



'Where young minds grow and young hearts learn to care'

ST ANDREWS CHURCH OF ENGLAND PRIMARY SCHOOL THEME MEDIUM TERM PLANNING

Mission Statement:

- * We want our children to make outstanding progress through a broad and relevant curriculum that ignites children's curiosity and enthusiasm while embedding a love for learning.
- * We want our children to develop their confidence through a curriculum that is personalised by the child.
- * In our curriculum children will have a values-led aspirational sense of purpose, be skilled in speaking and working in a team; thriving in learning independently.

PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

Settle in and be happy at nursery
 Select resources independently

Circle time activities: Bug in the rug
 Hello everyone how are you?

Feelings

Sharing/taking turns
 Learn routines and expected behaviours
 Tidying up

Opportunities in all areas to develop and support children's friendships and co operation.

COMMUNICATION AND LANGUAGE

Support children in developing listening and attention skills.
 Create areas to talk, inside and out:

Home corner/construction house, Shop

Books to do with topic Books that have repetition and refrains to increase recall.

Sound Lotto of environmental sounds

Visual time-tables to support verbal communication to learn routines. (esp. EAL)

'A few of our favourite things'
 Nursery
 Term 1, 2016

Characteristics of learning

1. Explore the environment
2. Have a go in initiating activities
3. Pretend objects are things from their experience

UNDERSTANDING THE WORLD

Introduce and explore new ICT toys, and how to use them.
 Develop an understanding of how to use the interactive board.

Explore their senses through activities.
 Learn about differences and similarities.

Provide small world that is familiar; house, cars, train.

EXPRESSIVE ARTS AND DESIGN

Singing familiar and new nursery rhymes with actions.

Encourage small world and role-play. Provide a workshop area for experimenting with craft, music; Stage with nursery rhyme cd.

Encourage participation in new tactile experiences cornflour, tapioca

MATHEMATICS

Develop a repertoire of number songs:

5 little monkeys

5 currant buns

Shop play: shopping lists etc

Sorting

Counting to 5/10

Simple puzzles and shapes. Opportunities to see, match and recognise.

Focus on numbers that are important to the child.

Big/small, Tall/short

LITERACY

Body percussion

Environmental sounds

Animal sound games

Develop a love for books

Handle a book correctly.

Begin to distinguish and ascribe meaning to marks they have made: shopping lists, name writing, craft and drawing labelling.

PHYSICAL DEVELOPMENT

Opportunities to practice

Fine motor skills:

Chalks, paints, mark making table, play dough, shaving foam. Staplers scissors, spreaders

Opportunities to practice

Gross motor skills:

Challenging climbing, balancing, balls, bean bag games.



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