



'Where young minds grow and young hearts learn to care'

## ST ANDREWS CHURCH OF ENGLAND PRIMARY SCHOOL THEME MEDIUM TERM PLANNING

### Mission Statement:

- \* We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm while embedding a love for learning.
- \* We want our children to develop their confidence through a curriculum that is personalised by the child.
- \* In our curriculum children will have a values-led aspirational sense of purpose, be skilled in speaking and working in a team; thriving in learning independently.

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|---|---|--|---|---|
| <p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <p>Talk about things from home (show and tell)</p> <p>Sharing/taking turns and demonstrating friendly behaviour.<br/>Unity/working together (Games, sharing food)</p> <p>Continue to support with routines and expected behaviours. Focus on Tidying up.</p> <p>Opportunities in all areas to develop and support children's friendships and co-operation.</p> <p>Participating in stay and play session and circle time with parents.</p> <p>Sharing their interests and achievements from home.</p> <p>Develop small world areas and quiet areas</p> <p>Promote school values</p> | <p><b>COMMUNICATION AND LANGUAGE</b></p> <p>Support children in developing listening and attention skills. W.</p> <p>Create new/different areas to talk, inside and out: Science area (new vocab).</p> <p>Develop descriptive language about growth and decay over time.</p> <p>Sequencing the beginning middle and end of stories Esp. Jack and the beanstalk.<br/>story bags and use characters from books for talking table.</p> | <p>Growing<br/>Nursery</p> <div style="border: 1px solid black; padding: 5px; background-color: #f4a460;"> <p><b>Characteristics of learning</b></p> <p>Playing and exploring</p> <p>Active Learning</p> <p>Creating and thinking critically.</p> </div>   | <p><b>UNDERSTANDING THE WORLD</b></p> <p>Develop language of plants and growing.<br/>Baking bread<br/>What can you cook at home</p> <p>Planting seeds and caring for them. Use songs to reinforce.</p> <p>Cooking: change in textures.<br/>Explore Healthy eating<br/>Likes/dislikes</p> <p>Story of creation</p> | <p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <p>Singing familiar and nursery rhymes with actions. Broaden knowledge base of nursery rhymes.</p> <p>Encourage small world and role-play; adapt scene to match story focus.</p> <p>Create role play area be able to act out story that we are reading.</p> <p>Create play dough models of characters/painting representational pictures<br/>Movement to music/seasons</p> <p>Creating mini gardens/grass heads</p> <p>Making/painting flowers</p> <p>Puppets</p> <p>Help reception plan to play ground (transition)</p> |
| <p><b>MATHEMATICS</b></p> <p>Develop a repertoire of number songs:<br/>5 little peas<br/>Sequencing growth.<br/>Recognising and attempting mark-making numbers.<br/>Develop positional language use and extend to replace gestures.<br/>Sharing out.</p> <p>Shapes -<br/>Focus on totals, when 3/4 objects are separated total still 3/4</p> <p>Height. Tallest/smallest<br/>Height beanstalk.</p>  | <p><b>LITERACY</b></p> <p>Factual books on doctors and growing<br/>Initial Sounds, rhyming words<br/>Continue to develop a love for books</p> <p>Begin to distinguish and ascribe meaning to marks they have made: shopping lists, ingredient cards and lists, name writing, craft and drawing labelling.</p> <p>Play i-spy with book characters.<br/>environmental print to do with plants</p>                                     | <p><b>PHYSICAL DEVELOPMENT</b></p> <p>Opportunities to practice Fine motor skills: Veg peeling. Chalks, paints, mark making table, play dough, shaving foam. Staplers scissors, spreaders<br/>Talk about keeping fit<br/>Continue to go to the hall and main school playground for a PE session/parachute sessions.<br/>Mark making in the making/recipe cards etc<br/>Jumping bean game</p> |   |   |



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**SPARKY START**  
 Change in environment  
 Planting our own seeds.  
 Little Melodies in



**MOTIVATING MIDDLE**  
 Having a keep fit day  
 Making vegetable soup  
 Making a fruit salad  
 Cooking



**EXPLOSIVE END**  
 Parents Circle time to show parents what we have done this term. Cooking session with parents

**PROMOTING A LOVE OF LEARNING**  
 Sharing the blog, e-mails and Tapestry with parents and children.  
 Continue weekend challenges; based around books and fostering a love of books.  
 Continue interest and achievements at home notes.

**ASPIRATION / ROLE MODELS**  
 Ask returning children to support new children in achieving activities.  
 Organise some of the reception children to spend time supporting the new children especially EAL. Praise with the use of stickers

**VISITS / VISITORS**  
 Lambs  
 Tadpoles  
 nurses

**Stories**  
 Oliver's vegetables  
 Jack and the beanstalk  
 Titch  
 Factual books about growth  
 In the Beginning  
 Little Red Hen  
 The enormous turnip

**Growingø Nursery**

**Challenges**  
 Draw what you had for tea.  
 Look after your bean and keep a diary about it growing.  
 Help your mum: write a shopping list and then go shopping for the food with her.  
 Maybe you could do some baking.  
 How have you shown the value of 'love'? Use rest of values.

**Other things to consider**

1. New children starting April 20th
2. Transition to main school
- 3.

**TEAM SKILLS**  
 Team work to tidy up.  
 Helping others.  
 Sharing

**SPEAKING**  
 Speech and language groups  
 Encompassing story themes that will help develop speaking through refrains and well known stories.  
 Show and tell sessions  
 Music sessions  
 New Areas to talk