unit. RE lessons will be planned and taught, generally on a weekly basis, in a variety of ways, ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions. Knowledge and skills will be built on from previous years, especially during our 'Digging Deeper' units. Uses of religious artefacts also enhance the children's experience and understanding. The children's learning is also supported by stories from a range of cultures and real life experiences including visits to different places of worship.





# Impact

