



Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm whilst embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum, children will have a Christian Values led sense of purpose; be skilled in speaking and working in a team; ask questions and deepen their thinking; have aspirations and thrive in learning independently.

LITERACY

Writing/ Extended Writing

Poetry – explorer based
Adventure Stories
Non-Chronological reports based on explorers
Fiction – Charlie and the Chocolate Factory

Reading

Class Book :
Charlie and the Chocolate Factory

Speaking & Listening

NUMERACY

Direction
Graphs
Collecting Data

SCIENCE

Healthy eating – How does an adventurer stay healthy? (Collins)
How did explorers survive without electricity?
Design and make a torch

HISTORY

Mayans
Transport from past
Aztecs
Significant individuals from past

RE

**Adventures and Explorers
Year 3/4
Summer Term**

COMPUTING

Research explorers
Google Earth – track routes

PDBW / Values / PHILOSOPHY

Value Education – Team building/friendships

Fair trade
Reflections- team work/unity
Survival in different countries

MUSIC

Aztec/ Mayan music/ rhythm/ instruments

ART / DT

Landscapes-Paintings/ water colours
Design Fair-trade Chocolate Bar- Link to food around the world
DT- Design a torch

PE

Rock climbing

ECO

Fair trade
Recycling materials

GEOGRAPHY

Maps – Explorer's routes
Where is South America?
Climate of South America – conditions for the bean to grow.
Human characteristics. countries and major cities- South America
Food journeys

STUNNING START
Survival Skills
Grafton Park



MOTIVATING MIDDLE
Cadbury World
Fair -trade fortnight



EXPLOSIVE END
Fair Trade cake sale

TEAM SKILLS
Team building, how do explorers survive?

COMMUNITY RELEVANCE / LINKS
Jenna Bartley
Talk on Fair -trade

ENTERPRISE
Sell Fair-trade products

ASPIRATION / ROLE MODELS
Christopher Columbus
Hernan Cortes

VISITS / VISITORS
Cadbury World
From Bean to Bar
Jenna Bartley co op link to fair-trade

PERSONALISATION / INDEPENDENCE OPPORTUNITIES
Classroom environment
Homework project –
Design recipes consisting of Fair Trade products
Track the food journey

CHILDREN'S EVALUATION / HOW THEY SHAPED THE LEARNING
Designing and make creative classrooms (Week 1)