



Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm whilst embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum, children will have a Christian Values led sense of purpose; be skilled in speaking and working in a team; ask questions and deepen their thinking; have aspirations and thrive in learning independently.

LITERACY

Writing/ Extended
Newspaper article – Tudor murder mystery

Writing
Non chronological report – Tudor education.

Diary entry – feeling of Henry's wife.

Reading
Shakespeare stories as class text.

Speaking and listening

NUMERACY
Tudor day- code breaking-Topic words

SCIENCE
Medieval Machines- forces

HISTORY
Study of Tudors
The Battle of Bosworth
Henry VIII
Tudor homes
Timeline of Monarchs
Tudor rose

RE
Tudor Rose- Link to religion

3/4
Tudors

COMPUTING
Research- word pads

PDBW / Values /
Respect-hierarchy
Manners
Conflicts/how they can be resolved

MUSIC
In the Past – (Yr 3 pg 26) Pitch - Medieval times
Ancient Worlds – (Yr 3 pg 38) Structure -
Myths and Legends , learning about echoes

ART / DT
DT –
Medieval machines- catapults, drawbridges etc.

Sculpting Tudor rose

PE
Tudor dancing
Invasion games

ECO
How did the Tudors survive without electricity?

GEOGRAPHY
Walter Raleigh/
Tudor exploration
Tudor homes in England

STUNNING START
Tudor murder mystery day
Who killed the Jester?



MOTIVATING MIDDLE
Trip to Kirby hall/ Sulgrave manor/Tudor workshop



EXPLOSIVE END
Tudor banquet and dancing to Tudor music.
Children to perform dance to parents

TEAM SKILLS
Working together to solve the Tudor mystery.

COMMUNITY RELEVANCE / LINKS
Tudor Houses in local area
Tudor banquet- parents

ENTERPRISE
Sell Clay roses

ASPIRATION / ROLE MODELS
Henry Tudor (war of the roses)
Walter Raleigh

VISITS / VISITORS
Trip to Kirby hall/ Sulgrave manor

PERSONALISATION / INDEPENDENCE OPPORTUNITIES
Homework project – make Tudor houses

CHILDREN'S EVALUATION / HOW THEY SHAPED THE LEARNING